

**SYLLABUS  
DOCTORAL SCHOOL  
THE QUALIFICATION CYCLE FROM 2019 TO 2023**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course/Module title	<b>Doctoral Seminar</b>			
Name of the unit running the course	<b>Doctoral School at the University of Rzeszów</b>			
Course type ( <i>compulsory, optional</i> )	Compulsory			
Year/Semester	Years 1-4/semesters 1-8			
Discipline	Philosophy			
Language of instruction	Polish			
Name of the course coordinator	Assoc. Prof. Andrzej Niemczuk, Professor of The University of Rzeszów			
Name(s) of the person(s) teaching the course	Assoc. Prof. Andrzej Niemczuk, Professor of The University of Rzeszów			
Prerequisites	Knowledge of philosophy at the undergraduate level			
<b>ABSTRACT OF THE COURSE</b> <b>(a synthetic description of the content and objectives of the course; 100-200 words)</b>				
<p>The content of the seminar is adapted to the topics of the doctoral dissertations being prepared. Since three dissertations are written, therefore, respectively, the content forms three problem circles: (a) ontology and philosophy of mind in the philosophy of A. Chmielewski; (b) the theory of transcendentals in the light of the ontology of property; (c) justification of duty regarding the theory of the naturalistic error.</p> <p>The objectives of the course are as follows:</p> <ol style="list-style-type: none"> <li>a) clarification in discussions of the substantive context of the problems raised in the dissertations;</li> <li>b) understanding the reconstruction of the theories analyzed in the dissertations;</li> <li>c) analysis of written sections of the dissertations in order to optimize them.</li> </ol>				
<b>LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT</b>				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
<b>Knowledge No.</b>	<b>Knows and understands</b>			
1	To the extent that it is possible to revise the existing paradigms – a global body of work, including theoretical foundations, general issues and selected detailed issues – specific to the philosophical field regarding its dissertation	P8S-WG/1	seminar	Discussion in class and texts (research papers and dissertation chapters)

2	The main developmental trends in philosophy, its subdiscipline in particular which contains its research program	P8S-WG/2	seminar	Discussion in class and texts (research papers and dissertation chapters)
3	Methodology of scientific research in the field of philosophy history	P8S-WG/3	seminar	Discussion in class and texts (research papers and dissertation chapters)
4	Principles of the dissemination of scientific activity results, including the open access mode	P8S-WG/4	seminar	Discussion in class and texts (research papers and dissertation chapters)
<b>Skills No.</b>	<b>Can</b>			
1	Use knowledge from various fields of creative identification philosophy and innovative solution of complex problems or performance of tasks of a research nature, in particular:  - define the objective and subject matter of scientific research, formulate a research hypothesis,  - develop methods, techniques, research tools and apply them in a creative manner,  - draw conclusions on the basis of scientific research	P8S-UW/1	seminar	Discussion in class and texts (research papers and dissertation chapters)
2	Make a critical analysis and evaluation of scientific research results, of expert activity and other creative works and their contribution to the development of knowledge	P8S-UW/2	seminar	Discussion in class and texts (research papers and dissertation chapters)
3	Transfer the results of scientific activity to the social sphere	P8S-UW/3; P8S-WK/3 P8S-UK/2	seminar	Discussion in class and texts (research papers and

					dissertation chapters)	
4	Participate in scientific discourse and initiate debate	P8S-UK/3 P8S-UK/4 P8S-UK/1	seminar		Discussion in class and texts (papers and dissertation chapters)	
5	Make plans and work toward one's own development as well as plan team research projects in an international environment	P8S-UU/1 P8S-UO	seminar		Discussion in class and texts (research papers and dissertation chapters)	
<b>Social competence No.</b>	<b>is ready to</b>					
1	Make a critical evaluation of achievements within the philosophical subdiscipline in which he/she carries out research	P8S-MM/1	seminar		Discussion in class and texts (research papers and dissertation chapters)	
2	Make a critical evaluation of one's own contribution to the development of philosophy	P8S-MM/2	seminar		Discussion in class and texts (research papers and dissertation chapters)	
3	Recognize the importance of knowledge in solving cognitive and practical problems	P8S-MM/3	seminar		Discussion in class and texts (research papers and dissertation chapters)	
4	Fulfill the social responsibilities of researchers and creators	P8S-KO/1	seminar		Discussion in class and texts (research papers and dissertation chapters)	
<b>FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	Others	<b>Number of ECTS credits</b>
1-8	—	240	—	—	—	0
<b>TEACHING METHODS</b>						
Hermeneutic analysis of philosophical texts; Problem lectures (focused on analysis of problems); Research papers including discussions; Analysis of texts written by the doctoral student						

**COURSE CONTENT**

**Seminar:**

The content of the course is adapted to the subject matter of three doctoral dissertations being prepared, which are analyzed and discussed during the seminar, namely:

- 1) the philosophy (and especially ontology) of mind;
- 2) the theory of transcendentals in terms of the ontology of property;
- 3) the problem of justification of practical action.

The topics of the seminary course therefore belong to three philosophical subdisciplines: the philosophy of mind, the metaphysics of transcendental "property", and the theory of practical rationality. All detailed topics have either a strict or indirect (as a substantive background) connection with the research projects of three doctoral students.

**REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)**

Passing the course on the basis of active participation in the seminar plus two written texts (e.g. an article and a section of the doctoral dissertation).

Methods of verifying learning outcomes (...): on the basis of seminar discussions and written texts and their analysis.

**TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
NUMBER OF HOURS AND ECTS CREDITS**

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	60 hours a year
Other contact hours involving the teacher (consultation hours, examinations)	5 hours a year
Non-contact hours - doctoral student's own work (preparation for classes, examinations, research paper etc.)	90 hours a year
<b>TOTAL HOURS</b>	125 hours a year
<b>TOTAL NUMBER OF ECTS CREDITS</b>	0

**LITERATURE**

Primary literature:	<p>The literature is adapted to the topics of doctoral dissertations. These include contemporary philosophy works (books and articles) that deal with three thematic areas: (1) the philosophy of mind, (2) the logical foundations of ontology of property, and (3) the theory of practical rationality and practical argumentation.</p> <p>These topics are directly and closely related to the subject matter of dissertations (for doctoral students respectively)</p>
Complementary literature:	<p>It consists of general knowledge works in the field of philosophical subdiscipline, which includes the subject of a given doctoral thesis.</p>

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person