

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2025/2026 TO 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	DOCTORAL SEMINAR			
Name of the unit running the course	Rzeszów University Doctoral School			
Type of course (<i>obligatory, optional</i>)	compulsory subject			
Year and semester of studies	years I-IV, semesters: I-VII			
Discipline	linguistics			
Language of Course	Polish language/English language			
Name of Course coordinator	Dr Marcin Grygiel, Professor at the University of Rzeszów			
Name of Course instructor	Dr Marcin Grygiel, Professor at the University of Rzeszów			
Prerequisites	Academic education at master's degree level. Knowledge, skills and social competences at level 7 of the Polish Qualifications Framework. Foreign language proficiency at level B2.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The aim of the Doctoral Seminar is to consolidate and coordinate the knowledge needed to carry out work on a selected research problem, as well as to report on the individual stages of research work and consult problems with the supervisor. The content covered in the seminar relates both to the theoretical knowledge needed to conduct research and to the methodological knowledge directly related to the research, and includes the basics of translation theory, corpus linguistics, comparative linguistics, cognitive linguistics, specialised translation, terminology, business English, business text analysis, business discourse analysis, and specific issues related to the selected research topic.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Reference to learning outcomes for qualifications at Level 8 of the Polish Qualification Framework (PRK) (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge: (no.)	<i>knows and understands</i>			
P8S_WG1	They have extensive theoretical knowledge, supported by research experience, and are familiar with current scientific achievements, including global ones, in the field of linguistic studies, as well as general issues in related disciplines and research topics to a degree that allows them to confirm or refute existing paradigms.	P8S_WG	seminar	oral presentation, discussion

P8S_WG2	Knows the directions of scientific research in the scientific discipline of linguistics and the latest discoveries, including global ones, in the discipline in which education takes place.	P8S_WG	seminar	oral presentation, discussion
P8S_WG3	Knows, understands and is able to apply concepts used by scientists and specialists in the discipline of linguistics and disciplines in the native and foreign language, which is leading for the discipline.	P8S_WG	seminar	oral presentation, discussion
Skills: (no.)	<i>is able to</i>			
P8S_UW1	Based on their knowledge in various fields of science, they are able to identify and solve scientific research problems, define the objective, formulate a hypothesis and the subject of scientific research, select and improve research techniques, methods and tools, and draw conclusions based on the results of scientific research.	P8S_UW	seminar	oral presentation, discussion, written assignments
P8S_UW2	Is able to select and use available scientific literature to diagnose and solve research problems and innovative activities in their research work, as well as apply the appropriate tools to create new elements of scientific output.	P8S_UW	seminar	oral presentation, discussion, written assignments
P8S_UW3	Using their interdisciplinary knowledge to analyse and evaluate the results of scientific research, expert works and other scientific studies, they are able to formulate opinions, including critical judgements.	P8S_UW	seminar	oral presentation, discussion, written assignments
P8S_UK6	They are able to speak in public to present the results of scientific research and participate in discussions on scientific, social and professional topics in an international environment, using a foreign language at level B2 of the Common European Framework of Reference for Languages.	P8S_UK	seminar	oral presentation, discussion, written assignments
Social competence: (no.)	<i>is ready to</i>			
P8S_KK1	Is prepared to critically evaluate achievements in the scientific discipline of linguistics and to critically evaluate the contribution of their own research results to the scientific development of the discipline in which they are studying.	P8S_KK	seminar	oral presentation, discussion, written assignments
P8S_KK3	Thanks to their extensive knowledge, solves various cognitive and practical problems.	P8S_KK	seminar	oral presentation, discussion,

						written assignments
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Placements	other	ECTS
I - VII	-	-	-	-	7 x 15 godz. -105 godz.	7 x 2 ECTS – 14 ECTS
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - <i>ACADEMIC DISCUSSION,</i> - <i>STUDY OF ACADEMIC LITERATURE,</i> - <i>MULTIMEDIA PRESENTATION,</i> - <i>PREPARATION AND PRESENTATION OF RESEARCH OBJECTIVES, RESEARCH METHODS, RESEARCH RESULTS,</i> - <i>FINAL PROJECTS,</i> - <i>PROGRESS IN THE PREPARATION OF A DOCTORAL DISSERTATION</i> 						
COURSE CONTENT						
<p>Semester I Topic 1: Main trends in the development of translation studies Topic 2: Research problem and its correct formulation Topic 3: Defining the individual stages of research.</p> <p>Semester II Topic 1: Characteristics of legal and economic language as specialised languages Topic 2: English as a business language and its characteristics Topic 3: Defining the theoretical basis of the research problem</p> <p>Semester III Topic 1: Business terminology in specialised translation Topic 2: Specificity and typology of business texts Topic 3: Presentation of a selected research problem</p> <p>Semester IV Topic 1: Issues related to translation theory and practice, especially in specialist texts (legal and economic) Topic 2: Translation strategies and techniques used in the translation of specialist texts Topic 3: Presentation of the theoretical basis of the study</p> <p>Semester V Topic 1: Strategies for using knowledge of translation studies to observe and analyse a text appropriately Topic 2: Analysis of register and stylistic errors in the translation of specialised texts Topic 3: Presentation of the linguistic material collected as the basis for the research</p> <p>Semester VI Topic 1: Issues related to the role of a translator of specialised texts, including certified translations (work of a sworn translator) Topic 2: Presentation of the methodology of the conducted research Topic 3: Presentation of the analysis of the research material</p> <p>Semester VII Topic 1: Presentation of the theoretical part of the thesis Topic 2: Presentation of the analytical part of the thesis Topic 3: Presentation of the entire research together with the results</p>						
COURSE ASSESSMENT CRITERIA						
The assessment covers the doctoral student's continuous work in each semester and academic year in the following areas: conducting research, expanding knowledge, studying literature, commitment and progress in preparing the doctoral dissertation. The course ends after each semester of implementation:						

**pass – pass,
fail – fail.**

Requirements

The following percentage of points obtained is used in the assessment of the course:

- up to 60% - fail - the doctoral student is not making progress in scientific research, is not expanding their knowledge, is not studying the literature, is not participating in substantive discussions, is not fulfilling their scientific obligations;

- 61% - 100% - pass - the doctoral student is making progress in scientific research, expanding their knowledge, studying basic and supplementary literature, participating in substantive discussions, fulfilling all scientific obligations

**TOTAL DOCTORAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE EXPECTED LEARNING
OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	7 x 15 hrs. – 105 hrs.
Other contact hours involving the instructor (duty hours, examinations)	6
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	309
Total number of hours	420
Total number of ECTS credits	7 x 2 ECTS – 14 ECTS

INSTRUCTIONAL MATERIALS

Compulsory literature:	Alessi, G. M.; Jacobs, G. (2016) (red.) <i>The Ins and Outs of Business and Professional Discourse Research</i> . Palgrave Macmillan. Baker, M. (1992/2011). <i>In Other Words: A Coursebook on Translation</i> . Routledge. Friginal, E. (2012) <i>Corpus Analysis of Business English</i> . Routledge. Handford, M. <i>The Genre of the Business Meeting: A Corpus-Based Study</i> . Peter Lang House, J. (2015). <i>Translation as Communication across Languages and Cultures</i> . Routledge. Lipiński K. (2000) <i>Vademecum tłumacza</i> . IDEA. Pieńkoś J. (1993) <i>Przekład i tłumacz we współczesnym świecie: aspekty lingwistyczne i pozalingwistyczne</i> . Wydawnictwo Naukowe PWN. Poirier, Éric; Gallego-Hernández, Daniel (red.) (2018). <i>Business and Institutional Translation: New Insights and Reflections</i> . Cambridge Scholars Publishing Radziszewska, A. (2014) <i>Strategie translatorskie w przekładzie terminologii z dziedziny zarządzania</i> . Wydawnictwo Uniwersytetu Jagiellońskiego
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Complementary literature:	<p>Bargiela-Chiappini, Francesca; Nickerson, Catherine; Planken, Brigitte (2013). <i>Business Discourse</i> (2nd ed.). Palgrave Macmillan, London.</p> <p>Canepari, Marina (2015). <i>An Introduction to Discourse Analysis and Translation Studies</i>. Routledge</p> <p>Filak, M.; Radej, F. (2015). <i>Angielski w tłumaczeniach. Business 1</i>. Preston Publishing.</p> <p>Filak, M.; Radej, F. (2017). <i>Angielski w tłumaczeniach. Business 3</i>. Preston Publishing.</p> <p>Ramallo, F.; Lorenzo, A.; Rodriguez-Yáñez, X. (red.) (2007). <i>New Approaches to Discourse and Business Communication</i>. Springer.</p>
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***(1 ECTS POINT CORRESPONDS TO 25-30 HOURS OF TOTAL WORK BY THE DOCTORAL STUDENT REQUIRED TO ACHIEVE THE INTENDED RESULTS)**

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Date and signature of the Course instructor

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Approved by the Head of the Department or an authorised person