

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2025/2026 TO 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	Modern language: English for academic purposes			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	year 1, semesters 1 and 2			
Discipline	interdisciplinary			
Language of Course	Polish, English			
Name of Course coordinator	dr Grzegorz Kwiatkowski			
Name of Course lecturer	dr Grzegorz Kwiatkowski			
Prerequisites	Foreign language knowledge at B2+ level of the Common European Framework of Reference for Languages			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The course covers topics in the general humanities and the sciences, extended to more specific issues relative to students' academic disciplines. Doctoral students' language knowledge, skills and competence are developed in the four language areas: reading, writing, listening and speaking. General vocabulary is expanded while introducing academic vocabulary. The doctoral student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in English. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of English for professional / scientific purposes. It also aims to equip doctoral students with language skills to enable them to understand academic genres in scientific literature, prepare and present academic quality articles as well as participate in scientific conferences and debates. The course also includes taking language tests at B2+/C1 level according to the Common European Framework of Reference for Languages.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1. P8S-WG	The doctoral student has advanced interdisciplinary knowledge, knows and understands the scientific terminology of the discipline in the native language and in English, understands the interdependencies between disciplines.	P8S-WG/3	classes	test
Skills (no.)				
1. P8S-UK	The doctoral student is able to communicate and discuss specialist subjects, to speak in public and to present the results of his/her research in an	P8S-UK/1	classes	continuous assessment, oral statement, discussion,

	international scientific environment, using his/her native language and English.			debate, test
2. P8S-UK	Using interdisciplinary knowledge, the doctoral student actively participates in the exchange of scientific ideas in the scientific and professional environment.	P8S-UK/5	classes	test, continuous assessment
Social competence (no.)				
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LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
1		15				2
2		15				2

METHODS OF INSTRUCTION

Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis via discussions, using paraphrasing techniques/ summarising, as well as case studies and multimedia presentations.

COURSE CONTENT

- a) Native language and foreign languages: motivation to learn foreign languages, research study areas.
- b) Self-introduction: academic interests, personality, character traits, values.
- c) Professional development, applying for jobs, interviews, occupations and professional tasks with specific reference to the chosen area of specialisation.
- d) Differentiating question forms in the context of effective communication.
- e) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary.
- f) The passive voice as used in formal scientific texts.
- g) Academic English vocabulary.
- h) University education in the USA and in the UK.

ENGLISH FOR ACADEMIC PURPOSES: HUMANITIES

Society and social sciences: historical stages of development of societies; fields of social sciences; social sciences vs. humanities

ENGLISH FOR ACADEMIC PURPOSES: NATURAL SCIENCES

Natural sciences and scientific method specific to them; language of mathematics, numerical expressions

COURSE ASSESSMENT CRITERIA

Credit for the course shall be given after each semester (semester 1 and semester 2). The prerequisite for passing the course after each semester is the attainment of the prescribed learning outcomes, in particular the successful completion of all written assignments provided for in the semester and active participation in class, as well as class attendance.

Assessment criteria:

- 5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100%
- 4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92%
- 4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84%
- 3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76%

3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68%
 2.0 – the student demonstrates knowledge of each learning content at a level of below 60%

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
 – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	2 x 15 - 30
Other contact hours involving the teacher (consultation hours, examinations)	2 x 2 - 4
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	66
Total number of hours	100
Total number of ECTS credits <small>(1 ECTS credit corresponds to between 25 and 30 hours of total workload of the doctoral student needed to achieve the expected outcomes, e.g. 2 ECTS are between 50 and 60 hours).</small>	4

INSTRUCTIONAL MATERIALS

- D. Powell, E. Walker, S. Esworth – Grammar Practice for Upper Intermediate Students (third edition), Pearson Education Ltd., 2008
- M. Swan i C. Walter - Oxford English Grammar Course Advances, Oxford University Press, 2012
- R. Gairns i S. Redman – Oxford Word Skills, Oxford University Press, 2013
- J. Eastwood – Oxford Practice Grammar, Oxford University Press, 2009
- M. McCarthy & F. O’Dell – Academic Vocabulary in Use, Cambridge University Press, 2008.
- D.E. Zemach & L.A. Rumisek – Academic Writing from paragraph to essay, Macmillan Education, 2019
- K. Kelly - Science. Macmillan Vocabulary Practice Series, Macmillan Education, 2008.
- R. Macpherson – English for Writers and Translators, Wydawnictwo Naukowe PWN, 2012
- L.A. Siemaszko – TOEFL Grammar Review, Wydawnictwo Czelabiński, 2001

- B2+ level examination papers
- own resource materials

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 Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person