

A COURSE SYLLABUS – DOCTORAL SCHOOL
 regarding the qualification cycle from 2024/2025 to 2027/2028
 regarding the qualification cycle from 2025/2026 to 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	OPTIONAL SPECIALISED SUBJECT: <i>Critical discourse analysis as a research method: the Anglo-Saxon school.</i>			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory - optional specialist			
Year and semester of studies	year I, II, semester: II, IV			
Discipline	linguistics			
Language of Course	Polish language/English language			
Name of Course coordinator	Dr Ewa Konieczna, Prof. UR			
Name of Course lecturer	Dr Ewa Konieczna, Prof. UR			
Prerequisites	Knowledge of linguistics at the level of second-cycle philological studies.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The aim of this optional course is to familiarise doctoral students with the main methodological approaches in critical discourse analysis within the so-called Anglo-Saxon school. The classes are theoretical and practical in nature.</p> <p>The theoretical module is devoted to critical reflection on the definitions and typologies of discursive strategies and their roots in specific research traditions, as well as to discussing the mechanisms by which text-producers achieve social, cognitive and persuasive goals (e.g. legitimising power, building authority, arousing fear or normalising specific worldviews).</p> <p>The practical module focuses on the operationalisation of discursive strategies in empirical analysis, including the identification of linguistic markers, work on corpora and the justification of analytical decisions, enabling doctoral students to develop methodologically conscious and verifiable discourse analyses.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG1	He has extensive theoretical knowledge backed by research experience and is familiar with the current state of the art in critical discourse analysis, which he uses to objectively address existing paradigms of discursive strategy analysis.	P8S_WG	Seminar	written examination, project,

P8S_WG2	They have extensive knowledge and are familiar with the latest global scientific achievements and global development trends in critical discourse analysis.	P8S_WG	Seminar	written examination, project,
P8S_WG3	They know, understand and apply the terminology appropriate to linguistics and related disciplines in Polish and a foreign language relevant to the discipline.	P8S_WG	Seminar	written examination, project,
P8S_WK1	Possesses knowledge of the impact of technical progress and technology on the advancement of civilisation, including the discovery of new possibilities related to critical discourse analysis using specialised software.	P8S_WK	Seminar	written examination, project,
Skills (no.)	can			
P8S_UW1	Based on interdisciplinary knowledge in the field of linguistics, is able to formulate and set ambitious research goals related to critical discourse analysis. Able to identify and improve research methods, techniques and tools, as well as draw constructive conclusions based on the results of research work.	P8S_UW	Seminar	written examination, project,
P8S_UW2	Based on available interdisciplinary scientific publications, they are able to identify and solve a research problem that can be used to create a new element of their academic output.	P8S_UW	Seminar	written examination, project,
P8S_UW3	Can use their interdisciplinary knowledge and research experience to analyse and evaluate scientific achievements, expert opinions and other studies, formulating opinions on this basis, including critical judgements.	P8S_UW	Seminar	written examination, project,
P8S_UK6	They are able to carry out and present scientific work, actively participate in the national and international scientific and	P8S_UK	Seminar	written examination, project,

	professional community, communicating in a foreign language at level B2 of the Common European Framework of Reference for Languages.					
Social competence (no.)	is ready to					
P8S_KK3	Is ready to exchange ideas, conduct substantive scientific discussions and solve cognitive and practical problems faced by critical discourse analysis			P8S_KK	Seminar	written examination, project,
Semester (no.)	Lectures	Seminar	Conversatory/ Lab classes	Internships	others	ECTS
II and IV	-	15 hrs.	-	-	-	2
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - LECTURE - MULTIMEDIA PRESENTATION - DISCUSSION. 						
COURSE CONTENT						
Seminar: <ul style="list-style-type: none"> • Substantive description of course content: • Introduction to Critical Discourse Analysis: objectives, main schools • Strategies of naming and predication • Intensification and mitigation • Argumentation through topoi • Logical fallacies • Emotive and cognitive coercion • Legitimation 						
COURSE ASSESSMENT CRITERIA						
<p>The course ends with an examination after each semester (semester 2, semester 4, semester 6). The grading scale is as follows: 5.0, 4.5, 4.0, 3.5, 3.0, 2.0.</p> <p>The examination consists of an in-depth analysis of selected discursive strategies identified in fragments of press and/or internet texts, including their precise identification, formal and functional description, and interpretation of their roles in constructing meanings, social relations, and ideological perspectives.</p> <p>Very good grade:</p> <ul style="list-style-type: none"> - very high activity and engagement during classes, - visible ability to lead discussions and draw constructive conclusions, - a clear awareness of one's own artistic approach, characterised by openness to substantive discourse and, at times, constructive criticism; - very high substantive value of the paper and artistic value of the visual project; - attendance at least 4/5 of the total number of classes; - active use of the recommended literature, expanded and deepened on one's own. <p>Good plus grade:</p> <ul style="list-style-type: none"> - high activity during classes; 						

- high substantive value of the paper and artistic value of the visual project;
- attendance at least 4/5 of the total number of classes;
- signs of creative maturity and awareness of one's own artistic attitude;
- visible satisfactory ability to lead discussions and draw conclusions;
- active use of the recommended literature.

Good grade:

- satisfactory activity during classes;
- satisfactory substantive value of the paper and artistic value of the visual project;
- attendance at least 4/5 of the total number of classes;
- moderate ability to lead discussions and draw conclusions;
- satisfactory use of the recommended literature.

Pass with distinction:

- moderate level of activity during classes
- relatively poor substantive value of the paper and artistic value of the visual project;
- attendance at least 3/5 of the total number of classes;
- moderately poor ability to lead discussions and draw conclusions;
- moderate use of the recommended literature.

Satisfactory grade:

- low level of activity during classes
- poor substantive value of the paper and artistic value of the visual project;
- attendance at least 3/5 of the total number of classes;
- poor ability to lead discussions and draw conclusions;
- sporadic use of the recommended literature.

Fail:

- lack of activity during classes;
- unacceptable substantive value of the paper and artistic value of the visual project;
- lack of ability to lead discussions and draw conclusions;
- absence from more than 3/5 of the total number of classes;
- failure to use the recommended literature.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	1hrs.
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	44 hrs.
Total number of hours	60 hrs.
Total number of ECTS credits	2 ECTS

INSTRUCTIONAL MATERIALS

Basic literature:	<ol style="list-style-type: none">1. Hart, C. (2010). <i>Critical discourse analysis and cognitive science: New perspectives on immigration discourse</i>. Palgrave Macmillan2. Reisigl, M., & Wodak, R. (2009). The discourse-historical approach (DHA). In R. Wodak & M. Meyer (Eds.), <i>Methods for Critical Discourse Analysis</i> (2nd ed., pp. 87–121). SAGE3. Lewiński, M., Oswald, S. (2013). When and how do we deal with straw men? A normative and cognitive pragmatic account. <i>Journal of Pragmatics</i>, 59, 164-177.4. van Leeuwen, T. (2013). The representation of social actors. In C. R. Caldas-Coulthard & M. Coulthard (Eds.), <i>Texts and Practices</i> (pp. 32–70). Routledge5. Wodak, R. (2021). <i>The politics of fear: The shameless normalization of far-right discourse</i> (2nd ed.). Sage.
Supplementary literature:	<ol style="list-style-type: none">1. Danesi, M. (2023). <i>Politics, lies and conspiracy theories: A cognitive linguistic perspective</i>. Routledge.2. Van Eemeren, F. H., Grootendorst, R. (2004). <i>A systematic theory of argumentation: the pragma-dialectical approach</i>. Cambridge University Press.3. Ventsel, A., Hansson, S., Madisson, M.-L., & Sazonov, V. (2019). Discourse of fear in strategic narratives: The case of Russia's Zapad war games. <i>Media, War & Conflict</i>, 14(1), 1–19.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person