

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 to 2027/2028

GENERAL INFORMATION ABOUT COURSE				
Course title	PUBLIC SPEAKING			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	compulsory subject			
Year and semester of studies	year II, semester III			
Discipline	Medical sciences			
Language of Course	Polish/English language			
Name of Course coordinator	prof. dr hab. n. med. Adam Reich			
Name of Course lecturer	prof. dr hab. n. med. Adam Reich			
Prerequisites	The doctoral student demonstrates proficiency in clearly describing, presenting and explaining issues in the field of medical science and health science in the context of personal research activities. They have the ability to communicate effectively, establishing a relationship between the speaker and the audience.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>One of the key elements of a scientist's work, apart from conducting scientific research, is publishing the results of their research, both in the form of articles or monographs, as well as in presentations at conferences, symposia and scientific congresses among experts. Participation in scientific conferences, including the ability to lead discussions on the significance of research results, but also on methodological or conceptual limitations, is an essential element in the development of every scientist. As part of the course, participants will improve their skills in preparing oral and poster presentations, train their public speaking skills, and learn how to present the results of their own research. At the same time, the content presented by the participant will be subject to broader discussion in order to identify opportunities for initiating scientific debate and conducting a broader scientific discourse related to the discipline of the doctoral student's research, in Polish and a foreign language.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S-WG₁	He has extensive theoretical knowledge backed by practical experience, is familiar with current scientific achievements, including global ones, in the field of education in the scientific discipline: medical sciences and general issues in related disciplines thematically linked to the area of scientific interest to a degree that allows for the confirmation of the adoption of a course of action in the treatment of diagnosed dermatological conditions.	P8S-WG	Seminars	oral expression
Skills (no.)	can			

P8S_UK1	When presenting the results of scientific research, they are able to prepare a text and graphic presentation to deliver a paper in various scientific and professional environments in Polish and a foreign language;	P8S_UK	Seminars	oral expression		
P8S_UK3	They are able to independently plan and organise a scientific conference, as well as actively participate in scientific conferences, performing various roles;	P8S_UK	Seminars	oral expression		
P8S_UK4, P8S_UK5	Can actively participate in scientific events by initiating debates or scientific discussions supported by scientific evidence, thematically related to the scientific discipline in which the doctoral student is studying in Polish and a foreign language;	P8S_UK	Seminars	oral expression		
P8S_UK6	Using a foreign language at level B2 of the Common European Framework of Reference for Languages, is able to speak in public to present the results of scientific research and participate in discussions on scientific and professional topics in various environments, including international ones;	P8S_UK	Seminars	oral expression		
Social competence (no.)	is ready to					
P8S_KR1	Is ready to conduct scientific and research activities independently, as well as to support the development and maintenance of the ethos of research and creative environments, respecting the principle of intellectual property protection;	P8S_KR	Seminars	oral expression		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III	-	6	-	-	-	1
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> - EXERCISES WITH MULTIMEDIA PRESENTATIONS, - CLASSROOM EXERCISES, - PRESENTATION OF SPEECHES, - PARTICIPATION IN DISCUSSIONS ON PUBLIC SPEAKING, 						
COURSE CONTENT						
<p>Exercises:</p> <p>Topic 1: Rules for preparing public speeches – poster presentation, oral presentation. 'Does more mean better?' – the most common mistakes made when preparing a lecture.</p> <p>Topic 2: Rules for a good and effective oral presentation/lecture/conference report.</p>						

Topic 3: Techniques for dealing with stage fright.

Topic 4: Public presentation of doctoral research results or doctoral thesis assumptions, including participation in a discussion – simulation of a public speech.

COURSE ASSESSMENT CRITERIA

The assessment is conducted orally.

Oral assessment – consists of presenting the assumptions of the doctoral thesis or scientific research obtained and providing correct answers to questions asked during the presentation, based on the presented results of scientific research.

Class participation.

A very good grade (5.0) is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered all questions asked during their presentation, and demonstrated a level of knowledge covering at least 90% of the discussed programme content.

A good+ grade (4.5) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered the questions asked during their presentation, and demonstrated a level of knowledge of at least 80-89% of the discussed programme content.

A good grade (4.0) is awarded to a doctoral student who: was present at all classes, presented a paper on a selected example of scientific research presentation, answered questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed programme content.

A satisfactory+ (3.5) grade is awarded to a doctoral student who: attended all classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of at least 70-79% of the discussed curriculum content.

A satisfactory grade (3.0) is awarded to a doctoral student who: was present at least once during the classes, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during their presentation, and demonstrated a level of knowledge of 51-59% of the discussed programme content.

A failing grade (2.0) is given to a doctoral student who: was not present at the class, did not present a paper or the presented paper on a selected example of scientific research presentation did not meet the requirements, gave the correct answer to only 1 out of 3 questions asked during their presentation, and the level of knowledge presented was below 50% of the discussed curriculum content.

Class participation may raise the grade by half a point.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	6 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	1 hrs.
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	22 hrs.
Total number of hours	28 hrs.
Total number of ECTS credits*	1

INSTRUCTIONAL MATERIALS

Compulsory literature:	Przemysław Kutnyj, The Art of Self-Presentation and Public Speaking, PWN Publishing House, 2021.
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Complementary literature:	Maciej Orłoś, On the Art of Public Speaking, RM Publishing House, Warsaw 2018. Lidia Jabłonowska, Piotr Wachowiak, Sławomir Winch. The Art of Presentation – Theory and Practice. Difin, Warsaw 2019. Agata and Jerzy Rzędowscy. The Perfect Speaker. Public Speaking in Practice. Helion Publishing House 2018.
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*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person