

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 to 2027/2028

GENERAL INFORMATION ABOUT COURSE				
Course title		PUBLIC SPEAKING		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		compulsory subject		
Year and semester of studies		year II, semester III		
Discipline		history		
Language of Course		Polish/English language		
Name of Course coordinator		Dr Beata Lorens, Professor at the University of Rzeszów		
Name of Course lecturer		Dr Beata Lorens, Professor at the University of Rzeszów		
Prerequisites		The doctoral student has the ability to concisely and thoroughly describe, present and explain issues related to their scientific interests and research in the scientific discipline of history.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The subject 'Public Speaking' aims to develop effective communication skills in public speaking situations and to build confidence when presenting to a larger audience. The topics covered in the course include learning how to structure an effective speech, choosing the right means of expression (body language, tone of voice), and dealing with the emotions that accompany public speaking. An important element is also working on the ability to adapt the message to different audiences and developing persuasion and rhetoric skills. The classes cover theoretical basics and practical exercises, including simulations of real speeches.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S-WG1	Knows national and global development trends, discoveries and scientific achievements in the field of history. Knows issues related to public speaking on history and topics related to the humanities.	P8S-WG	Seminars	oral expression
Skills (no.)	can			
P8S_UK1	Can engage in dialogue in the national and international research community on topics related to the field of history. Can organise a scientific event related to the scope of interests and scientific research or another research and scientific project, developing a scientific text appropriate to the form.	P8S_UK	Seminars	oral expression
P8S_UK3	Can fully implement and actively participate in scientific events and other popular science projects.	P8S_UK	Seminars	oral expression

P8S_UK4	Can initiate a scientific debate based on the results of their own research, in Polish and a foreign language.	P8S_UK	Seminars	oral expression
P8S_UK5	Is able to actively participate in the exchange of scientific ideas through active participation in discussions related to the humanities in various national and international environments.	P8S_UK	Seminars	oral expression
P8S_UK6	Uses a foreign language at level B2 of the Common European Framework of Reference for Languages, actively participating in the international scientific and professional environment.	P8S_UK	Seminars	oral expression
Social competence (no.)	is ready to			
P8S_KR1	He is ready to develop and uphold the ethos of scientific circles, respecting the principles of intellectual property protection, and above all, conducts research independently.	P8S_KR	Seminars	oral expression

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III	-	6	-	-	-	1

METHODS OF INSTRUCTION

- LECTURES AND MULTIMEDIA PRESENTATIONS,
- PRACTICAL EXERCISES (SIMULATIONS),
- PRESENTATION OF SPEECHES

COURSE CONTENT

Exercises:

1. Preparing a speech (defining the target audience, language, content structure)
2. Giving a lecture (posture, gestures)
3. Presentation (rules for preparing)

COURSE ASSESSMENT CRITERIA

The assessment is conducted orally.

Oral assessment – consists of presenting one's scientific and artistic research and providing correct answers to questions asked during the presentation, based on the presented results of scientific research.

Class participation .

A very good grade (5.0) is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered all questions asked during their presentation, and demonstrated a level of knowledge of at least 90% of the discussed programme content.

A good+ grade (4.5) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered the questions asked during their presentation, and demonstrated a level of knowledge of at least 80-89% of the discussed programme content.

A good grade (4.0) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory+ (3.5) grade is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory grade (3.0) is awarded to a doctoral student who: attended at least one class, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of 51-59% of the discussed curriculum content.

A failing grade (2.0) is given to a doctoral student who: was not present at the class, did not present a paper or the presented paper on a selected example of scientific research presentation did not meet the requirements, gave the correct answer to only 1 out of 3 questions asked during their presentation, and the level of knowledge presented was below 50% of the discussed curriculum content.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING
OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	6
Other contact hours involving the teacher (consultation hours, examinations)	1
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	22
Total number of hours	28
Total number of ECTS credits*	1

INSTRUCTIONAL MATERIALS

Compulsory literature:	RZĘDOWSKA A., RZĘDOWSKI J., MÓWCA DOSKONAŁY. WYSTĄPIENIA PUBLICZNE W PRAKTYCE, GLIWICE 2018. WASYL CZYK P., PREZENTACJE NAUKOWE : PRAKTYCZNY PORADNIK DLA STUDENTÓW, DOKTORANTÓW I NIE TYLKO, WARSZAWA 2017. WIŚNIEWSKA K., ENGLISH FOR SPEECHES AND PRESENTATIONS A PRACTICAL GUIDE: WYSTĄPIENIA PUBLICZNE I PREZENTACJE W JĘZYKU ANGIELSKIM, WARSZAWA 2022.
Complementary literature:	AHAPAU A., CHŁODNA-BŁACH I., RETORYKA W DYDAKTYCE AKADEMICKIEJ: PERSPEKTYWA PEDAGOGICZNO-FILOZOFICZNA, KRAKÓW 2023. BLEIN B., SZTUKA PREZENTACJI I WYSTĄPIEŃ PUBLICZNYCH, WARSZAWA 2010. DECKER B., WYSTĄPIENIA PUBLICZNE, WARSZAWA 2009. PREZENTACJE MULTIMEDIALNE W WYSTĄPIENIACH NAUKOWYCH, RED. M. ANT CZAK, ŁÓDŹ 2023.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person