

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**regarding the qualification cycle from 2025/2026 to 2028/2029**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>RESEARCH METHODOLOGY</b>			
Name of the unit running the course	Doctoral School of the University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	compulsory			
Year and semester of studies	I year/I and II semester			
Discipline	<b>linguistics</b>			
Language of Course	Polish language			
Name of Course coordinator	<b>dr hab. Artur Czapiga, prof. UR</b>			
Name of Course lecturer	<b>dr hab. Artur Czapiga, prof. UR</b>			
Prerequisites	Prerequisites Knowledge, skills and social competences related to research methodology, achieved at level 7 of the Polish Qualifications Framework in the discipline of linguistics.			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
As part of the course: 'Scientific Research Methodology' , doctoral students will consolidate their knowledge, skills and social competences on the set of rules, procedures and techniques used in the scientific research process applied in the scientific discipline of linguistics. These include planning, conducting and analysing research with the aim of obtaining reliable and objective results. A key aspect in achieving this goal is the selection of appropriate research methods that will allow for an adequate solution to the research problem and confirmation or refutation of the hypotheses.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	knows and understands, has knowledge			
<b>P8S_WG3</b>	Knows, understands and uses specialist terminology used in the national and international scientific and professional environment in the scientific discipline of linguistics, in which scientific research is planned.	<b>P8S_WG</b>	Conversatory	project, discussion
<b>P8S_WG4</b>	Has extensive knowledge of the methodology of scientific research in the discipline of linguistics, using interdisciplinary research tools and techniques to obtain the most reliable and objective results of research work.	<b>P8S_WG</b>	Conversatory	written assignments
<b>P8S_WK3</b>	Has extensive knowledge of the possibilities of transferring the results of their scientific activity to the economic and social spheres.	<b>P8S_WK</b>	Conversatory	written assignments, discussion
<b>Skills (no.)</b>	can			
<b>P8S_UW1</b>	Is able to use interdisciplinary knowledge to identify and practically solve research problems encountered by: defining the goal, subject and research hypothesis,	<b>P8S_UW</b>	Conversatory	project, discussion

	creating innovative research methods, techniques and tools, and drawing conclusions based on the research results obtained.					
<b>P8S_UK1</b>	Actively participate in national and international scientific and professional conferences, sharing the results of their research work.			<b>P8S_UK</b>	Conversatory	written assignments, active participation in meetings of the Department of Comparative Linguistics
<b>P8S_UO1</b>	Through active participation in the national and international research community, participate in individual and team research projects, performing various roles.			<b>P8S_UO</b>	Conversatory	written assignments, project
<b>Social competence (no.)</b>	is ready to					
<b>P8S_KR1</b>	Strengthen and develop the ethos of research communities, including conducting scientific activities independently, taking into account the principles of intellectual property protection and public ownership of research results.			<b>P8S_KR</b>	Conversatory	active participation in meetings of the Department of Comparative Linguistics, discussion
Semester (no.)	Lectures	seminar	Conversatory / Lab classes	Internships	others	ECTS
I	-	-	-	-	30	3
II	-	-	-	-	30	3
total:	-	-	-	-	60	6
<b>METHODS OF INSTRUCTION</b>						
<ul style="list-style-type: none"> <li>- TRADITIONAL SEMINAR;</li> <li>- SEMINAR WITH MULTIMEDIA PRESENTATION;</li> <li>- PROJECT;</li> <li>- DISCUSSION</li> </ul>						
<b>COURSE CONTENT</b>						
<b>Course content</b> <b>Semester I:</b> <ul style="list-style-type: none"> <li>- Research methods in linguistics and related sciences.</li> <li>- Specifics of contrastive research.</li> <li>- Methodology of internet discourse analysis.</li> </ul> <b>Semester II:</b> <ul style="list-style-type: none"> <li>- Methodology of pragmalinguistic research.</li> <li>- Critical analysis of research methodology, taking into account the specific nature of the doctoral thesis topic.</li> <li>- Principles of selecting and adapting selected methods to the research conducted.</li> </ul>						
<b>COURSE ASSESSMENT CRITERIA</b>						
The course is taught in semesters I and II. After semester I, the course ends with a ZO1 grade, and after semester II, it ends with an E2 examination. Classes are conducted in direct contact between the doctoral student and the supervisor.						

In order to pass the course after semester I, a report on the completion of the task must be submitted.  
 In order to pass the course after semester II, at least 51% of the points from the written assignment must be obtained.

In order to obtain a positive grade, the following conversion table is used for the corresponding percentage of points obtained:

- up to 50% - unsatisfactory (the doctoral student is not making progress in scientific research, is not expanding their knowledge, is not studying the literature, is not participating in substantive discussions, is not fulfilling their scientific obligations);
- 51% - 60% - satisfactory (the doctoral student makes negligible progress in scientific research, expands their knowledge, studies basic literature, the discussion is limited to a narrow range of substantive knowledge, fulfils basic scientific duties);
- 61% - 70% - satisfactory plus (the doctoral student makes progress in scientific research, expands their knowledge, studies basic literature, participates substantively in discussions, fulfils their scientific duties);
- 71% - 80% - good (the doctoral student makes significant progress in scientific research, expands their knowledge, studies basic and supplementary literature, participates substantively in discussions, fulfils all scientific duties);
- 81% - 90% - good plus (the doctoral student makes significant progress in scientific research, systematically expands their knowledge, studies basic and supplementary literature, participates substantively in discussions, fulfils all scientific obligations);
- 91% - 100% - very good (the doctoral student makes significant progress in scientific research, systematically expands their knowledge, studies basic, supplementary and advanced literature, participates substantively in discussions, fulfils all scientific obligations);

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
 – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>2 x 30 hrs. – 60 hrs.</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>4</b>
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	<b>116 hrs</b>
<b>Total number of hours</b>	<b>180 hrs.</b>
<b>Total number of ECTS credits</b>	<b>6 ECTS</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	Żydek-Bednarczuk U., <i>Wprowadzenie do lingwistycznej analizy tekstu</i> , Kraków 2005. Stalmaszczyk P., <i>Metodologie językoznawstwa. Podstawy teoretyczne</i> , Łódź 2006.
Complementary literature:	<i>Язык и метод 6</i> , [ред.] D. Szumska, K. Ozga, Kraków 2019. Kalisz R., <i>Pragmatyka językowa</i> , Gdańsk 1993. Perlin J., <i>Metodologia językoznawstwa diachronicznego</i> , Warszawa 2004. <i>Językowa kategoryzacja świata</i> , pod red. R. Grzegorzczkovej i A. Pajdzińskiej, Lublin 1996. Lachur C., <i>Zarys językoznawstwa ogólnego</i> , Opole 2004. Bartmiński J., <i>Językowe podstawy obrazu świata</i> , Lublin 2006. Grabias S., <i>Język w zachowaniach społecznych</i> , Lublin 1994. Łuczyński E., Maćkiewicz J., <i>Językoznawstwo ogólne</i> , Gdańsk 1999.

\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

.....

Date and signature of the Course lecturer

.....

Approved by the Head of the Department or an authorised person