

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 to 2027/2028

GENERAL INFORMATION ABOUT COURSE				
Course title	PUBLIC SPEAKING			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory subject			
Year and semester of studies	year II, semester III			
Discipline	medical sciences			
Language of Course	Polish/English			
Name of Course coordinator	Dr David Aebisher, Professor at the University of Rzeszów			
Name of Course lecturer	Dr David Aebisher, Professor at the University of Rzeszów			
Prerequisites	The doctoral student has the ability to articulate and explain research issues in the field of medical sciences and health sciences. They communicate skilfully and effectively, establishing appropriate relationships between the speaker and the audience, thus making themselves understandable to the audience.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The aim of the course 'Public Speaking' is to organise the doctoral student's knowledge, skills and social competences in the field of preparation and public presentation, especially during scientific conferences and other popular science events, of their own research achievements. The course will cover issues related to the role of conferences, seminars and other popular science events in the scientific community, as well as issues related to the proper preparation of the plan and structure of a presentation, taking the floor in a discussion, formulating questions and answering questions, presenting arguments and conclusions, and presentation methods used during public speeches. The classes are also designed to familiarise students with the principles of verbal and non-verbal communication and to develop appropriate body language and gestures, as well as to work on their own way of dealing with the emotions associated with public speaking. They are also intended to raise awareness of the fact that the content presented by the doctoral student will be subject to wider discussion in the community associated with the discipline or field of scientific research, including in a foreign language.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S-WG1	Has structured theoretical knowledge and is familiar with current scientific achievements, including global achievements in the field of medical sciences and health sciences in areas of scientific interest, as well as general issues in related disciplines, which allows for in-depth analysis of existing research assumptions;	P8S-WG	Seminars	oral expression
Skills (no.)	can			

P8S_UK1	Use specialist terminology when communicating with various scientific and professional communities, prepare and deliver a scientific presentation in Polish or a foreign language, showcasing their own research activities;	P8S_UK	Seminars	oral expression
P8S_UK3	Plan and organise a scientific conference or other scientific event, actively participate in it by taking on various roles;	P8S_UK	Seminars	oral expression
P8S_UK4	By initiating scientific debates or discussions, is able to actively participate in scientific events;	P8S_UK	Seminars	oral expression
P8S_UK5	Can actively participate in scientific events related to the field of research in the discipline of medical sciences, taking on various roles;	P8S_UK	Seminars	oral expression
P8S_UK6	Is able to speak publicly to present the results of scientific research and participate in discussions on scientific and professional topics in various national and international environments, using a foreign language at level B2 of the Common European Framework of Reference for Languages;	P8S_UK	Seminars	oral expression
Social competence (no.)	is ready to			
P8S_KR1	Is ready to conduct scientific activity independently, as well as to develop and maintain the ethos of research communities, respecting the principle of intellectual property protection;	P8S_KR	Seminars	oral expression

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III	-	6	-	-	-	1

METHODS OF INSTRUCTION

- EXERCISES WITH MULTIMEDIA PRESENTATIONS,
- CLASSROOM EXERCISES,
- PRESENTATION OF SPEECHES,
- PARTICIPATION IN DISCUSSIONS ON PUBLIC SPEAKING,

COURSE CONTENT

Exercises:

Topic 1: Rules for preparing public speeches – poster presentation, oral presentation. 'Does more mean better?' – the most common mistakes made when preparing a lecture.

Topic 2: Rules for a good and effective oral presentation/lecture/conference report.

Topic 3: Techniques for dealing with stage fright.

Topic 4: Public presentation of doctoral research results or doctoral thesis assumptions, including participation in a discussion – simulation of a public speech.

COURSE ASSESSMENT CRITERIA

The assessment is conducted orally.

Oral assessment – consists of presenting the assumptions of the doctoral thesis or scientific research obtained and providing correct answers to questions asked during the presentation, based on the presented results of scientific research.

Class participation.

A very good grade (5.0) is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered all questions asked during their presentation, and demonstrated a level of knowledge covering at least 90% of the discussed programme content.

A good+ grade (4.5) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered the questions asked during their presentation, and demonstrated a level of knowledge of at least 80-89% of the discussed programme content.

A good grade (4.0) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory+ (3.5) grade is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory grade (3.0) is awarded to a doctoral student who: was present at least once during the classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of 51-59% of the discussed programme content.

A failing grade (2.0) is given to a doctoral student who: was not present at the class, did not present a paper or the presented paper on a selected example of scientific research presentation did not meet the requirements, gave the correct answer to only 1 out of 3 questions asked during their presentation, and the level of knowledge presented was below 50% of the discussed curriculum content.

Class participation may raise the grade by half a point.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	6 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	1 hrs.
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	22 hrs.
Total number of hours	28 hrs.
Total number of ECTS credits*	1

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>P. KUTNYJ, „SZTUKA AUTOPREZENTACJI I WYSTĄPIEŃ PUBLICZNYCH”, WYDAWNICTWO PWN, WARSZAWA 2021.</p> <p>M. HASAN, „WYGRYWAJ ARGUMENTAMI. SZTUKA DYSKUSJI, PRZEKONYWANIA I WYSTĄPIEŃ PUBLICZNYCH”, PRZEŁ. D. GASPER, WYDAWNICTWO MT BIZNES, WARSZAWA 2025.</p>
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	D. KORWIN – PIOTROWSKA, „EUTORYKA. RZECZ O DOBREJ (ROZ)MOWIE”, WYDAWNICTWO UJ, KRAKÓW 2020.
Complementary literature:	A.BELING, „SZTUKA WYSTĄPIEŃ PUBLICZNYCH”, WYDAWNICTWO HARMONIA, GDAŃSK 2019. A. SCHOPENHAUER, „ERYSTYKA, CZYLI SZTUKA PROWADZENIA SPORÓW”, PRZEŁ. J. LORENTOWICZ, WYD. DOWOLNE

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person