

COURSE SYLLABUS – DOCTORAL SCHOOL

Regarding the qualification cycle from semester 5 to semester 6 of the academic year 2021/2022

BASIC COURSE INFORMATION				
Course title		Doctoral seminar		
Name of the unit offering the course		Doctoral School at the University of Rzeszów		
Course type (<i>obligatory, optional</i>)		obligatory		
Year and semester of studies		Year 3/ semesters 5 and 6, academic year 2021/2022		
Academic discipline				
Language of instruction		Polish and German		
Coordinator		prof. dr hab. Zofia Bilut-Homplewicz		
Course instructor(s)		prof. dr hab. Zofia Bilut-Homplewicz		
Prerequisites		general knowledge of linguistics knowledge of text linguistics, linguistic genology and journalistic genres ability to formulate a research problem		
COURSE SUMMARY				
(Synthetic description of the course content and objectives; 100-200 words)				
<p>Seminar classes aim to deepen the general knowledge in linguistics and specific knowledge of the field the doctoral student specializes in, that is linguistic genology, genology of journalistic texts and text linguistics. An important part of the course is the acquisition of the ability to critically approach the literature on the subject and use it selectively in one's own work. It is helpful here to study flagship works in a given discipline, with a particular emphasis on the perspective and diversity of approaches as well as their usefulness for the research conducted by the doctoral student.</p> <p>Against this background, there takes place a discussion and presentation of the results of the work so far, its theoretical assumptions and research hypothesis.</p> <p>An important part of the seminar is the verification of the work on an academic article that the doctoral student is continuing as well as the discussion on the theoretical chapter they are working on and on the empirical analysis that is conducted (contrastive analysis of journalistic genres from the linguistic and cultural perspective – texts collected in the Polish and German local press).</p>				
COURSE LEARNING OUTCOMES AND METHODS OF VERIFICATION				
Symbol of the learning outcome	The description of the assumed learning outcome	Reference to learning outcomes for qualifications at PQF Level 8 (symbol)	The form of conducting the course (lectures, classes, etc.,)	Verification methods (e.g. colloquium, oral exam, written exam, project, etc.)
Knowledge No. 1	Knows and understands			
1.	The PhD student knows the most important trends and developments in linguistics in theoretical and empirical terms, primarily in the context of German and Polish studies against the background of research	P8S-WG/1 semester 6	seminar	Participation in the discussion during the seminar meetings on issues relating to the planned steps in the implementation of the PhD

	conducted around the world.			student's research program and other related issues; presentation of the obtained research results that have been included in a scholarly article as well as in the planned chapter of the doctoral dissertation.
2.	The PhD student knows the main development trends in linguistics	P8S-WG/2 semesters 5 and 6	seminar	Participation in the discussion during the seminar meetings on issues relating to the planned steps in the implementation of the PhD student's research program and other related issues; presentation of the obtained research results that have been included in a scholarly article as well as in the planned chapter of the doctoral dissertation.
3.	The PhD student knows the methodology of scientific research in the field of linguistics	P8S-WG/3 semesters 5 and 6	seminar	Participation in the discussion during the seminar meetings on issues relating to the planned steps in the implementation of the PhD student's research program and other related issues; presentation of the obtained research results that have been included in a scholarly article as well as in the planned chapter of the doctoral dissertation; suitable selection of source literature
4.	The PhD student knows the rules of disseminating the results of scientific activity, also in the open access mode	P8S-WG/4 semesters 5 and 6	seminar	Submission for publication of a translation of a scholarly nature and of an article for a journal; use of scientific texts available in the open access mode.
5.	The PhD student knows the basic principles of the transfer of knowledge in the field of linguistics to	P8S-WK/3 semester 5	seminar	Participation in the transfer of knowledge to the scholarly sphere

	the social sphere – knows how to disseminate knowledge in the field of linguistic genology, knows the mechanisms of the press, including local press, in the German and Polish cultural area			constituted by researchers interested in the subject of media linguistics – publication in an academic journal of a translation prepared by a doctoral student; Work for the Research, Teaching and Knowledge Transfer Centre: Text – Discourse – Communication (Ośrodek Badawczo-Dydaktyczny i Transferu Wiedzy Tekst – Dyskurs – Komunikacja); Conducting classes as part of an internship
Skills No.	Is able to			
1.	The PhD student has the ability to define the purpose and subject of academic research in the field of linguistics, to formulate research hypotheses and knows how to use various research methods and tools	P8S-WG/1	seminar	Presentation of a prepared article; participation in discussions, selection of source literature and research tools
2.	The PhD student is able to critically analyze and evaluate the results of scholarly research published in linguistic works and in works from related disciplines, and their contribution to the development of linguistics	P8S-UW/2 semesters 5 and 6	seminar	Participation in discussions during the seminar presenting various points of view and critical responses to the studied source texts; Conducting a critical analysis of the source literature in an academic paper
3.	The PhD student knows how to transfer knowledge through translations in scientific journals of linguistic nature	P8S-UW/3 semester 5	seminar	Publication of a specialist interview, see P8S-WK/3
3.	The PhD student is able to communicate on specialist topics to a degree that enables her active participation in the international linguistic academic environment	P8S-UK/1 semester 5	seminar	Participation in online lectures given by foreign presenters; A critical presentation of the German and Polish language approaches in an article (written in the German language)
4.	The PhD student is able to disseminate the results of scientific activity by translating conversations into specialist topics in the field of linguistics and in related fields	P8S-UK/2 semester 5	seminar	Publication of a translation in an academic journal

5.	The PhD student initiates scholarly discussions during conferences and academic meetings; she justifies her opinion and presents different points of view	P8S-UK/3 semesters 5 and 6	seminar	Participation in discussions during seminar meetings and at academic conferences
6.	The PhD student takes part in the academic discourse by both asking her own questions and answering questions and comments formulated by others, providing arguments and justifying her own point of view	P8S-UK/4 semesters 5 and 6	seminar	Active participation in an academic conference, in scholarly meetings, in seminar discussions and during PhD dissertation defenses
7.	The PhD student acquires the skills to plan and implement individual and team research projects, also in an international environment (Polish and German researchers)	P8S-UO	seminar	Handling organizational matters related to the process of publication in a scholarly journal; correspondence with Polish and German researchers as part of the activities of the Text – Discourse – Communication Center (Ośrodek Tekst – Dyskurs – Komunikacja)
8.	The PhD student works towards her own development, correctly assesses her progress in academic work, shows awareness of the need for further development and inspires the development of other people	P8S-UU/1 semesters 5 - 6	seminar	Carrying out the research plan; Delivering talks during the seminar in the presence of other PhD students; conference talks, academic meetings
Social competences; is ready to No.				
1.	The PhD student critically assesses the achievements in linguistics related to her research interests, is able to formulate her assessment of these taking into account the period of their creation and the state of research	P8S-KK/1 semesters 5 and 6	seminar	Presenting a critical overview of the state of research on issues related to the doctoral dissertation during the seminar (on the basis of selected works) and in the prepared academic article
2.	The PhD student critically evaluates her own contribution to the development of linguistics	P8S-KK/2 semesters 5 and 6	seminar	Participation in discussions during the seminar, at conferences and scholarly meetings
3.	The PhD student recognizes the importance of knowledge in solving cognitive and practical problems	P8S-KK/3 semesters 5 and 6	seminar	Participation in seminar discussions; conference participation; Preparation of academic papers and

					presentations	
4.	The PhD student knows the rules of intellectual property protection and follows them; in her scholarly activity she respects copyright and ethical principles	P8S-KR semesters 5 and 6	seminar	PhD's student own works		
FORM OF INSTRUCTION, NUMBER OF HOURS AND POINTS						
Semester (5 and 6)	<u>Lecture</u>	Classes	Laboratory	Internship	Others	Number of ECTS points
						0
METHODS OF INSTRUCTION						
Academic discussion, multimodal presentation						
COURSE CONTENT						
<p>Seminar: Discussing the content and problems related to the doctoral dissertation and related fields on the basis of the studied sources – critical analysis of academic texts, comparing different approaches, mainly in the field of linguistic genology and the genology of press texts; Presentation of the assumptions of the prepared academic article and reflection on the topic of the next article; Preparation of a part of the PhD dissertation – the theoretical chapter on the genre; Work on the contrastive analysis of selected press articles</p>						
ASSESSMENT TECHNIQUES AND CRITERIA						
Active participation in discussions during the seminar; Completion of an academic article for publication in a listed journal; Presentation of the results of the work on the next article; Preparing a translation from German into Polish of selected speeches of a specialist interview concerning the problems of media linguistics for publication; Preparation of a presentation for a nationwide linguistics conference; Submission of a part of the version of the chapter on the genre; Submission of a sample of contrastive analysis of press genres						
TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOME – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Average number of hours needed to complete the activity			
Contact hours resulting from the study plan			60			
Other hours with the participation of the teacher (participation in consultations, an exam)			15			
Non-contact hours – PhD student's own work (preparation for classes and exams, writing a paper, etc.)			Work on articles: 120 hours Preparation for classes: 70 hours			
TOTAL NUMBER OF HOURS			265			
TOTAL NUMBER OF ECTS CREDITS			0			
LITERATURE						

Compulsory literature:	<p>The literature covers the following areas: text linguistics, linguistic genology and press genres, and it is selected depending on the issues discussed during the seminar.</p> <p>Adamzik, Kirsten (2001a): Die Zukunft der Textsortenlinguistik. Textsortennetze, Textsortenfelder, Textsorten im Verbund. In: Ulla Fix/Stephan Habscheid/Josef Klein (Hrsg.): Zur Kulturspezifik von Textsorten. Tübingen, pp. 15–30.</p> <p>Adamzik, Kirsten (2001b): Grundfragen einer kontrastiven Textologie. In: Kontrastive Textologie. Untersuchungen zur deutschen und französischen Sprach- und Literaturwissenschaft (Textsorten Bd. 2). Tübingen, S. 12–48.</p> <p>Adamzik, Kirsten (2004): Textlinguistik. Eine einführende Darstellung. Tübingen.</p> <p>Bachtin, Michail (1979): Die Ästhetik des Wortes. In: Rainer Grübel (Hrsg.): Frankfurt a. M.</p> <p>Bilut-Homplewicz, Zofia (2013): Prinzip Perspektivierung. Germanistische und polonistische Textlinguistik – Entwicklungen, Probleme, Desiderata. Teil I: Germanistische Textlinguistik. Frankfurt a. M.</p> <p>Brinker, Klaus (2005): Linguistische Textanalyse. Eine Einführung in die Grundbegriffe und Methoden. 6. überarbeitete und erweiterte Auflage. Berlin.</p> <p>Dobrzyńska, Teresa (1993): Tekst. Próba syntezy, Warszawa.</p> <p>Fix, Ulla (1997): Kanon und Auflösung des Kanons. Typologische Intertextualität – ein „postmodernes“ Stilmittel. Eine thesehafte Darstellung. In: Gerd Antos/Heike Tietz (eds.): Die Zukunft der Textlinguistik. Traditionen – Transformationen – Trends. Tübingen, S. 97–108.</p> <p>Fix, Ulla (2008a): Nichtsprachliches als Textfaktor: Medialität, Materialität, Lokalität. In: Zeitschrift für germanistische Linguistik. 36.3, pp. 343–354.</p> <p>Fix, Ulla (2008b): Text und Textlinguistik. In: Nina Janich (red.): Textlinguistik. 15 Einführungen. Tübingen, S. 15–34.</p> <p>Fix, Ulla (Hrsg.) (2008c): Texte und Textsorten – sprachliche, kommunikative und kulturelle Phänomene. Berlin.</p> <p>Fix, Ulla (2009b): Stand und Entwicklungstendenzen der Textlinguistik (I). In: DaF, 1. Quartal 2009, H. 1, 46. Jahrgang, S. 11–20.</p> <p>Fix, Ulla (2013): Text(sorten)linguistik als Querschnittsdisziplin – Thesen. In: Zofia Berdychowska/Zofia Bilut-Homplewicz/Beata Mikołajczyk: Textlinguistik als Querschnittsdisziplin. Frankfurt a. M., pp. S. 13–27.</p> <p>Furdal, Antoni (2008): Genologia lingwistyczna. In: Danuta Ostaszewska/Romuald Cudak (red.): Genologia lingwistyczna. (Zagadnienia i problemy współczesnej genologii). Warszawa, pp. 112–122.</p> <p>Heinemann, Wolfgang (2000): Textsorte – Textmuster – Texttyp. In: Gerd Antos/Klaus Brinker/Wolfgang Heinemann/Sven F. Sager (eds.): Text- und Gesprächslinguistik. Bd. 1: Textlinguistik. Berlin – New York. pp. 507–546.</p> <p>Heinemann, Wolfgang (2000b): Textsorten. Zur Diskussion um Basisklassen des Kommunizierens. Rückschau und Ausblick. In: Kirsten Adamzik (Hrsg.): Textsorten. Reflexionen und Analysen. Tübingen, pp. 9–29.</p> <p>Witosz, Bożena (2016): Grundlagen der Textsortenlinguistik. Frankfurt a. M.</p> <p>Wojtak, Maria (2004): Gatunki prasowe. Lublin.</p> <p>Wojtak, Maria (2019): Wprowadzenie do genologii. Lublin.</p>
Complementary literature:	<p>Selection of literature depends on the current needs of the PhD student. Sample titles: Dobór literatury związany jest z aktualnymi potrzebami doktorantki. Przykładowe tytuły:</p>

	<p>Antos, Gerd / Brinker, Klaus / Heinemann, Wolfgang / Sager, Sven F. (eds.) (200): Text- und Gesprächslinguistik. Bd. 1: Textlinguistik. Berlin – New York.</p> <p>Czachur, Waldemar (2020): Lingwistyka dyskursu jako integrujący program badawczy. Wrocław.</p> <p>Czachur, Waldemar (2020): Język a kultura w lingwistycznych badaniach germanistycznych. In: Socjolingwistyka XXXIV, pp. 7-22.</p> <p>Kontrastive Linguistik und interkulturelle Kommunikation. Studia Germanica Gedanensia 31/2014.</p> <p>Stelmaszczyk Piotr (eds.)(2013): Metodologie językoznawstwa. Ewolucja języka. Ewolucja teorii językoznawczych. Łódź.</p>
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