

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2024/2025 TO 2027/2028

GENERAL INFORMATION ABOUT COURSE				
Course title	DOCTORAL SEMINAR			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory subject			
Year and semester of studies	year I -IV, semester: I - VII			
Discipline	Philosophy			
Language of Course	Polish/English language			
Name of Course coordinator	dr hab. Beata Guzowska, prof. UR			
Name of Course lecturer	dr hab. Beata Guzowska, prof. UR			
Prerequisites	graduate studies			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The overarching goal of the seminar is the preparation of a doctoral dissertation by a doctoral student. The promoter plays the role of mentor, advisor, scientific and organizational supervisor in this process. The specific goal of the course is to broaden the doctoral student's cognitive perspective in relation to the broad context in which the main topic of her dissertation, "Eschatological Pluralism in Postmodernity. Selected Issues." Thus, the main objective of the dissertation is an attempt to bring closer the phenomenon of the evolution of eschatological imagery, which grew up in European culture on the foundation of Christianity and have found their continuation within postmodern spirituality.</p> <p>The specific objectives of the course are to deepen knowledge of the philosophy of religion in postmodernity, transformations of religion and religiosity in a broad cultural and social context, improvement of research skills, improvement of discussion skills, critical analysis of scientific texts, development of original research concepts, inference and formulation of research questions and postulates.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG1	The doctoral student has knowledge of the current state of philosophical settlements to a degree that enables critical analysis of the issues taken up. He is familiar with the scientific achievements in the field of the studied discipline and scientific discipline, as well as general issues in related disciplines.	P8S_WG	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
P8S_WG2	Knows and understands the current state of the philosophical debate on the issue of eschatological pluralism in the broad perspective of	P8S_WG	seminar	papers combined with discussion; critical

	transformations of religiosity and postmodern spirituality.			analysis of texts written by a doctoral student;
P8S_WG3	Knows the key categories and concepts for effective research work.	P8S_WG	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
Skills (no.)	can			
P8S_UW1	The doctoral student is able to apply the methodology of philosophical work, i.e., critical analysis, avoiding the mistakes of transferring unsubstantiated categories and solutions from non-philosophical fields; knows how to formulate the hypothesis and the object of scientific research on the basis of the knowledge at hand, improve research techniques, methods and tools.	P8S_UW	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
P8S_UW2	The doctoral student is able to rigorously analyze factual relationships in the research work undertaken, select and use scientific literature to analyze diagnose and solve research problems.	P8S_UW	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
P8S_UW3	The doctoral student is able to apply ethical and legal norms for the protection of intellectual property, and to use her knowledge to analyze and evaluate the results of scientific research.	P8S_UW	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
P8S_UK6	The doctoral student is able to: critically analyze the latest solutions within the framework of the undertaken research, speak publicly presenting the results of scientific research and participate in the discussion of scientific issues in an international environment, using a foreign language at the B2 level.	P8S_UK	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;

Social competence (no.)	is ready to			
P8S_KK1	The doctoral student is ready to critically evaluate the achievements within the field of research and independently formulate innovative research hypotheses.	P8S_KK	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;
P8S_KK3	The doctoral student is ready to give prominence to theoretical research in solving theoretical as well as practical problems through his/her knowledge.	P8S_KK	seminar	papers combined with discussion; critical analysis of texts written by a doctoral student;

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I - VII	-	-	-	-	7 x 15 hrs - 105 hrs.	14

METHODS OF INSTRUCTION

rational reconstruction; lecture elements aimed at expanding the context of entanglements and borrowings of modern philosophy; readings and papers combined with discussion; critical analysis of excerpts from the work of a doctoral student;

COURSE CONTENT

Seminar
semester I (15 h)
 Topic : Adoption of the research method and work plan
 Topic : Clarifying the research topic
 Topic : Postmodern socio-cultural pluralism
semester II (15 h)
 Topic : Concepts of eschatology in postmodernity
 Topic : Postmodernism and selected theories of religion
 Topic : The status of religion and spirituality in contemporary culture
semester III (15 h)
 Topic : The concept of religion in the philosophy of G. Vattimo
 Topic: "Weak thought" by G. Vattimo and Christianity.
 Topic : Re-activating the category of "trace" in human experience
semester IV (15 h)
 Topic : The concept of religion without transcendence
 Topic : The category of religion as seen by R. Rorty's
 Topic : Critical analysis of the concept of religion according to Rorty
Semester V (15 h)
 Topic : Critical analyses of J. Derrida's take on religion
 Topic : Critical analyses of J. Habermas' elaboration of the conception of religion
 Topic : Illness as seen by J. Derrida

semester VI (15 h)

Topic : Religion and transhumanism and posthumanism

Topic : Cultural reception of anthroposophy and transhumanism

Topic: The phenomenon of transhumanist eschatology

semester VII (15 h)

Topic : Critical analysis and revision of the study of the topic of eschatology

Topic : Survival as a function of religion

Topic : Presentations and critical analysis of the doctoral student's work

COURSE ASSESSMENT CRITERIA

- Active participation in class, reading assigned readings, demonstrating continuous improvement of technique.

Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.

Example percentage requirements for the grading scale:

To obtain a pass grade, a conversion factor for the corresponding percentage of points obtained is applied:

- **up to 50% - inadequate**, (the doctoral student does not make progress in scientific research, does not expand knowledge, does not study the readings, does not participate in substantive discussion, does not fulfil scientific duties);- **51% - 60% - satisfactory**, (the student makes little progress in scientific research, expands knowledge, studies basic literature, the discussion is limited to a narrow range of substantive knowledge, meets basic scientific duties);- **61% - 70% - satisfactory plus**, (the doctoral student makes progress in scientific research, broadens knowledge, studies basic literature, substantive participation in discussion, fulfils scientific obligations);- **71% - 80% - good**, (the student makes significant progress in scientific research, expands knowledge, studies primary and secondary literature, substantively participates in discussions, meets all scientific obligations);- **81% - 90% - good plus**, (the student makes significant progress in scientific research, systematically extends knowledge, studies basic and supplementary literature, substantively participates in discussions, meets all scientific obligations);- **91% - 100% - very good** (the student makes significant progress in scientific research, systematically extends knowledge, studies basic, complementary and beyond obligatory literature, substantively participates in discussion, fulfils all the scientific duties);**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES****– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	105 hrs. - 7 x 15 hrs
Other contact hours involving the teacher (consultation hours, examinations)	6
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	309
Total number of hours	420
Total number of ECTS credits	14

INSTRUCTIONAL MATERIALS

Compulsory literature:

A. BIELIK - ROBSON, ANOTHER MODERNITY. QUESTIONS ABOUT THE CONTEMPORARY FORMULA OF SPIRITUALITY, WYD. UNIVERSITAS, CRACOW 2000.

J. DERRIDA, G. VATTIMO ET AL, RELIGION, WYD KR, WARSAW 1999.

G. VATTIMO, THE END OF MODERNITY, TRANSL. M. SURMA-GAWLOWSKA, UNIVERSITAS, KRAKOW

	<p>2007. G. VATTIMO, DIALECTICS, DIFFERENCE, WEAK THOUGHT, TRANSL. M. SURMA, A. ZAWADZKI, "TEKSTY DRUGIE" 5 (2003). G. VATTIMO, BELIEVING IN FAITH, TRANSL. A. ZAWADZKI, "ZNAK" 6(2012). G.VATTIMO, JOHN D. CAPUTO, AFTER THE DEATH OF GOD, COLUMBIA UNIVERSITY PRESS, NEW YORK 2007. G.VATTIMO, BELIEF, COLUMBIA UNIVERSITY PRESS, NEW YORK 1999. G. VATTIMO, AFTER CHRISTIANITY, COLUMBIA UNIVERSITY PRESS, NEW YORK 2002. J. HABERMAS, BETWEEN NATURALISM AND RELIGION, TRANSL. M. PANKOW, WN PWN, WARSAW 2012. J. HABERMAS, THE PHILOSOPHICAL DISCOURSE OF MODERNITY, TRANSL. M. ŁUKASIEWICZ, WYD. UNIVERSITAS, KRAKÓW 2000. R. RORTY, PHILOSOPHY AS CULTURAL POLITICS, TRANSL. B. BARAN, CZYTELNIK, WARSAW 2009. R. RORTY, PRZYGDNOŚĆ, IRONY, SOLIDARITY, TRANSL. WACŁAW J. POPOWICZ, WAB PUBLISHING HOUSE, WARSAW 2009. R. RORTY, GIANNI VATTIMO, THE FUTURE OF RELIGION (ED.) SAANTIAGO ZABALA, TRANSL. SŁAWOMIR KRÓLAK, WYD. UJ, KRAKOW 2010. CH. TAYLOR, THE FACES OF RELIGION TODAY, TRANSL. A. LIPSZYC, WYD. ZNAK, KRAKOW 2002. G. OSINSKI, TRANSHUMANISM. RETIARIUS CONTRA SECUTOR. VOLUME 2 SCIENCE AND TECHNOLOGY, WYD. WSKSIM, TORUŃ 2021. J. HUBERMAN, TRANSHUMANISM, PUBLISHER OF THE UNIVERSITY OF LODZ, LODZ 2022.</p>
Complementary literature:	<p>A.Torzewski, Religion and reason in the light of Gianni Vattimo's philosophy, "Humaniora. Online Magazine" No. 3 (27)/2019. Z. Teinert, Habermas and Ratzinger: faith and knowledge in the age of secularization, "Postudia Teologic Studia ," Vol. 20, 2006. J. Mariański, Religion in postmodern society, Oficyna Naukowa, Warsaw 2010. B. Guzowska, Postmodern spirituality, Idee, perspectives, prognoses, Wyd. UR, Rzeszów 2011. W. Zięba, Deconstruction of metaphysics, Wyd. UR, Rzeszów 2009. Ch. Taylor, Sources of subjectivity. The birth of postmodern identity, Transl. M. Gruszczyński et al. Wyd. PWN, Warsaw 2001.</p>

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person