

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2025/2026 to 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	RESEARCH METHODOLOGY			
Name of the unit running the course	Doctoral School of the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory			
Year and semester of studies	First year/First and second semester			
Discipline	History			
Language of Course	Polish language			
Name of Course coordinator	Prof. Paweł Grata, PhD			
Name of Course lecturer	Prof. Paweł Grata, PhD			
Prerequisites	Knowledge, skills and social competences related to the methodology of conducting scientific research in the discipline of history, achieved at level 7 of the Polish Qualifications Framework in the discipline of history.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>As part of the course: 'Research Methodology', doctoral students will consolidate their knowledge, skills and social competences regarding the set of rules, procedures and techniques used in the process of scientific research applied in the scientific discipline of history. These include planning, conducting and analysing research with the aim of obtaining reliable and objective results. A key aspect in achieving this goal is the selection of appropriate research methods that will allow for an adequate solution to the research problem and answers to the research questions posed.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG/3	Knows, understands and uses specialist terminology used in the national and international scientific and professional environment in the scientific discipline of history, with particular emphasis on economic history, social history and environmental history, within which scientific research is planned.	P8S_WG	Conversatory	discussion, raport
P8S_WG/4	Has extensive knowledge of applied research methodology in the discipline of history, using interdisciplinary research tools and techniques to obtain the most reliable and objective research results.	P8S_WG	Conversatory	discussion, written assignments
P8S_WK/3	Has extensive knowledge of the possibilities of transferring the results of their scientific activity to the economic and social spheres.	P8S_WK	Conversatory	discussion, written assignments
Skills	can			

(no.)						
P8S_UW/1	Is able to use interdisciplinary knowledge to identify and practically solve research problems encountered by: defining the objective, subject and research hypothesis, creating their own research methods and tools, and drawing conclusions based on the research results obtained.			P8S_UW	Conversatory	discussion, written assignments
P8S_UK/1	Actively participate in national and international scientific and professional communities, sharing the results of their research work.			P8S_UK	Conversatory	written assignments, project
P8S_UO/1	Through active participation in national and international research communities, they participate in individual and team scientific projects, performing various roles.			P8S_UO	Conversatory	written assignments, project
Social competence (no.)	is ready to					
P8S_KR1	Strengthen and develop the ethos of research communities, including conducting scientific activities independently, taking into account the principles of intellectual property protection and the principles of public ownership of research results.			P8S_KR	Conversatory	discussion, project
Semester (no.)	Lectures	seminar	Conversatory / Lab classes	Internships	others	ECTS
I	-	-	-	-	30	3
II	-	-	-	-	30	3
total:	-	-	-	-	60	6
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - TRADITIONAL SEMINAR; - SEMINAR WITH MULTIMEDIA PRESENTATION; - PROJECT; - DISCUSSION. 						
COURSE CONTENT						
Course content						
Semester I:						
1. Discussion on the methodology of preparing a doctoral dissertation [6 hours]						
2. Discussion on source material for the dissertation topic [4 hours]						
3. Preparation and discussion of a scientific article related to the research being conducted [10 hours]						
4. Analysis of collected source material [10 hours]						
Semester II:						
1. Discussion on the Individual Research Plan [15 hours]						
2. Analysis of collected source material [15 hours]						

COURSE ASSESSMENT CRITERIA

The course is taught in semesters I and II. After semester I, the course ends with a ZO1 grade, and after semester II, it ends with an E2 examination. Classes are conducted in direct contact between the doctoral student and the supervisor or assistant supervisor.

In order to pass the course after semester I, a report on the completion of the task must be submitted.

In order to pass the exam after semester II, at least

51% of the points must be obtained in an oral exam related to the subject matter of the course.

In order to obtain a positive grade, the following conversion table is used for the corresponding percentage of points obtained:

- up to 50% - unsatisfactory (the doctoral student is not making progress in scientific research, is not expanding their knowledge, is not conducting queries, is not studying the literature, is not participating in substantive discussions, is not fulfilling their scientific obligations);

- 51% - 60% - satisfactory (the doctoral student makes negligible progress in scientific research, expands their knowledge, studies basic literature, the discussion is limited to a narrow range of substantive knowledge, fulfils basic scientific duties);

- 61% - 70% - satisfactory plus (the doctoral student is making progress in scientific research, expanding their knowledge, studying basic literature, participating substantively in discussions, fulfilling their scientific duties);

- 71% - 80% - good (the doctoral student makes significant progress in scientific research, expands their knowledge, conducts queries, studies basic and supplementary literature, participates substantively in discussions, fulfils all scientific duties);

- 81% - 90% - good plus (the doctoral student makes significant progress in scientific research, systematically expands their knowledge, studies basic and supplementary literature, participates substantively in discussions, fulfils all scientific obligations);

- 91% - 100% - very good (the doctoral student makes significant progress in scientific research, systematically expands their knowledge, studies basic and supplementary literature as well as literature beyond the required scope, participates in discussions in a substantive manner, fulfils all scientific obligations).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	2 x 30 hrs. – 60 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	4
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	116 hrs
Total number of hours	180 hrs.
Total number of ECTS credits	6 ECTS

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ol style="list-style-type: none"> 1. Kula W., <i>Problemy i metody historii gospodarczej</i>, Warszawa 1983. 2. <i>Historia gospodarcza. Problemy i metody. Studia w stulecie powstania poznańskiej szkoły historii gospodarczej</i>, red. T. Janicki, Poznań 2020. 3. Świeżawski A., <i>Warsztat naukowy historyka. Wstęp do badań historycznych</i>, Częstochowa 2001. 4. Topolski J., <i>Wprowadzenie do historii</i>, Poznań 2001.
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Complementary literature:	<ol style="list-style-type: none"> 1. Domke R., <i>Ekologia i ochrona środowiska w Polskiej Rzeczpospolitej Ludowej</i>, „Humanities and Social Sciences”, 2018, t. 23, nr 3. 2. Dulewicz J., <i>Postawy i reakcje polskiego społeczeństwa wobec zanieczyszczenia środowiska naturalnego w kraju (1971–1989)</i>, „Polska 1944/45-1989. Studia i Materiały”, 2017, t. 15. 3. <i>Gospodarka i społeczeństwo w czasach PRL-u (1944-1989)</i>, red. E. Kościk, T. Głowiński, Wrocław 2007. 4. Grata P., <i>Przemiany gospodarcze w województwie rzeszowskim w latach 1975-1989</i>, Rzeszów 2025. 5. Ilnatowicz I., <i>Nauki pomocnicze historii XIX i XX wieku</i>, Warszawa 1990. 6. Jarosz D., <i>Modernisation through contamination: degradation of the natural environment in Poland (1945-70) as perceived by the authorities and the society</i>, „Acta Poloniae Historica”, 2017, nr 115. 7. Jarosz D., <i>Problem zanieczyszczeń wód w Polsce w latach 1945–1961. Wstęp do badań</i>, „Roczniki Dziejów Społecznych i Gospodarczych”, 2016, t. 76.. 8. Jarosz D., <i>Zanieczyszczenie wód i powietrza w Polsce w latach 1945–1970 jako problem władzy i społeczeństwa</i>, „Polska 1944/45-1989. Studia i Materiały”, 2017, t. 15. 9. Jastrzębski L., <i>Ochrona środowiska w PRL. Zagadnienia administracyjne</i>, Warszawa 1983. 10. Kaliński J., <i>Gospodarka Polski w latach 1944–1989. Przemiany strukturalne</i>, Warszawa 1995 11. Kassenberg A., Rolewicz C., <i>Przestrzenna diagnoza ochrony środowiska w Polsce</i>, Warszawa 1985. 12. Łotysz S., Praczyk M., Szmytka R., Szpak E., <i>Historia środowiskowa polskich miast od nowożytności do końca XX w. – synteza problemów badawczych [w:] Człowiek twórcą historii. Tom I. Człowiek i praca w procesie modernizacji społecznej i gospodarczej</i>, red. C. Kukło, W. Walczak, Białystok 2024, s. 25-39. 13. Miśkiewicz B., <i>Wstęp do badań historycznych</i>, Warszawa 1985. 14. <i>Modernizacja bez suwerenności. Przemiany gospodarcze i społeczne w Polsce Ludowej</i>, red. P. Grata, Rzeszów 2021. 15. <i>Modernizacja czy pozorna modernizacja. Społeczno-ekonomiczny bilans PRL 1944-1989</i>, red. J. Chumiński, Wrocław 2010. 16. <i>Od systemu żarowego do ekorozwoju. Ochrona i wykorzystanie zasobów środowiska naturalnego na ziemiach polskich. Aspekt historyczny</i>, red. T. Głowiński, M. Zawadka, Wrocław 2016 17. Topolski J., <i>Jak się pisze i rozumie historię</i>, Warszawa 1998. 18. <i>W drodze ku modernizacji. Synteza</i>, red. P. Grata, Rzeszów 2024.
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*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person