

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	Assessment criteria used for doctoral thesis; the notion of soft skills			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	Year II and III, summer semester			
Discipline	linguistics			
Language of Course	Polish			
Name of Course coordinator	Dorota Osuchowska, post-PhD, ass. prof.			
Name of Course lecturer	Dorota Osuchowska, post-PhD, ass. prof.			
Prerequisites	Completion of a winter semester course Parts of the doctoral thesis (Podstawowe części rozprawy doktorskiej)			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>During the course students start with a revision of the material covered during the winter semester in particular the learning outcomes as specified for this course. Next, students analyse sample reviews of doctoral dissertations and identify those parts of these reviews in which the reviews' authors refer to the knowledge and skills a candidate is demonstrating. During the classes students present a project in which they discuss those parts of the thesis which will be evaluated as indicative of the knowledge and skills they acquired. During the soft skills part of the lecture and classes, students learn about the importance of managing their time or co-operation with a supervisor to next discuss their own soft skills as defined within the framework of the lecture.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1.	A student has knowledge of the most important around-the-world achievements in the discipline chosen as specialization (linguistics), including the field's theoretical underpinnings and specific developments and understands them sufficiently well as to be able to verify the existing paradigms.	P8S-WG/1	Lecture and classes	Project
2.	A student has knowledge of the most important developmental trends in linguistics.	P8S-WG/2	Lecture and classes	Project
3.	Students know the methodology of research for the discipline chosen as specialization (linguistics).	P8S-WG/3	Lecture and classes	Project
Skills (no.)				
1.	A student is able to utilize knowledge from various fields of science for a creative identification and solution of complex research problems or in	P8S-UW/1	Lecture and classes	Project

	order to be in a position to undertake various research activities, such as - defining the object and aim of research and formulating a research hypothesis; - developing existing research methods and employing them in a creative manner; - drawing inferences on the basis of existing research.					
2.	A student can analyze and critically assess the results of research conducted by other scholars.	P8S-UW/2	Lecture and classes	Project		
3.	A student is able to initiate a scientific debate.	P8S-UK/3	Lecture and classes	Project		
4.	A student is in a position to take part in scientific discourse.	P8S-UK/4 P8S-UK/1 P8S-UK/5	Lecture and classes	Project		
Social competence (no.)						
1.	A student understands the role science plays in solving practical and knowledge-related problems.	P8S-KK/3	Lecture and classes	Project		
2.	Is capable of a critical assessment of findings produced within their discipline (linguistics).	P8S-KK/1	Lecture and classes	Project		
3.	Is ready to initiate actions that are in the public interest.	P8S-KO/2	Lecture and classes	Project		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	classes	Lab classes	Internships	others	ECTS
2 i 4	5	10				0
METHODS OF INSTRUCTION						
E.G, LECTURE: A PROBLEM-SOLVING LECTURE (ANALYSIS OF TEXTS PRECEDED WITH A PRESENTATION BY THE LECTURER) CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, DISCUSSION)						
COURSE CONTENT						
1. Lectures: 1-4 Analysis of the evaluation criteria applying to doctoral theses on the basis of authentic reviews; 5 What are soft skills and how they apply to the process of writing a thesis. 2. Classes: During classes, students write a 'review' of their theses, or prepare a project during which they identify elements of the thesis that will be subject to evaluation.						
COURSE ASSESSMENT CRITERIA						
Lecture: to earn a credit a student must attend the lectures; a mark for the classes is earned on the basis of the project prepared.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			

Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	25
Total number of ECTS credits	-

INSTRUCTIONAL MATERIALS

Compulsory literature:	MATERIALS PREPARED BY THE LECTURER
Complementary literature:	

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person