

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2024/2025 TO 2027/2028

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>DOCTORAL DISSERTATION</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory subject			
Year and semester of studies	year I -IV, semester: I - VIII			
Discipline	history			
Language of Course	Polish language			
Name of Course coordinator	<b>dr hab. Beata Lorens, prof. UR</b>			
Name of Course lecturer	<b>dr hab. Beata Lorens, prof. UR</b>			
Prerequisites	Extensive knowledge of the subject concerning the history of the Uniate Orthodox Church in the Polish-Lithuanian Commonwealth and skills related to the collection of source material.			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The main aim of the course Dissertation Workshop is to prepare the doctoral student to collect source materials and literature on the subject, to interpret them correctly, to select them appropriately, to analyse them and to use them for their own research purposes. During the course, the collected manuscript material will be read, interpreted, critiqued. As part of the discussions held, the doctoral student's research results will be confronted with the achievements of other researchers and possible polemics with their findings. The research hypotheses put forward by the doctoral student will be discussed and conclusions and evaluations formulated. During the discussion of particular fragments of the prepared doctoral dissertation, the doctoral student will have the opportunity to critically evaluate his/her own work, confront the results of his/her research with the achievements of other researchers and possibly polemicise with them.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	knows and understands, has knowledge			
<b>P8S_WG1</b>	has a broad theoretical knowledge and current scientific achievements in the field of modern history; has knowledge of the place and significance of history in the system of science in confrontation with other disciplines;	<b>P8S_WG</b>	conversation	report
<b>P8S_WG2</b>	oriented development and the latest scientific research findings in the discipline of modern history, including the world;	<b>P8S_WG</b>	conversation	report
<b>P8S_WG3</b>	is familiar with specialist terminology in the field of history;	<b>P8S_WG</b>	conversation	report
<b>P8S_WG4</b>	knows and understands issues in the methodology of conducting	<b>P8S_WG</b>	conversation	report

	historical research, the principles of planning and carrying out scientific research, using interdisciplinary research techniques and tools;			
<b>Skills (no.)</b>	can			
<b>P8S_UW<sub>1</sub></b>	on the basis of their knowledge, identify and solve a research problem, define the purpose of research, formulate a hypothesis and the subject of scientific research, develop techniques, methods and research tools, and make conclusions on the basis of the results of scientific research;	<b>P8S_UW</b>	conversation	report
<b>P8S_UW<sub>2</sub></b>	select and use scientific literature for proper diagnosis and solution of research problems and innovative actions, as well as to apply proper workshop to create new elements of scientific output;	<b>P8S_UW</b>	conversation	report
<b>P8S_UW<sub>3</sub></b>	independently acquire knowledge, expand analytical skills, and stimulate critical sensitivity to recognize dilemmas when conducting scientific research and fulfilling the role of a university teacher;	<b>P8S_UW</b>	conversation	report
<b>Social competence (no.)</b>	is ready to			
<b>P8S_KK<sub>1</sub></b>	critically evaluate the output of historiography and critically assess the contribution of the results of their own research activity to the discipline of history;	<b>P8S_KK</b>	conversation	report

**LEARNING FORMAT – NUMBER OF HOURS**

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
<b>I</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>II</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>III</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>IV</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>V</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>VI</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>VII</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>
<b>VIII</b>	-	<b>30 hrs</b>	-	-	-	<b>3</b>

<b>total:</b>		<b>240 hrs</b>				<b>24</b>
<b>METHODS OF INSTRUCTION</b>						
- conversation classes in traditional form; - projects; - discussion; - interpretation of source texts.						
<b>COURSE CONTENT</b>						
<b>laboratories /classes</b> <b>Doctoral dissertation:</b> <b>semester I</b> Topic: Analysis of the collected source material [20 hrs] Topic: Discussion concerning the Individual Research Plan [10 hrs].  <b>Semester II</b> Topic: Discussion on the Individual Research Plan [10 hrs] Topic: Preparation of the conference speech [5 hrs] Topic: Analysis of the collected source material [15 hrs].  <b>Semester III</b> Topic: Analysis of the collected source material [20 hrs] Topic: Discussion of the findings of the historiography on the topic [10 hrs].  <b>semester IV</b> Topic: Analysis of the collected source material [20 hrs] Topic: Discussion of the findings of historiography in the field of the topic [10 hrs].  <b>semester V</b> Topic: Analysis of collected source material [15 hrs] Topic: Discussion of excerpts from dissertation chapters [15 hrs]  <b>semester VI</b> Topic: Discussion of excerpts from the dissertation chapters [20 hrs] Topic: Interpretation of the source material [10 hrs].  <b>semester VII</b> Topic: Discussion of excerpts from the dissertation chapters [20 hrs] Topic: Interpretation of source material [10 hrs].  <b>semester VIII</b> Topic: Discussion of excerpts from the dissertation chapters [30 hrs].						
<b>COURSE ASSESSMENT CRITERIA</b>						
The continuous work of the doctoral student in each semester and academic year is assessed in terms of: the implementation of archival research, the expansion of knowledge, the study of literature, commitment and progress in the preparation of the dissertation. Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.  To achieve a pass mark a conversion factor is applied for the corresponding percentage of points obtained: - <b>up to 50% - inadequate</b> , (the doctoral student does not make progress in research, does not extend knowledge, does not study the readings, does not participate in substantive discussion, does not fulfil academic obligations); - <b>51% - 60% - satisfactory</b> , (the doctoral student makes negligible progress in scientific research, expands the knowledge, studies basic literature, the discussion is limited to a narrow range of substantive knowledge, meets basic scientific obligations);						

- **61% - 70% - satisfactory plus**, (the student makes progress in scientific research, broadens knowledge, studies basic literature, substantive participation in discussion, fulfils basic scientific duties);
- **71% - 80% - good**, (the doctoral student makes significant progress in scientific research, expands knowledge, studies primary and secondary literature, substantively participates in discussions, meets all scientific obligations);
- **81% - 90% - good plus**, (the doctoral student makes significant progress in scientific research, systematically extends knowledge, studies basic and supplementary literature, substantively participates in discussion, meets all scientific obligations);
- **91% - 100% - very good** (doctoral student makes significant progress in scientific research, systematically extends knowledge, studies basic, complementary and beyond obligatory literature, substantively participates in discussion, meets all scientific obligations);

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>8 x 30 hrs - 240 hrs.</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>10</b>
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	<b>470</b>
<b>Total number of hours</b>	<b>720</b>
<b>Total number of ECTS credits*</b>	<b>24</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<p><i>Chronologia polska</i>, red. B. Włodarski, Warszawa 2007.</p> <p>Ihnatowicz I., <i>Nauki pomocnicze historii XIX i XX wieku</i>, Warszawa 1990.</p> <p>Jougan A., <i>Słownik kościelny łacińsko-polski</i>, Sandomierz 2013.</p> <p>Kopiński K., Tandecki J., <i>Edytorstwo źródeł historycznych</i>, Warszawa 2014.</p> <p>Miśkiewicz B., <i>Wstęp do badań historycznych</i>, Warszawa 1985.</p> <p>Szymański J., <i>Nauki pomocnicze historii</i>, Warszawa 1983.</p> <p>Świeżawski A., <i>Warsztat naukowy historyka. Wstęp do badań historycznych</i>, Częstochowa 2001.</p> <p>Topolski J., <i>Jak się pisze i rozumie historię</i>, Warszawa 1998.</p> <p>Topolski J., <i>Wprowadzenie do historii</i>, Poznań 2001.</p>
Complementary literature:	<p>Gieysztor A., <i>Zarys dziejów pisma łacińskiego</i>, wyd. 2, Warszawa 2009.</p> <p>Gilewicz Aleksy, <i>Stosunki pieniężne w Galicji w latach 1772-1914</i>, "Rocznik Przemyski", T.9, 1958, s.151-185.</p> <p>Górkiewicz M., <i>Ceny w Krakowie w latach 1796 -1914</i>, Poznań 1950.</p> <p>Górski Karol, <i>Neografia gotycka</i>, T.1-2, Toruń 1972.</p> <p>Hoszowski S., <i>Ceny we Lwowie w latach 1701-1914</i>, Lwów 1934.</p>

	<p>Ihnatowicz I., Biernat A., <i>Vademecum do badań nad historią XIX i XX wieku</i>, Warszawa 2003.</p> <p><i>Instrukcja wydawnicza dla źródeł historycznych od XVI do połowy XIX wieku</i>, red. K. Lepszy, Wrocław 1953.</p> <p>Porębski S.A., <i>Paleografia łacińska. Podręcznik dla studentów</i>, Warszawa 2005.</p>
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\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person