

A COURSE SYLLABUS – DOCTORAL SCHOOL
regarding the qualification cycle from 2024/2025 TO 2027/2028

| GENERAL INFORMATION ABOUT COURSE | | | | |
|---|--|--|---|---|
| Course title | SCIENTIFIC CONFERENCE/ EXHIBITION/ CONTRIBUTION | | | |
| Name of the unit running the course | Doctoral School at University of Rzeszów | | | |
| Type of course (<i>obligatory, optional</i>) | compulsory subject | | | |
| Year and semester of studies | year II, semester IV, year III, semester VI | | | |
| Discipline | linguistics | | | |
| Language of Course | Polish language | | | |
| Name of Course coordinator | Dr hab. Agnieszka Uberman, prof.UR | | | |
| Name of Course lecturer | Dr hab. Agnieszka Uberman, prof.UR | | | |
| Prerequisites | The scope of knowledge required by the curriculum of the chosen scientific discipline. Knowledge of a modern foreign language (English) sufficient to utilize foreign-language sources of scientific information and prepare for public presentations. | | | |
| BRIEF DESCRIPTION OF COURSE (100-200 words) | | | | |
| <p>The scientific conference/exhibition presentation is a course focused on developing the research and presentation skills of doctoral students through, among other things, the organisation of and participation in a scientific conference. The aim of the course is not only to improve presentation skills, but also to develop critical thinking, analysis and scientific synthesis in the context of various fields. The course Public Speaking and Scientific Conference/Exhibition/Performance provides a platform for the exchange of ideas and experiences between doctoral students, supporting their development as future scientific leaders. In addition, the course promotes the building of scientific networks and encourages an interdisciplinary approach to research. By participating in classes as part of the Public Speaking and Scientific Conference/Exhibition/Performance course, doctoral students not only gain practical presentation skills, but also develop as scientific thinkers, ready to make a significant contribution to their fields of research.</p> | | | | |
| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) |
| Knowledge (no.) | knows and understands, has knowledge | | | |
| W_01 | trends in evolution and the latest breakthroughs in a specific scientific field, current research achievements, including those on a global scale, within the framework of research related to this specialisation; | P8S_WG2 | lectures | report, project, observation |
| Skills (no.) | can | | | |
| U_01 | effectively communicate specialist issues in order to actively participate and function in an international scientific environment; | P8S_UK1 | lectures | report, project, observation |
| U_02 | organise or actively participate in scientific conferences; | P8S_UK3 | lectures | report, project, observation |

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|--|---|----------|----------------------------|-------------|----------|------------------------------|
| U_03 | engage in and conduct scientific discussion based on scientific evidence; | | | P8S_UK4 | lectures | report, project, observation |
| U_04 | participate in scientific discourse; | | | P8S_UK5 | lectures | report, project, observation |
| U_05 | use a foreign language at level B2 of the Common European Framework of Reference for Languages to a degree that enables participation in an international scientific and professional environment; | | | P8S_UK6 | lectures | report, project, observation |
| Social competence (no.) | is ready to | | | | | |
| K_01 | maintaining and developing the ethos of research and creative environments, such as conducting scientific activity independently, respecting the principle of public ownership of scientific results, taking into account the principles of intellectual property protection. | | | P8S_KR1 | lectures | observation |
| Semester (no.) | Lectures | Seminars | Conversatory / Lab classes | Internships | others | ECTS |
| IV | 15 | - | - | - | - | 1 |
| VI | 15 | - | - | - | - | 1 |
| total: | 30 | | | | | 2 |
| METHODS OF INSTRUCTION | | | | | | |
| <i>SEMINAR AND PROBLEM-BASED LECTURES; SCIENTIFIC CONFERENCE SIMULATIONS; PRESENTATION WORKSHOPS; ANALYSIS OF OTHER RESEARCHERS' PRESENTATIONS; INDIVIDUAL CONSULTATIONS; GROUP WORK; PARTICIPATION IN REAL CONFERENCES; WRITING ABSTRACTS AND CONFERENCE ARTICLES; CRITICAL EVALUATION AND PEER REVIEW;</i> | | | | | | |
| COURSE CONTENT | | | | | | |
| Semester IV | | | | | | |
| <ol style="list-style-type: none"> The role of scientific conferences in doctoral education: the importance of participating in scientific conferences for doctoral students' development; using conferences as a tool for gaining experience in scientific presentation. Preparation and presentation of scientific materials; techniques for creating clear presentations and scientific posters; effective communication of research results in a way that is understandable to different audiences. Interactive scientific sessions; organisation and facilitation of discussion sessions; use of technology to engage participants interactively. Ethics in science: issues related to ethics in scientific research; avoiding plagiarism and ensuring that ethical values are integrated into presentations. | | | | | | |
| Semester VI | | | | | | |
| <ol style="list-style-type: none"> Preparation of abstracts and conference articles: creating effective abstracts and scientific articles; rules for submitting and publishing conference papers. Feedback and evaluation of presentations: the ability to provide constructive criticism; criteria for evaluating presentations and scientific posters. Building a scientific network: how to effectively establish contacts with other researchers; the importance of building scientific relationships in an academic career. Modern technologies in scientific education: use of online platforms for organising conferences; tools supporting remote participation and presentations. | | | | | | |
| COURSE ASSESSMENT CRITERIA | | | | | | |
| Preparation of two conference presentations and delivery of these presentations at academic conferences in each semester (IV and VI). Submission of a written sheet with reflections and comments, accompanied by an abstract of the paper. Possible semester grades are: pass - pass, fail - fail. | | | | | | |

| TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS | |
|---|---|
| Activity | Number of hours |
| Scheduled course contact hours | 30 hrs. - 2 x 15 hrs. |
| Other contact hours involving the teacher (consultation hours, examinations) | 2 x 2 – 4 hrs. |
| Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.) | 2 x 13 hrs. – 26 hrs. |
| Total number of hours | 60 |
| Total number of ECTS credits* | 2 ECTS |
| INSTRUCTIONAL MATERIALS | |
| Compulsory literature: | 1. Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams "The Craft of Research" 2008; T.H.E. University of Chicago Press 2. Garr Reynolds; "Presentation Zen: Simple Ideas on Presentation Design and Delivery"; 2020; Pearson Education |
| Complementary literature: | Davis, M. , Kaaron Joann Davis "Scientific Papers and Presentations" 2012; Academic Press |

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person