

A COURSE SYLLABUS – DOCTORAL SCHOOL
 regarding the qualification cycle from 2024/2025 to 2027/2028
 and
 regarding the qualification cycle from 2025/2026 to 2028/2029

GENERAL INFORMATION ABOUT COURSE				
Course title	<i>OPTIONAL SPECIALISED SUBJECT:</i> <i>Philosophy in the context of religion – Leszek Kołakowski</i>			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory - optional specialist			
Year and semester of studies	year I, II, semester: II, IV			
Discipline	philosophy			
Language of Course	Polish language			
Name of Course coordinator	Dr Włodzimierz Zięba			
Name of Course lecturer	Dr Włodzimierz Zięba			
Prerequisites	none			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The course addresses the issue of religion and its role in culture. Leszek Kołakowski is one of the few European thinkers whose biography itself serves as an argument for the role of religion. He analyses religion in close connection with the issue of meaning and value. According to him, it is only from this perspective that the issue of meaning acquires derivative significance. The aim of the course is to reflect on the above issue, specifying the questions, reasons and causes of the renaissance of religion in the secularised culture of the 21st century. The issue is approached from a strictly philosophical, i.e. transcendentalist, perspective, as only this perspective provides the tools for its effective exploration.</p> <p>The course also aims to consolidate knowledge, skills and social competences related to critical reflection, formulating arguments and listening to the arguments of opponents (the principle of benevolent interpretation).</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
EK_01	the sources and consequences of the problem under analysis, enabling him to formulate independent hypothetical solutions,	P8S_WG1	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
EK_02	the main positions in the dispute under examination and their advantages and disadvantages,	P8S_WG2	Seminar	oral, critical analysis of texts, formulating reasons and

				finding critical arguments that refute;
EK_o3	the specific methodological location of the problem,	P8S_WG3	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
EK_o4	concerning the instrumental nature of technology and the empiricism that underpins it, and thus their mythical foundation,	P8S_WK1	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
Skills (no.)	can			
EK_o5	use elements of science and broadly understood culture in research work, and in particular innovatively identify problems and creatively seek to solve them,	P8S_UW1	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
EK_o6	critically analyse and evaluate the results of scientific research, expert activities and other creative work and their contribution to scientific development,	P8S_UW2	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
EK_o7	use research knowledge and experience to analyse and evaluate scientific achievements, formulating critical, well-argued judgements on this basis,	P8S_UW3	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
EK_o8	carry out and present scientific work actively participate in the national and international scientific and professional community, communicating in a foreign language at level B2 of the Common European Framework of Reference for Languages.	P8S_UK6	Seminar	oral, critical analysis of texts, formulating reasons and finding critical arguments that refute;
Social competence (no.)	is ready to			
EK_o9	is ready to exchange ideas, conduct substantive scientific discussions and solve cognitive and practical problems using their knowledge of philosophy.	P8S_KK3	Seminar	oral, critical analysis of texts, formulating reasons and finding critical

Semester	Lectures	Seminar	Conversatory/ Lab classes	Internships	others	arguments that refute; ECTS
II and IV	-	15 hrs.	-	-	-	2

METHODS OF INSTRUCTION

- LECTURE
- MULTIMEDIA PRESENTATION
- CRITICAL ANALYSIS OF SOURCE TEXTS
- SEMINAR
- DISCUSSION.

COURSE CONTENT

Seminar:

1. The role of myth as an unconditional reality of culture
2. Religion as a solution to the problem of evil in the world (theodicy)
3. A critical review of the so-called proofs of God's existence
4. God (epistemological absolute), the transcendental condition of the possibility of truth
5. The God of mystics
6. The sacred in culture
7. The universality of the Christian religion
8. The world as *crucor dei*

COURSE ASSESSMENT CRITERIA

Oral examination.

Examination conditions:

- activity, systematic work of the doctoral student;
- activity during classes

The doctoral student systematically prepares for each class, i.e. has a thorough knowledge of the recommended literature, actively and critically participates in classes. Formulates independent critical judgements and their justification.

Very good grade:

- very high activity and involvement during classes,
- ability to lead discussions and draw constructive conclusions,
- attendance at least 4/5 of the total number of classes;
- active use of the recommended literature, expanded and deepened on their own.

Good plus grade:

- high level of activity during classes;
- attendance at least 4/5 of the total number of classes;
- satisfactory ability to lead discussions and draw conclusions;
- active use of the recommended literature.

Good grade:

- satisfactory activity during classes;
- attendance at least 4/5 of the total number of classes;
- moderate ability to lead discussions and draw conclusions;
- satisfactory use of the recommended literature.

Pass with distinction:

- moderate level of activity during classes
- attendance at least 3/5 of the total number of classes;
- moderately poor ability to lead discussions and draw conclusions;

- moderate use of the recommended literature.

Satisfactory grade:

- low level of activity during classes
- attendance at least 3/5 of the total number of classes;
- poor ability to lead discussions and draw conclusions;
- sporadic use of the recommended literature.

Unsatisfactory grade:

- lack of activity during classes;
- unacceptable substantive value of the paper and artistic value of the visual project;
- lack of ability to conduct discussions and draw conclusions;
- absence from more than 3/5 of the total number of classes;
- lack of use of the recommended literature.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	1 hrs.
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	44 hrs.
Total number of hours	60 hrs.
Total number of ECTS credits	2 ECTS

INSTRUCTIONAL MATERIALS

Basic literature:	Leszek Kołakowski, <i>Obecność mitu</i> , Prószyński i S-ka, Warszawa 2003. Leszek Kołakowski, <i>Jeśli Boga nie ma, Horror metaphysicus</i> , przeł. Maciej Panufnik, Zys i ska, Poznań 1998. Leszek Kołakowski, <i>Czy diabeł może być zbawiony i 27 innych kazań</i> , Znak, Kraków 2006.
Supplementary literature:	Cezary Mordka, <i>Od Boga historii do historycznego Boga</i> , Wyd. UMCS, Lubli 1997. Józef Tischner, <i>Kołakowski i Kartezjusz [w:] Obecność. Leszkowi Kołakowskiemu w 60 rocznicę urodzin</i> , Aneks, Londyn 1987, s. 83-90. Jan Tokarki, <i>Obecność zła. O filozofii Leszka Kołakowskiego</i> , Universitas, Kraków 2016. Marcin Król, <i>Czego nas uczy Leszek Kołakowski</i> , Wyd. Czerwone i czarne, Warszawa 2010.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person