

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2025/2026 TO 2028/2029

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>DOCTORAL SEMINAR</b>			
Name of the unit running the course	Rzeszów University Doctoral School			
Type of course ( <i>obligatory, optional</i> )	compulsory subject			
Year and semester of studies	years I-IV, semesters: I-VII			
Discipline	<b>Legal sciences</b>			
Language of Course	Polish/English			
Name of Course coordinator	<b>Grzegorz Maroń</b>			
Name of Course instructor	<b>Grzegorz Maroń</b>			
Prerequisites	Academic education at the master's degree level. Knowledge, skills and social competences at level 7 of the Polish Qualifications Framework. Foreign language proficiency at level B2.			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The aim of the doctoral seminar is to broaden and develop the doctoral student's structured knowledge and skills in the field of legal sciences, especially the theory and philosophy of law, enabling them to conduct independent and effective research in this subdiscipline of jurisprudence. The classes are focused on helping doctoral students learn about the subject matter and methodology of general legal sciences, their main areas and research directions, the most important findings and postulates, the achievements of their main representatives, and contemporary challenges. The aim of the doctoral seminar is to prepare doctoral students to undertake and correctly implement a research project in the form of writing and defending a theoretically and legally profiled doctoral dissertation, the subject of which is an original solution to a scientific problem in accordance with the statutory requirements in this regard.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Reference to learning outcomes for qualifications at Level 8 of the Polish Qualification Framework (PRK) (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge: (no.)</b>	<b><i>knows and understands</i></b>			
<b>P8S_WG1</b>	Possesses extensive theoretical knowledge, supported by research experience, and is familiar with current scientific achievements, including global ones, in the field of education in the scientific discipline of legal sciences, as well as general issues in related disciplines, and in the subject of	<b>P8S_WG</b>	seminar	oral presentation, discussion

	research interests to a degree that allows them to confirm or refute existing paradigms.			
P8S_WG2	They are familiar with the directions of scientific research in the scientific discipline of legal sciences and the latest discoveries, including global ones in the discipline in which education takes place.	P8S_WG	seminar	oral presentation, discussion
P8S_WG3	Knows, understands and is able to apply concepts used by scientists and specialists in the discipline of legal sciences and related disciplines in their native language and in a foreign language that is leading in the discipline.	P8S_WG	seminar	oral presentation, discussion
<b>Skills: (no.)</b>	<b><i>is able to</i></b>			
P8S_UW1	Based on their knowledge in various fields of science, they are able to identify and solve scientific research problems, define objectives, formulate hypotheses and research topics, select and improve research techniques, methods and tools, and draw conclusions based on scientific research results.	P8S_UW	seminar	oral presentation, discussion
P8S_UW2	They are able to select and use available scientific literature to diagnose and solve research problems and innovative activities in their research work, as well as apply the appropriate tools to create new elements of scientific output.	P8S_UW	seminar	oral presentation, discussion
P8S_UW3	Using their interdisciplinary knowledge to analyse and evaluate the results of scientific research, expert works and other scientific studies, they are able to formulate opinions, including critical judgements.	P8S_UW	seminar	oral presentation, discussion
P8S_UK6	They are able to speak in public to present scientific research results and participate in discussions on scientific, social and professional topics in an international environment, using a foreign language at level B2 of the Common European Framework of Reference for Languages.	P8S_UK	seminar	oral presentation, discussion
<b>Social competence: (no.)</b>	<b><i>is ready to</i></b>			
P8S_KK1	He/she is prepared to critically evaluate achievements in the scientific discipline of legal sciences and to critically evaluate the contribution of his/her own research activities to the scientific development of the discipline in which he/she is studying.	P8S_KK	seminar	oral presentation, discussion

P8S_KK3	Thanks to his/her extensive knowledge, he/she solves various cognitive and practical problems.	P8S_KK	seminar	oral presentation, discussion		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Placements	other	ECTS
I - VII	-	-	-	-	7 x 15 godz. -105 godz.	7 x 2 ECTS - 14 ECTS
<b>METHODS OF INSTRUCTION</b>						
<p>- <i>ACADEMIC DISCUSSION,</i>  - <i>STUDY OF ACADEMIC LITERATURE, CASE LAW, NORMATIVE ACTS</i>  - <i>CRITICAL EVALUATION AND ANALYSIS OF PROGRESS IN THE PREPARATION OF THE DOCTORAL THESIS</i></p>						
<b>COURSE CONTENT</b>						
<p><b>Semester I:</b>  Topic 1: General legal sciences.  Topic 2: The problem of distinguishing between legal theory and philosophy.  Topic 3: Main areas of research in legal theory and philosophy.</p> <p><b>Semester II:</b>  Topic 1: Basic philosophical and legal schools of thought (part 1).  Topic 2: Basic philosophical and legal schools of thought (part 2).  Topic 3: Basic philosophical and legal schools of thought (part 3).</p> <p><b>Semester III:</b>  Topic 1: The concept of law and the problem of the limits of law.  Topic 2: Sources of law.  Topic 3: Issues of the validity of law.</p> <p><b>Semester IV:</b>  Topic 1: Legal argumentation.  Topic 2: Interpretation of law.  Topic 3: Legal reasoning.</p> <p><b>Semester V:</b>  Topic 1: Law and other normative orders (morality, religion, custom, etc.).  Topic 2: Justice.  Topic 3: Equity and mercy.</p> <p><b>Semester VI:</b>  Topic 1: Principles of administration of justice.  Topic 2: Principles of judicial conduct.  Topic 3: Legal language.</p> <p><b>Semester VII:</b>  Topic 1: Justification of a court ruling as a type of legal statement.  Topic 2: Specificity of court argumentation.  Topic 3: Explanatory and persuasive nature of non-legal sources in the justification of court rulings.</p>						
<b>COURSE ASSESSMENT CRITERIA</b>						
<p>The assessment covers the doctoral student's continuous work in each semester and academic year in the following areas: conducting research, expanding knowledge, studying literature and other sources, commitment and progress in preparing the doctoral dissertation.  The course ends after each semester of implementation:  <b>pass – pass,</b>  <b>fail – fail.</b></p>						

**Requirements**

The following percentage of points obtained is used in the assessment of the course:

- up to 60% - fail - the doctoral student is not making progress in the research planned and agreed with the supervisor, is not expanding their knowledge, is not studying literature, normative acts, case law, is not participating in substantive discussions, is not fulfilling their assigned scientific duties;

- 61% - 100% - pass - the doctoral student is making progress in the scientific research planned and agreed with the supervisor, is expanding their knowledge, studying literature, normative acts and case law, participating in substantive discussions, and fulfilling all the scientific duties assigned to them

**TOTAL DOCTORAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE EXPECTED LEARNING OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>7 x 15 godz. – 105 godz.</b>
Other contact hours involving the instructor (duty hours, examinations)	<b>6</b>
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	<b>309</b>
<b>Total number of hours</b>	<b>420</b>
<b>Total number of ECTS credits</b>	<b>7 x 2 ECTS – 14 ECTS</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<p>B. Brożek, J. Stelmach, <i>Metody prawnicze. Logika - analiza - argumentacja – hermeneutyka</i>, Kraków 2004.</p> <p>S. Dąbrowski, A. Łazarska, <i>Uzasadnianie orzeczeń sądowych w procesie cywilnym</i>, „Przeгляд Sądowy” 2012, nr 3, s. 9-35.</p> <p>A. Góra-Błaszczkowska, <i>Pozaprosesowe znaczenie uzasadnień orzeczeń sądowych</i>, [w:]: <i>Sine ira et studio</i>, red. T. Ereciński, P. Grzegorzczak, K. Weitz, Warszawa 2016, s. 124-135.</p> <p>M. Grochowski, I. Rzucidło-Grochowska (red.), <i>Uzasadnienia decyzji stosowania prawa</i>, Warszawa 2015.</p> <p>I. Rzucidło-Grochowska, <i>Strategie i techniki formułowania uzasadnień orzeczeń sądowych</i>, RPEiS 2017 nr 2 s. 59-72.</p> <p>S. Lewandowski, <i>Retoryczny wymiar uzasadnienia orzeczenia sądowego</i>, „Przeгляд Sądowy” 2022, nr 2, s. 7-22.</p> <p>E. Łętowska, <i>Pozaprosesowe znaczenie uzasadnienia sądowego</i>, „Państwo i Prawo” 1997, nr 5, s. 3-17.</p> <p>L. Morawski, <i>Główne problemy współczesnej filozofii prawa</i>, Warszawa 2005.</p> <p>J. Oniszczyk, <i>Filozofia i teoria prawa</i>, Warszawa 2012.</p> <p>J. Wróblewski, <i>Uzasadnienie i wyjaśnienia decyzji sądowej</i>, „Studia Prawno-Ekonomiczne” 1976 t. 16, s. 7-30.</p> <p>J. Zajadło (red.), <i>Leksykon współczesnej teorii i filozofii prawa</i>, Warszawa 2017.</p> <p>M. Zirk-Sadowski, <i>Wprowadzenie do filozofii prawa</i>, Warszawa 2021.</p> <p>G. Maroń, <i>Integralność religijna sędziego oraz argumentacja religijna w amerykańskim procesie orzecznictwym</i>, Rzeszów 2018.</p>
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	<p>G. Maroń, Sądy, sędziowie i religia, Rzeszów 2021.</p> <p>G. Maroń, Odwołania do szkół filozoficzno-prawnych w uzasadnieniach orzeczeń polskich sądów, "Archiwum Filozofii Prawa i Filozofii Społecznej" 2020, nr 4, s. 65-79.</p> <p>G. Maroń, Odwołania do filozofów w polskim orzecznictwie, „Krytyka Prawa. Niezależne studia nad prawem” 2019, t. 11, nr 4, s. 262–280.</p> <p>G. Maroń, Odniesienia do popkultury w uzasadnieniach orzeczeń polskich sądów, „Przegląd Prawa Publicznego” 2020, nr 5, s. 25-41.</p> <p>G. Maroń, Odwołania biblijne w uzasadnieniach wyroków sądowych. Komparatystyczne studium orzecznictwa polskiego, czeskiego i irlandzkiego, „Glosa - Prawo Gospodarcze w Orzeczeniach i Komentarzach” 2020, nr 1, s. 113-130.</p> <p>G. Maroń, Odwołania do literatury pięknej w uzasadnieniach orzeczeń sądowych, „Przegląd Sądowy” 2019, nr 1, s. 87-104.</p> <p>G. Maroń, Odwołania do filozofów w opiniach rzeczników generalnych Trybunału Sprawiedliwości Unii Europejskiej, „Europejski Przegląd Sądowy” 2019, nr 3, s. 16-23.</p> <p>G. Maroń, Odwołania biblijne w orzecznictwie Europejskiego Trybunału Praw Człowieka i opiniach rzeczników generalnych Trybunału Sprawiedliwości Unii Europejskiej, „Przegląd Prawa Publicznego” 2019, nr 4, s. 9-24.</p> <p>G. Maroń, Odwołania do literatury pięknej w orzecznictwie Europejskiego Trybunału Praw Człowieka, „Ruch Prawniczy, Ekonomiczny i Socjologiczny” 2019, Vol. 81, nr 2, s. 67-82.</p> <p>G. Maroń, Odwołania do filozofów w orzecznictwie Europejskiego Trybunału Praw Człowieka, „Przegląd Prawa Publicznego” 2018, nr 12, s. 27-43.</p> <p>G. Maroń, Odwołania do literatury pięknej w opiniach rzeczników generalnych Trybunału Sprawiedliwości Unii Europejskiej, „Przegląd Prawa Publicznego” 2018, nr 10, s. 11-28.</p> <p>G. Maroń, Odwołania do teoretyków prawa w uzasadnieniach orzeczeń Izby Karnej Sądu Najwyższego, „Prokuratura i Prawo” 2023, nr 3, s. 25-60.</p>
Complementary literature:	<p>A. Dyrda (red.), Teoria i filozofia prawa: repetytorium, Warszawa 2021.</p> <p>A. Kotowski (red.), Wybrane zagadnienia teorii i filozofii prawa, Warszawa 2021.</p> <p>J. Zajadło, Po co prawnikom filozofia prawa, Warszawa 2024.</p> <p>J. Zajadło (red.), Fascynujące ścieżki filozofii prawa, Warszawa 2008.</p> <p>J. Zajadło, K. Zeidler (red.), Fascynujące ścieżki filozofii prawa 2, Warszawa 2021.</p>

**\*(1 ECTS POINT CORRESPONDS TO 25-30 HOURS OF TOTAL WORK BY THE DOCTORAL STUDENT REQUIRED TO ACHIEVE THE INTENDED RESULTS)**

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Date and signature of the Course instructor

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Approved by the Head of the Department or an authorised person