

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2024/2025 TO 2027/2028

GENERAL INFORMATION ABOUT COURSE				
Course title	DOCTORAL SEMINAR			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory subject			
Year and semester of studies	year I -IV, semester: I - VII			
Discipline	history			
Language of Course	Polish/English language			
Name of Course coordinator	dr hab. Beata Lorens, prof. UR			
Name of Course lecturer	dr hab. Beata Lorens, prof. UR			
Prerequisites	basic information on dissertation writing			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The main objective of the doctoral seminar is to prepare the doctoral student to write a dissertation. During the course, the doctoral student will become familiar with the principles of:</p> <ol style="list-style-type: none"> 1) the use of archival and library resources, 2) critical selection and analysis of collected source materials and studies, 3) their use for their own research purposes 4) creating a plan of work, building a structure of chapters. <p>During the discussion of individual fragments of the prepared dissertation, he/she will have the opportunity to critically evaluate his/her own work, confront the results of his/her research with the findings of other researchers and possibly argue with them.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG1	a broad knowledge and up-to-date scientific achievements in the field of modern history; he/she has knowledge of its place in the system of science allowing to define its importance in confrontation with other disciplines;	P8S_WG	seminar	oral statement, discussion
P8S_WG2	knows the directions of scientific research and the latest achievements in the field of history;	P8S_WG	seminar	oral statement, discussion
P8S_WG3	knows, understands and is able to use professional terms used in the discipline of history;	P8S_WG	seminar	oral statement, discussion

Skills (no.)	can					
P8S_UW1	based on their knowledge they are able to identify and solve a scientific research problem, define the aim, formulate a hypothesis and the subject of the research, improve techniques, methods and research tools and make conclusions based on the results of the research;	P8S_UW	seminar			oral statement, discussion
P8S_UW2	select and use scientific literature for diagnosing and solving research problems and innovative actions in their research work, and use appropriate tools to create new elements of scientific output;	P8S_UW	seminar			oral statement, discussion
P8S_UW3	use their knowledge to analyse and evaluate the results of their own research, formulating opinions and critical judgments on this basis;	P8S_UW	seminar			oral statement, discussion
P8S_UK6	speak in public to present the results of their research and to participate in discussions on scientific and professional matters in an international context using a foreign language at B2 level of the Common European Framework of Reference for Languages;	P8S_UK	seminar			oral statement, discussion
Social competence (no.)	is ready to					
P8S_KK1	to critically evaluate achievements within the discipline of history and to critically evaluate the contribution of the results of his/her own research activity to the development of the discipline;	P8S_KK	seminar			oral statement, discussion
P8S_KK3	solves cognitive and practical problems with the help of his/her knowledge;	P8S_KK	seminar			oral statement, discussion
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I - VII	-	-	-	-	7 x 15 hrs - 105 hrs.	14

METHODS OF INSTRUCTION

- scientific discussion,
- study of scientific literature,
- multimedia presentation,
- preparation and presentation of the research objective , research methods, research results,
- credit work,
- progress in the preparation of the dissertation,

COURSE CONTENT

Semester I

Topic : Reporting the results of a search in archives and libraries [10 hrs]

Topic : Discussion about the dissertation plan [5 hrs].

Semester II

Topic : Reporting the results of the archival and library search [9 hrs]

Topic : Discussion about the dissertation plan [2 hrs]

Topic : Discussion about the collected and reviewed materials gathered during the search and their assignment to particular issues [4 hrs].

Semester III

Topic : Reporting the results of archival and library searches [10 hrs]

Topic : Discussion about the collected and reviewed materials gathered during the search and their attribution to particular issues [5 hrs].

Semester IV

Topic : Reporting the results of archival and library searches [3 hrs]

Topic : Discussion about the collected and reviewed materials gathered during the search and their attribution to particular issues [7 hrs]

Topic : Discussion about the edited parts of the dissertation [5 hrs].

Semester V

Topic : Discussion about the collected and reviewed materials gathered during the search and their assignment to particular issues [7 hrs]

Topic : Discussion about the edited parts of the dissertation [8 hrs].

Semester VI

Topic : Discussion of edited parts of the dissertation [13 hrs]

Topic : Revision of the dissertation plan [2 hrs].

Semester VII

Topic : Discussion on edited parts of the dissertation [14 hrs]

Topic : Revision of the dissertation plan [1 hr].

COURSE ASSESSMENT CRITERIA

The continuous work of the doctoral student in each semester and academic year is assessed in terms of: source and library searches, expansion of knowledge, study of literature, commitment and progress in the preparation of the dissertation. Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.

Percentage requirements for the grading scale:

In order to obtain a pass grade, a conversion factor for the corresponding percentage of points obtained is applied:

- **up to 50% - inadequate**, (the doctoral student does not make progress in research, does not expand knowledge, does not study the readings, does not participate in substantive discussion, does not meet academic obligations);

- **51% - 60% - satisfactory**, (the doctoral student makes negligible progress in scientific research, expands the knowledge, studies basic literature, the discussion is limited to a narrow range of substantive knowledge, meets basic scientific obligations);
- **61% - 70% - satisfactory plus**, (the student makes progress in scientific research, broadens knowledge, studies basic literature, substantive participation in discussion, fulfils basic scientific duties);
- **71% - 80% - good**, (the doctoral student makes significant progress in scientific research, broadens knowledge, studies basic and supplementary literature, substantively participates in discussions, fulfils all scientific duties);
- **81% - 90% - good plus**, (the doctoral student makes significant progress in scientific research, systematically extends knowledge, studies primary and supplementary literature, substantively participates in discussion, meets all scientific obligations);
- **91% - 100% - very good** (doctoral student makes significant progress in scientific research, systematically extends knowledge, studies basic, complementary and beyond obligatory literature, substantively participates in discussion, meets all scientific obligations).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	105 hrs. - 7 x 15 hrs
Other contact hours involving the teacher (consultation hours, examinations)	6
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	309
Total number of hours	420
Total number of ECTS credits*	14

INSTRUCTIONAL MATERIALS

Compulsory literature:	<i>Polskie normy. Przepisy bibliograficzne PN/N-01152.</i> Pieter J., <i>Praca naukowa</i> , Katowice 1960. Świeżawski S., <i>Warsztat naukowy historyka</i> , Częstochowa 1999. Topolski J., <i>Jak się pisze i rozumie historię</i> , Warszawa 1998.
Complementary literature:	Słowniki języka łacińskiego [Dictionaries of the latin language]. Słownik dawnej polszczyzny.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person