

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 to 2027/2028

| GENERAL INFORMATION ABOUT COURSE | | | | |
|---|--|--|---|---|
| Course title | PUBLIC SPEAKING | | | |
| Name of the unit running the course | Doctoral School at University of Rzeszów | | | |
| Type of course (<i>obligatory, optional</i>) | compulsory subject | | | |
| Year and semester of studies | year II, semester III | | | |
| Discipline | medical sciences | | | |
| Language of Course | Polish/English language | | | |
| Name of Course coordinator | dr hab. Renata Zajączkowska, prof. UR | | | |
| Name of Course lecturer | dr hab. Renata Zajączkowska, prof. UR | | | |
| Prerequisites | The doctoral student demonstrates the ability to articulate and explain issues related to personal research activities in the field of medical sciences and health sciences. They have the ability to communicate effectively, establish appropriate relationships between the speaker and the audience, thus making the message of the presentation understandable to the audience. | | | |
| BRIEF DESCRIPTION OF COURSE (100-200 words) | | | | |
| <p>The aim of the course 'Public Speaking' is to provide doctoral students with knowledge, skills and social competences in the field of preparing and delivering public speeches, especially at conferences and other popular science events. The course will cover issues related to the role of conferences, seminars and other popular science events in the scientific community. The course will also discuss issues related to the proper preparation of the plan and structure of a presentation, speaking in a discussion, formulating questions and answering questions, presenting arguments and conclusions, and methods of presentation used during public speaking. The classes are also designed to familiarise students with the principles of verbal and non-verbal communication and to develop appropriate body language and gestures, as well as to work on the right way to deal with the emotions associated with public speaking. They are also intended to raise awareness of the fact that the content presented by the doctoral student will be subject to wider discussion in the community associated with the discipline or field of scientific research, including in a foreign language.</p> | | | | |
| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) |
| Knowledge (no.) | knows and understands, has knowledge | | | |
| P8S-WG1 | Possesses extensive theoretical knowledge, is familiar with current scientific achievements, including global ones, in the field of medical sciences and health sciences, as well as general issues in related disciplines, which allows for in-depth analysis of existing research assumptions, has knowledge of the significance and place of the chosen scientific discipline in the scientific system; | P8S-WG | Seminars | oral expression |
| Skills | can | | | |

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|--------------------------------|--|--------|----------|-----------------|
| (no.) | | | | |
| P8S_UK1 | Using specialist terminology, communicates with various scientific and professional communities, is able to prepare and deliver a public scientific presentation showing their own research results in Polish or a foreign language; | P8S_UK | Seminars | oral expression |
| P8S_UK3 | Plan and organise a scientific conference or other scientific event, as well as actively participate in them by performing various roles; | P8S_UK | Seminars | oral expression |
| P8S_UK4 | Actively participate in scientific events by initiating scientific debates or discussions; | P8S_UK | Seminars | oral expression |
| P8S_UK5 | By taking on various roles, is able to actively participate in scientific events thematically related to the area of research in the discipline of medical sciences; | P8S_UK | Seminars | oral expression |
| P8S_UK6 | Using a foreign language at level B2 of the Common European Framework of Reference for Languages, is able to speak in public to present the results of scientific research and participate in discussions on scientific and professional topics in various environments, including international ones; | P8S_UK | Seminars | oral expression |
| Social competence (no.) | is ready to | | | |
| P8S_KR1 | Carry out scientific and creative activity in an independent way, develop and sustain the ethos of the research and creative community and make available the results of his scientific research, respecting the rules of intellectual property protection. | P8S_KR | Seminars | oral expression |

LEARNING FORMAT – NUMBER OF HOURS

| Semester (no.) | Lectures | Seminars | Lab classes | Internships | others | ECTS |
|----------------|----------|----------|-------------|-------------|--------|------|
| III | - | 6 | - | - | - | 1 |

METHODS OF INSTRUCTION

- EXERCISES WITH MULTIMEDIA PRESENTATIONS,
- CLASSROOM EXERCISES,
- PRESENTATION OF SPEECHES,
- PARTICIPATION IN DISCUSSIONS ON PUBLIC SPEAKING,

COURSE CONTENT

Seminars:

Topic 1: Rules for preparing public speeches – poster presentation, oral presentation. 'Does more mean better?' – the most common mistakes made when preparing a lecture.

Topic 2: Rules for a good and effective oral presentation/lecture/conference report.

Topic 3: Techniques for dealing with stage fright.

Topic 4: Public presentation of doctoral research results or doctoral thesis assumptions, including participation in a discussion – simulation of a public speech.

COURSE ASSESSMENT CRITERIA

The assessment is conducted orally.

Oral assessment – consists of presenting the assumptions of the doctoral thesis or scientific research obtained and providing correct answers to questions asked during the presentation, based on the presented results of scientific research.

Class participation.

A very good grade (5.0) is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered all questions asked during their presentation, and demonstrated a level of knowledge covering at least 90% of the discussed programme content.

A good+ grade (4.5) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered the questions asked during their presentation, and demonstrated a level of knowledge of at least 80-89% of the discussed programme content.

A good grade (4.0) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory+ grade (3.5) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed programme content.

A satisfactory grade (3.0) is awarded to a doctoral student who: was present at least once during the classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of 51-59% of the discussed programme content.

A failing grade (2.0) is given to a doctoral student who: was not present at the class, did not present a paper or the presented paper on a selected example of scientific research presentation did not meet the requirements, gave the correct answer to only 1 out of 3 questions asked during their presentation, and the level of knowledge presented was below 50% of the discussed curriculum content.

Class participation may raise the grade by half a point.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

| Activity | Number of hours |
|---|-----------------|
| Scheduled course contact hours | 6 hrs. |
| Other contact hours involving the teacher (consultation hours, examinations) | 1 hrs. |
| Non-contact hours – student's own work (preparation for classes or examinations, project, etc.) | 22 hrs. |
| Total number of hours | 28 hrs. |

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|--------------------------------------|--|----------|
| Total number of ECTS credits* | | 1 |
| INSTRUCTIONAL MATERIALS | | |
| Compulsory literature: | Przemysław Kutnyj. Sztuka autoprezentacji i wystąpień publicznych. Wydawnictwo Naukowe PWN 2020 | |
| Complementary literature: | Lidia Jabłonowska, Piotr Wachowiak, Sławomir Winch. Sztuka prezentacji – teoria i praktyka. Difin, Warszawa 2019 Agata i Jerzy Rzędowscy. Mówca doskonały. Wystąpienia publiczne w praktyce. Wydawnictwo Helion 2018. | |

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person