

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2025/2026 to 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	RESEARCH METHODOLOGY			
Name of the unit running the course	Doctoral School of the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory			
Year and semester of studies	First year/First and second semester			
Discipline	legal studies			
Language of Course	Polish language			
Name of Course coordinator	Grzegorz Maroń			
Name of Course lecturer	Grzegorz Maroń			
Prerequisites	Knowledge, skills and social competences related to scientific research methodology, achieved at level 7 of the Polish Qualifications Framework in the discipline of legal sciences.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>As part of the course: 'Scientific Research Methodology', doctoral students will acquire knowledge, skills and social competences in the field of methodologically correct planning, conducting and publishing scientific research. They will become familiar with the basic concepts and assumptions of scientific research and the principles and practices used in the scientific research process, with particular emphasis on the scientific discipline of legal sciences. The course covers an overview of basic research methods, techniques and tools that allow for the adequate solution of a research problem and the confirmation or refutation of hypotheses. During the seminar, doctoral students will learn about the specifics, requirements and conditions of the individual stages of the research process, from posing a research problem, asking research questions, defining hypotheses, choosing research methods and sources, through creating a research plan, presenting and interpreting the findings, and then formulating conclusions, to presenting the research results in a form consistent with the convention of scientific publication, especially in the form of a doctoral dissertation.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG/3	Knows, understands and uses specialist terminology used in the national and international scientific and professional environment in the scientific discipline of law, in which scientific research is planned.	P8S_WG	Conversatory	discussion, oral examination
P8S_WG/4	Has extensive knowledge of the applied research methodology in the discipline of legal sciences, using interdisciplinary research tools and techniques to obtain the most reliable and objective research results.	P8S_WG	Conversatory	discussion, oral examination

P8S_WK/3	Has extensive knowledge of the possibilities of transferring the results of their scientific activity to the economic and social spheres.			P8S_WK	Conversatory	discussion,
Skills (no.)	can					
P8S_UW/1	Be able to use interdisciplinary knowledge to identify and practically solve research problems encountered by: defining the objective, subject and research hypothesis, creating innovative research methods, techniques and tools, and drawing conclusions based on the research results obtained.			P8S_UW	Conversatory	written assignment as part of the course assessment, discussion
P8S_UK/1	Actively conferring in the national and international scientific and professional community, sharing the results of their research work.			P8S_UK	Conversatory	written assignment as part of the course assessment, discussion
P8S_UO/1	Through active participation in the national and international research community, participating in individual and team scientific projects, performing various roles in them.			P8S_UO	Conversatory	written assignment as part of the course assessment, discussion
Social competence (no.)	is ready to					
P8S_KR1	Strengthen and develop the ethos of research communities, including conducting scientific activities independently, taking into account the principles of intellectual property protection and the principles of public ownership of research results.			P8S_KR	Conversatory	discussion
Semester (no.)	Lectures	seminar	Conversatory / Lab classes	Internships	others	ECTS
I	-	-	-	-	30	3
II	-	-	-	-	30	3
total:	-	-	-	-	60	6
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - <i>TRADITIONAL SEMINAR</i> - <i>DISCUSSION</i> - <i>ANALYSIS OF SELECTED DOCTORAL DISSERTATIONS IN THE FIELD OF LEGAL SCIENCES</i> 						
COURSE CONTENT						
Semester I: <ul style="list-style-type: none"> - Methodology and methodology - Status of methodology - Concept and categories of knowledge and science - Objectives and subject of scientific research methodology - Typology of scientific research - Structure and stages of the research process - Subject of research - Research topic 						

- Research problem
- Research objective
- Research questions
- Research methods
- Research techniques
- Research tools
- Research hypothesis
- Research thesis
- Falsification and confirmation
- Searching for and selecting research materials
- Compiling scientific research results
- Scientific publication
- Doctoral dissertation as a type of scientific publication

Semester II:

- Methodological specificity of jurisprudence.
- Research methods used in legal sciences
- Legal reasoning and legal argumentation
- The concept of multifaceted legal research
- Internal and external integration of jurisprudence
- Methodological characteristics of selected schools (directions) of philosophical and legal thought
- Legal information systems (LEX, Legalis, etc.)
- Domestic and foreign databases of legal acts, case law, and legal literature
- The process of publishing scientific texts
- Ethics of conducting scientific research

COURSE ASSESSMENT CRITERIA

The course is taught in semesters I and II. After semester I, the course ends with a ZO1 grade, and after semester II, it ends with an E2 examination. Classes are conducted in direct contact between the doctoral student and the supervisor or assistant supervisor.

In order to pass the course after semester I, the doctoral student must receive a positive assessment of the legal research paper (scientific article) prepared and submitted by them. The assessment will cover the approach/justification/selection of the title of the study, the subject of the research, the research problem, the research objective(s), the research questions, the research methods, the sources, as well as the development of the chosen topic in terms of the research objectives and the formal and linguistic aspects.

In order to pass the exam in this subject after the second semester, students must obtain at least 51% of the points from questions covering the topics discussed during the classes. During the oral exam, doctoral students will be asked 3 or 4 questions, each of which is worth 0 to 3 points.

The following grading scale is used.

- up to 50% of points – fail
- 51% - 60% of points – pass
- 61% - 70% of points – satisfactory plus
- 71% - 80% of points – good
- 81% - 90% of points – good plus
- 91% - 100% of points – very good

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING
OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours

Scheduled course contact hours	2 x 30 hrs. – 60 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	4
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	116 hrs
Total number of hours	180
Total number of ECTS credits	6

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>J. Apanowicz, Metodologia ogólna, Gdynia 2002</p> <p>A. Grobler, Metodologia nauk, Kraków 2010</p> <p>H. Izdebski, A. Łazarska, Metodologia dysertacji doktorskiej dla prawników – teoria i praktyka, Warszawa 2022</p> <p>P. Kaczmarek, Typologia jako metoda i narzędzie badawcze - kilka uwag, „Acta Universitatis Wratislaviensis. Przegląd Prawa i Administracji” 2007, nr 76, s. 55-62.</p> <p>J. Kawa, Metodologia, Metodyka, metoda jako podstawa wywodu naukowego, „Studia Prawnoustrojowe” 2013, t. 21, s. 169-188.</p> <p>D. van Kędzierski, Metodologia i paradygmat polskich szczegółowych nauk prawnych, „Transformacje Prawa Prywatnego” 2018, nr 3, s. 5-59.</p> <p>A. Kotowski, Podstawowe założenia badań empirycznych w prawoznawstwie – próba konfrontacji „Studia Prawnicze” 2017, z. 2, s. 87-114.</p> <p>J. Łakomy, Pojęcie integracji zewnętrznej nauk prawnych, „Wrocławskie Studia Erazmiańskie” 2009, s. 52-65.</p> <p>Z. Ziemiński, Metodologiczne zagadnienia prawoznawstwa, Warszawa 1974.</p>
Complementary literature:	<p>A. Łopatka (red.), Metody badania prawa, Wrocław 1973</p> <p>L. Łukaszuk, Zagadnienia metodologiczne prawoznawstwa, Warszawa 1986</p> <p>K. Opalek, Problemy metodologiczne nauki prawa, Warszawa 1962</p> <p>J. Wróblewski (red.), Zagadnienia metodologiczne prawoznawstwa, Wrocław 1982</p>

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

.....
Date and signature of the Course lecturer

.....
Approved by the Head of the Department or an authorised person