

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 to 2027/2028
regarding the qualification cycle from 2025/2026 to 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	OPTIONAL SPECIALISED SUBJECT: <i>Research methods in political science and administration.</i>			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory - optional specialist			
Year and semester of studies	year I, II, semester: II, IV			
Discipline	political science and administration			
Language of Course	Polish/English			
Name of Course coordinator	Dr Bogusław Kotarba, Prof. UR			
Name of Course lecturer	Dr Bogusław Kotarba, Prof. UR			
Prerequisites	The doctoral student has knowledge of research methods, techniques and tools in social sciences; is able to select appropriate methods to examine specific issues in political science and administration and apply appropriate research techniques and tools.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The aim of the OPTIONAL SPECIALISED SUBJECT is to refresh and deepen the doctoral student's knowledge of theoretical approaches, research methods and techniques specific to the discipline of political science and administration. As a result of participating in the specialist course, doctoral students acquire the ability to formulate research problems and hypotheses, and to select methods and techniques appropriate for solving research problems. They become familiar with the specifics of indicators and variables of social phenomena and learn how to plan the research process. The aim of the course is also to shape the doctoral student's critical attitude towards existing scientific research results and their own research. The seminar covers issues related to the specific characteristics of the discipline of political science and administration – its ontology and epistemology, theoretical approaches and appropriate research methods.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG1	Lists and characterises analytical categories and theoretical approaches in political science and administration.	P8S_WG	Seminar	oral examination
P8S_WG2	Is familiar with the directions of development of the discipline of political science and administration in relation to global development trends.	P8S_WG	Seminar	oral examination

P8S_WG3	Defines the concepts of method, technique and research tool. Lists and characterises research methods in political science and administration and indicates the techniques and tools appropriate for them.	P8S_WG	Seminar	oral examination
P8S_WK1	Has knowledge of the impact of civilisational changes on the emergence of new fields of research in political science and administration and the need to adapt research methods and techniques to new challenges.	P8S_WK	Seminar	statements during the discussion
Skills (no.)	can			
P8S_UW1	Based on interdisciplinary knowledge in the field of social sciences, they are able to formulate and set ambitious research goals related to policy and public policy research. They are able to identify and improve research methods, techniques and tools, as well as draw conclusions based on the results of their research work.	P8S_UW	Seminar	project
P8S_UW2	Based on available interdisciplinary scientific publications, they are able to formulate a research problem and propose a solution, expanding the existing body of scientific knowledge.	P8S_UW	Seminar	project
P8S_UW3	They are able to use their knowledge and research experience to critically analyse scientific achievements, expert opinions and other studies, and to formulate their assessments.	P8S_UW	Seminar	statements during the discussion
P8S_UK6	They are able to carry out and present scientific work, actively participate in the national and international scientific and professional community, communicating in a foreign language at level B2 of the Common European Framework of Reference for Languages.	P8S_UK	Seminar	project
Social competence (no.)	is ready to			

P8S_KK3	Is ready to exchange ideas, conduct substantive scientific discussions and solve cognitive and practical problems using their knowledge in the field of political science and administration.			P8S_KK	Seminar	statements during the discussion
Semester (no.)	Lectures	Seminar	Conversatory/ Lab classes	Internships	others	ECTS
III and V	-	15 hrs.	-	-	-	2
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - <i>LECTURE</i>; - <i>MULTIMEDIA PRESENTATION</i>; - <i>PROJECT</i>; - <i>MODERATED DISCUSSION</i> 						
COURSE CONTENT						
<p>Seminar: Substantive description of the course content: Topic 1 – Science – method – language. The essence of concepts and the dependence of scientific knowledge on method and language Topic 2 – The specificity of social sciences Topic 3 – Political science and administration – specific features, selected theoretical approaches Topic 4 – The functions of scientific research, especially in the field of political science and administration Topic 5 – Research process and problem Topic 6 – Research hypotheses Topic 7 – Indicators and variables of social phenomena Topic 8 – Research methods and techniques</p>						
COURSE ASSESSMENT CRITERIA						
<p>Requirements for passing: Active participation in classes and development of a research process for planned research as part of the preparation of a doctoral thesis.</p> <p>Criteria for assessing the oral examination:</p> <ul style="list-style-type: none"> - very good – providing comprehensive answers to all questions; - good – providing comprehensive answers to 1/3 of the questions and correct/satisfactory answers to 2/3 of the questions; - sufficient – providing correct/satisfactory answers to 2/3 of the questions. <p>Criteria for assessing activity and project: Very good assessment:</p> <ul style="list-style-type: none"> - active participation in over 90% of classes, speaking up in discussions, statements referring to the subject literature, justified criticism, ability to formulate one's own original conclusions - precise definition of the field and subject of research, - formulation of an original research problem, innovative hypotheses inspired by appropriately selected theory, - unquestionable selection of research methods, techniques and tools, use of scientific language, with the use of concepts specific to political science and administration; 						

Good plus rating:

- active participation in over 80–90% of classes, contributing to discussions, statements referring to the subject literature, justified criticism, an ability to formulate one's own original conclusions
- correct definition of the field and subject of research,
- formulation of an original research problem, innovative hypotheses inspired by appropriately selected theory,
- unquestionable selection of research methods, techniques, and tools, using scientific language and concepts appropriate for political science and administration;

Good grade:

- active participation in 70-80% of classes, contributing to discussions, statements partially referring to the subject literature, justified criticism, ability to formulate one's own conclusions,
- delineation of the field and subject of research requiring minor corrections,
- correct formulation of the research problem and hypotheses that meet the condition of validity,
- selection of research methods, techniques and tools adequate for solving the research problem, using scientific language;

Satisfactory plus:

- active participation in 60–70% of classes, contributing to discussions, statements partially referring to the subject literature, justified criticism, ability to formulate one's own conclusions,
- defining the scope and subject of research requiring corrections,
- correctly formulating the research problem and hypotheses that meet the condition of validity,
- selecting research methods, techniques, and tools adequate for solving the research problem, using scientific language;

Satisfactory grade:

- active participation in less than 60% of classes, contributing to discussions, statements supported to a small extent by knowledge of the subject literature, little critical approach to the issues raised, ability to formulate own conclusions,
- delineation of the field and subject of research requiring correction,
- formulation of a research problem and hypotheses that are formally correct,
- use of language that does not fully meet scientific standards;

Fail:

- lack of activity during classes;
- unacceptable substantive value of the prepared research project;
- lack of ability to lead discussions and draw conclusions;
- absence from more than 50% of the total number of classes;
- failure to use the recommended literature.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING
OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	15 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	1 hrs.

Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	44 hrs.
Total number of hours	60 hrs.
Total number of ECTS credits	2 ECTS

INSTRUCTIONAL MATERIALS

Basic literature:	<p>Beyme K. von 2005. Współczesne teorie polityczne, Warszawa: Wydawnictwo Naukowe Scholar.</p> <p>Jemieliński D. (red.) 2012. Badania jakościowe, t. 1 i 2, Warszawa: PWN.</p> <p>Kraus-Mozer B. 2005. Teorie polityki. Założenia metodologiczne, Warszawa: PWN.</p> <p>Marsh D., Stoker G. (red.) 2006. Teorie i metody w naukach politycznych, Kraków: Wydawnictwo UJ.</p> <p>Nowak S. 2006. Metodologia badań społecznych, Warszawa: PWN.</p> <p>Sztumski J. 2020. Wstęp do metod i technik badań społecznych, Katowice: Wydawnictwo Naukowe „Śląsk”.</p>
Supplementary literature:	<p>Bäcker R. i in. 2016. Metodologia badań politologicznych, https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologicznych.pdf?sequence=1.</p> <p>Buttolph-Johnson J.B., Reynolds H.T., Mycoff J.D. 2010. Metody badawcze w naukach politycznych, Warszawa: PWN.</p> <p>Frankfort-Nachmias C., Nachmias D. 2001. Metody badawcze w naukach społecznych, Poznań: Wydawnictwo Zys i S-Ka.</p> <p>Frederickson H.G., Smith K.B. 2003. The Public Administration Theory Primer, Boulder: Westview Press.</p> <p>Łastawski K. 2008. Metoda systemowa w badaniach politologicznych, Athenaeum, 19, s. 178-191.</p> <p>Pawłowska A. 2016. Governance jako podejście teoretyczne – kilka kwestii spornych, Polityka i Społeczeństwo, 3(14), DOI: 10.15584/polispol.2016.3.1.</p> <p>Szymański A. 2006. Analiza systemowa w badaniach politologicznych nad problematyką europejską, Przegląd Europejski, 2(13), s. 94-107.</p> <p>Yin R.K. 2015. Studium przypadku w badaniach naukowych. Projektowanie i metody, Kraków: Wydawnictwo UJ.</p> <p>Zalewski S. 2009. Bezpieczeństwo polityczne jako przedmiot badań, w: A. Antoszewski, A. Dumała, B. Krauz-Mozer, K. Radzik (red.), Teoretyczne i metodologiczne wyzwania badań politologicznych w Polsce, Lublin: Wydawnictwo UMCS, s. 237-260.</p>

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person