

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2025/2026 TO 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	DOCTORAL SEMINAR			
Name of the unit running the course	Rzeszów University Doctoral School			
Type of course (<i>obligatory, optional</i>)	compulsory subject			
Year and semester of studies	years I-IV, semesters: I-VII			
Discipline	Legal sciences			
Language of Course	Polish language			
Name of Course coordinator	Dr Aneta Arkuszewska, Professor at the University of Rzeszów			
Name of Course instructor	Dr Aneta Arkuszewska, Professor at the University of Rzeszów			
Prerequisites	Academic education at master's degree level. Knowledge, skills and social competences at level 7 of the Polish Qualifications Framework. Foreign language proficiency at level B2.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The main objective of the doctoral seminar is for the doctoral student to prepare and defend her doctoral thesis. The supervisor acts as a mentor, advisor and academic supervisor in this process. The specific objective of the course is to broaden the doctoral student's cognitive perspective in relation to the broad context in which the main topic of her doctoral dissertation, 'The specificity of pursuing claims for medical malpractice in the context of general principles of civil procedure,' is embedded. The main objective of the doctoral student's work is to analyse and discuss the principles and mechanisms of pursuing civil law claims arising from medical errors, with particular emphasis on civil procedural law regulations. The presentation of the specifics of proceedings concerning the liability of healthcare entities and medical personnel, including the issue of the burden of proof and the role of expert opinions in the context of the principles of civil procedure. In addition, the aim is to highlight the practical difficulties encountered by the parties to the proceedings and to assess the effectiveness of the existing procedural solutions in protecting patients' rights. The doctoral seminar also serves to develop the skills of analysing court rulings and critically assessing the existing legal provisions.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Reference to learning outcomes for qualifications at Level 8 of the Polish Qualification Framework (PRK) (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge: (no.)	<i>knows and understands</i>			
P8S_WG1	They have extensive theoretical knowledge, supported by research experience, and are familiar with current scientific achievements, including global ones, in the	P8S_WG	seminar	discussion

	field of legal studies, as well as general issues in related disciplines and research topics to a degree that allows them to confirm or refute existing paradigms.			
P8S_WG2	They are familiar with the directions of scientific research in the discipline of legal sciences and the latest discoveries, including global ones, in the discipline in which they are studying.	P8S_WG	seminar	discussion
P8S_WG3	Knows, understands and is able to apply concepts used by scientists and specialists in the discipline of legal sciences in their native language and in a foreign language that is leading in the discipline.	P8S_WG	seminar	discussion
Skills: (no.)	<i>is able to</i>			
P8S_UW1	Based on their knowledge in various fields of science, they are able to identify and solve scientific research problems, define the objective, formulate a hypothesis and the subject of scientific research, select and improve research techniques, methods and tools, and draw conclusions based on the results of scientific research.	P8S_UW	seminar	Presentation followed by a discussion; critical analysis of texts written by a doctoral student.
P8S_UW2	They are able to select and use available scientific literature to diagnose and solve research problems and innovative activities in their research work, as well as apply the appropriate tools to create new elements of scientific output.	P8S_UW	seminar	oral presentation, discussion
P8S_UW3	Using their interdisciplinary knowledge to analyse and evaluate the results of scientific research, expert works and other scientific studies, they are able to formulate opinions, including critical judgements.	P8S_UW	seminar	oral presentation, discussion
P8S_UK6	Is able to speak in public to present research results and participate in discussions on scientific, social and professional topics in an international environment, using a foreign language at level B2 of the Common European Framework of Reference for Languages.	P8S_UK	seminar	oral presentation, discussion
Social competence: (no.)	<i>is ready to</i>			
P8S_KK1	Is prepared to critically evaluate achievements in the field of legal sciences and to critically evaluate the contribution of his/her own research activities to the scientific development of the discipline in which he/she is studying.	P8S_KK	seminar	oral presentation, discussion

P8S_KK3	Thanks to his/her extensive knowledge, he/she solves various cognitive and practical problems.	P8S_KK	seminar	oral presentation, discussion		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Placements	other	ECTS
I - VII	-	-	-	-	7 x 15 godz. -105 godz.	7 x 2 ECTS - 14 ECTS
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - <i>ACADEMIC DISCUSSION,</i> - <i>STUDY OF ACADEMIC LITERATURE,</i> - <i>MULTIMEDIA PRESENTATION,</i> - <i>PREPARATION AND PRESENTATION OF RESEARCH OBJECTIVES, RESEARCH METHODS, RESEARCH RESULTS,</i> - <i>FINAL PROJECTS,</i> - <i>PROGRESS IN THE PREPARATION OF A DOCTORAL DISSERTATION</i> 						
COURSE CONTENT						
<p>Topics covered in classes, divided into semesters:</p> <p>Semester I Topic 1: Defining the research area and scientific problem. Topic 2: Review of preliminary literature and identification of research gaps. Topic 3: Formulating the research objective, questions and hypotheses.</p> <p>Semester II Topic 1: Selecting a research paradigm and methods. Topic 2: Operationalising research concepts and variables. Topic 3: Constructing a preliminary research project.</p> <p>Semester III Topic 1: Developing a detailed research methodology. Topic 2: Selecting research material/data sources. Topic 3: Ethical and formal issues in scientific research.</p> <p>Semester IV Topic 1: Structure and logic of a doctoral dissertation. Topic 2: Development of analytical and methodological chapters. Topic 3: Consistency of argumentation and scientific style.</p> <p>Semester V Topic 1: Course of empirical/theoretical research. Topic 2: Research difficulties and ways of solving them. Topic 3: Preliminary analysis and interpretation of results.</p> <p>Semester VI Topic 1: Advanced analysis of data/research results. Topic 2: Discussion of results in relation to the literature. Topic 3: Preparation of a scientific article for publication.</p> <p>Semester VII Topic 1: Final conclusions and significance of the research. Topic 2: Preparation of the dissertation for submission and review. Topic 3: Preparation for the public defence of the doctoral thesis.</p>						
COURSE ASSESSMENT CRITERIA						
The assessment covers the doctoral student's continuous work in each semester and academic year in the following areas: conducting research, expanding knowledge, studying literature, commitment and progress in preparing the doctoral dissertation.						

The course ends after each semester of implementation:

pass – pass,

fail – fail.

Requirements

The following percentage of points obtained is used in the assessment of the course:

- up to 60% - fail - the doctoral student is not making progress in scientific research, is not expanding their knowledge, is not studying the literature, is not participating in substantive discussions, is not fulfilling their scientific obligations;

- 61% - 100% - pass - the doctoral student is making progress in scientific research, expanding their knowledge, studying basic and supplementary literature, participating in substantive discussions, fulfilling all scientific duties

TOTAL DOCTORAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE EXPECTED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	7 x 15 godz. – 105 godz.
Other contact hours involving the instructor (duty hours, examinations)	6
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	309
Total number of hours	420
Total number of ECTS credits	7 x 2 ECTS – 14 ECTS

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ol style="list-style-type: none"> 1. M. Safjan, Odpowiedzialność cywilna lekarza (instytucji medycznej). Tendencje i kierunki zmian, w: Jurysta nr 7-8/1999, 2. M. Nesterowicz, Prawo medyczne. Komentarze i glosy do orzeczeń sądowych, Warszawa 2022, 3. M. Nesterowicz, Prawo medyczne, Toruń 2016, 4. R. Kubiak, Prawo medyczne, Warszawa 2021, 5. Klich, Dowód z opinii biegłego w postępowaniu cywilnym. Biegły lekarz, Warszawa 2016, 6. K. Bączyk – Rozwadowska, Odpowiedzialność cywilna za szkody wyrządzone przy leczeniu, TNOiK 2013, 7. R. Broniecka, P. Aszkiełowicz, Dowód z opinii biegłego w polskim systemie prawnym, Olsztyn 2021, 8. W. Broniewicz, A. Marciniak, I. Kunicki, Postępowanie cywilne w zarysie, Warszawa 2020, 9. Gil, Postępowanie cywilne, Warszawa 2020, 10. H. Dolecki, Ciężar dowodu w polskim procesie cywilnym, Warszawa 1998,
Complementary literature:	<ol style="list-style-type: none"> 1. A. Jacek, E. Sarnacka, Prawo medyczne i orzecznictwo lekarskie, Warszawa 2015, 2. J. Zajdel-Całkowska, Prawo medyczne, Warszawa 2019 3. M. Zieliński, Wykładnia prawa. Zasady - reguły – wskazówki, Warszawa 2017, 4. J. Wróblewski, Sądowe stosowanie prawa, PWN 1988 5. M. Rzewuski (red.), Postępowanie cywilne, Warszawa 2020, 6. K. Flaga-Gieruszyńska, Postępowanie cywilne. Kompendium, Warszawa 2020,

	<p>7. T. Ereciński (red.), Kodeks postępowania cywilnego. Komentarz. Tom I. Postępowanie rozpoznawcze, Lex 2016,</p> <p>8. Jakubecki (red.), Kodeks postępowania cywilnego. Komentarz do wybranych przepisów nowelizacji 2019, Lex 2019</p> <p>9. W. Siedlecki, Zarys postępowania cywilnego, Warszawa 1968</p>
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***(1 ECTS POINT CORRESPONDS TO 25-30 HOURS OF TOTAL WORK BY THE DOCTORAL STUDENT REQUIRED TO ACHIEVE THE INTENDED RESULTS)**

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 Date and signature of the Course instructor

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 Approved by the Head of the Department or an authorised person