

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2025/2026 TO 2028/2029

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>DOCTORAL SEMINAR</b>			
Name of the unit running the course	Rzeszów University Doctoral School			
Type of course ( <i>obligatory, optional</i> )	Compulsory subject			
Year and semester of studies	Years I – IV, semesters: I–VII			
Discipline	<b>History</b>			
Language of Course	Polish language/English language			
Name of Course coordinator	<b>Prof. Paweł Grata, PhD</b>			
Name of Course instructor	<b>Prof. Paweł Grata, PhD</b>			
Prerequisites	Academic education at the master's degree level. Knowledge, skills and social competences at level 7 of the Polish Qualifications Framework. Foreign language proficiency at level B2.			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The main objective of the doctoral seminar is to prepare doctoral students to write their doctoral theses. During the course, doctoral students will learn about:</p> <ol style="list-style-type: none"> <li>1) the use of archival and library resources,</li> <li>2) critical selection and analysis of collected source materials and studies,</li> <li>3) their use for their own research purposes</li> <li>4) creating a work plan and building a chapter structure.</li> </ol> <p>During discussions on individual sections of the doctoral dissertation, students will have the opportunity to critically evaluate their own work, compare their research results with the findings of other researchers, and engage in debate with them if necessary.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Reference to learning outcomes for qualifications at Level 8 of the Polish Qualification Framework (PRK) (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge: (no.)</b>	<b><i>knows and understands</i></b>			
<b>P8S_WG1</b>	Possesses extensive theoretical knowledge, supported by research experience, and is familiar with current scientific achievements, including international ones, in the field of education in the scientific discipline of history, especially in the context of economic history and environmental history: has knowledge of its place in the scientific system, allowing them to	<b>P8S_WG</b>	seminar	oral presentation, discussion

	determine its significance in comparison with other fields and disciplines.			
<b>P8S_WG2</b>	Knows the directions of scientific research in the scientific discipline of linguistics and the latest discoveries, including global ones, in the discipline in which education takes place.	<b>P8S_WG</b>	seminar	oral presentation, discussion
<b>P8S_WG3</b>	Knows, understands and is able to use professional terms used by scientists and specialists in the discipline of history.	<b>P8S_WG</b>	seminar	oral presentation, discussion
<b>Skills: (no.)</b>	<b><i>is able to</i></b>			
<b>P8S_UW1</b>	Based on their knowledge of various fields and disciplines of science, they are able to identify and solve research problems, define objectives, formulate hypotheses and research topics, select and improve research techniques, methods and tools, and draw conclusions based on research results.	<b>P8S_UW</b>	seminar	oral presentation, discussion, written assignments
<b>P8S_UW2</b>	They are able to select and use available sources and scientific literature to diagnose and solve research problems and innovative activities in their research work, as well as apply the appropriate tools to create new elements of scientific output.	<b>P8S_UW</b>	seminar	oral presentation, discussion, written assignments
<b>P8S_UW3</b>	Using their interdisciplinary knowledge to analyse and evaluate the results of scientific research, expert works and other scientific studies, they are able to formulate opinions, including critical judgements.	<b>P8S_UW</b>	seminar	oral presentation, discussion, written assignments
<b>P8S_UK6</b>	They are able to speak in public to present the results of scientific research and participate in discussions on scientific, social and professional topics in an international environment, using a foreign language at level B2 of the Common European Framework of Reference for Languages.	<b>P8S_UK</b>	seminar	oral presentation, discussion, written assignments
<b>Social competence: (no.)</b>	<b><i>is ready to</i></b>			
<b>P8S_KK1</b>	Is prepared to critically evaluate achievements in the scientific discipline of history and to critically evaluate the contribution of their own research results to the scientific development of the discipline in which they are studying.	<b>P8S_KK</b>	seminar	oral presentation, discussion, written assignments

P8S_KK3	Thanks to their extensive knowledge, solves cognitive and practical problems.			P8S_KK	seminar	oral presentation, discussion, written assignments
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Placements	other	ECTS
I - VII	-	-	-	-	7 x 15 godz. -105 godz.	7 x 2 ECTS – 14 ECTS
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> <li>- <i>ACADEMIC DISCUSSION,</i></li> <li>- <i>STUDY OF SOURCES AND ACADEMIC LITERATURE,</i></li> <li>- <i>MULTIMEDIA PRESENTATION,</i></li> <li>- <i>PREPARATION AND PRESENTATION OF RESEARCH OBJECTIVES, RESEARCH METHODS, RESEARCH RESULTS,</i></li> <li>- <i>PARTIAL STUDIES,</i></li> <li>- <i>PROGRESS IN THE PREPARATION OF A DOCTORAL THESIS</i></li> </ul>						
COURSE CONTENT						
<p><b>Semester I</b>  Topic 1: Reporting the results of queries in archives and libraries [10 hours]  Topic 2: Work and discussions on the Individual Research Plan (5 hours)</p> <p><b>Semester II</b>  Topic 1: Reporting and presenting the results of research in archives and libraries [10 hours]  Topic 2: Discussions on the dissertation plan [5 hours]</p> <p><b>Semester III</b>  Topic 1: Reporting and presenting the results of research in archives and libraries [10 hours]  Topic 2: Discussion of the materials collected and reviewed during the search and their usefulness for individual elements of the dissertation plan [5 hours]</p> <p><b>Semester IV</b>  Topic 1: Reporting and presentation of the results of the search in archives and libraries [5 hours]  Topic 2: Discussion of the materials collected and reviewed during the search and their usefulness for individual elements of the dissertation plan [5 hours]  Topic 3: Discussion of the edited sections of the dissertation [5 hours]</p> <p><b>Semester V</b>  Topic 1: Discussion of the collected and reviewed materials gathered during the research and their usefulness for individual elements of the dissertation plan [5 hours]  Topic 2: Discussion of the edited sections of the dissertation [10 hours]</p> <p><b>Semester VI</b>  Topic 1: Discussion of edited sections of the dissertation [13 hours]  Topic 2: Correction of the dissertation plan [2 hours]</p> <p><b>Semester VII</b>  Topic 1: Discussion of edited sections of the dissertation [14 hours]  Topic 2: Correction of the dissertation plan [1 hour]</p>						
COURSE ASSESSMENT CRITERIA						
The assessment covers the doctoral student's systematic and continuous work in each semester and academic year in the following areas: conducting research, expanding knowledge, studying literature, commitment and progress in preparing the doctoral dissertation.						

The course ends after each semester of implementation:

**pass – pass,**

**fail – fail.**

### Requirements

The following percentage of points obtained is used in the assessment of the course:

- up to 60% - fail - the doctoral student is not making progress in scientific research, is not conducting queries, is not expanding their knowledge, is not participating in substantive discussions, is not fulfilling their scientific obligations;

- 61% - 100% - pass - the doctoral student is making progress in scientific research, conducts effective queries, expands their knowledge, studies basic and supplementary literature, participates in substantive discussions, fulfils all scientific obligations.

### TOTAL DOCTORAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE EXPECTED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	7 x 15 hrs. – 105 hrs.
Other contact hours involving the instructor (duty hours, examinations)	6 hrs.
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	309 hrs.
<b>Total number of hours</b>	<b>420 hrs.</b>
<b>Total number of ECTS credits</b>	<b>7 x 2 ECTS – 14 ECTS</b>

### INSTRUCTIONAL MATERIALS

Compulsory literature:	<ol style="list-style-type: none"> <li>1. <i>Historia gospodarcza. Problemy i metody. Studia w stulecie powstania poznańskiej szkoły historii gospodarczej</i>, red. T. Janicki, Poznań 2020.</li> <li>2. Kula W., <i>Problemy i metody historii gospodarczej</i>, Warszawa 1983.</li> <li>3. Topolski J., <i>Wprowadzenie do historii</i>, Poznań 2001.</li> <li>4.</li> </ol>
Complementary literature:	<ol style="list-style-type: none"> <li>1. Grata P., <i>Czas przełomu. Polska polityka społeczna w latach 1944-1950</i>, Rzeszów 2018.</li> <li>2. Jarosz A., Kaliński J., Zawistowski A., <i>Bibliografia historii gospodarczej Polski w latach 1944-1989</i>, Warszawa 2003.</li> <li>3. Moszczeńska W., <i>Metodologii historii zarys krytyczny</i>, Warszawa 1968.</li> <li>4. Ilnatowicz I., <i>Nauki pomocnicze historii XIX i XX wieku</i>, Warszawa 1990.</li> <li>5. Miśkiewicz B., <i>Wstęp do badań historycznych</i>, Warszawa 1985.</li> <li>6. Topolski J., <i>Jak się pisze i rozumie historię</i>, Warszawa 1998.</li> </ol>

\*(1 ECTS POINT CORRESPONDS TO 25–30 HOURS OF TOTAL WORK BY THE DOCTORAL STUDENT REQUIRED TO ACHIEVE THE INTENDED RESULTS)

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Date and signature of the Course instructor

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Approved by the Head of the Department or an authorised person