

DN-WAN.560.40.2025

**RESOLUTION No. 38/2026
OF THE SCIENCE EVALUATION COMMITTEE
of 10 June 2026**

on the evaluation of the quality of education at a doctoral school

Pursuant to Art. 259(1) and Art. 262(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal Laws of 2024, item 1571, as amended), hereinafter referred to as the “Act”, having reviewed the results of the evaluation referred to in Art. 262(1) of the Act, which was carried out by the Evaluation Team, the Science Evaluation Committee

positively evaluates the quality of education

at the Rzeszów University Doctoral School

run by

the University of Rzeszów.

This evaluation applies to the period from 1 October 2019 to 10 September 2025.

Justification:

On 1 December 2025, University of Rzeszów submitted for assessment a self-evaluation report concerning the quality of education at the Rzeszów University Doctoral School during the period under evaluation. As part of the evaluation procedure, the Evaluation Team appointed by the Chair of the Science Evaluation Committee reviewed the documentation and subsequently conducted an on-site visit to the School on 13- 15 April 2026, during which it obtained additional information allowing for full verification of the submitted data.

The Evaluation Team stated that, during the period subject to evaluation, the educational process implemented at the Rzeszów University Doctoral School met all the criteria for assessing the quality of doctoral education. The organizational, teaching, and research solutions in place formed a coherent quality assurance system aligned with the requirements of Level 8 of the Polish Qualifications Framework. The study programme and individual research plans were adequate to the intended learning outcomes, reflected the specific nature of the disciplines represented, and constituted effective tools for planning and monitoring doctoral candidates' progress. The verification of learning outcomes was conducted in a reliable, multifaceted manner, in accordance with transparent assessment principles. The academic staff involved in doctoral education possessed high scientific and teaching qualifications, and the system for verifying supervisors' competences complied with statutory requirements and ensured an appropriate standard of academic supervision. The recruitment process was transparent and based on clearly defined criteria, with the participation of external experts and doctoral student representatives acting as observers. The mid-term evaluation was conducted in accordance with applicable regulations and constituted an important element of monitoring the implementation of individual research plans. Internationalization activities, including mobility, cooperation with foreign research institutions, and the involvement of international specialists in the educational process, contributed to enhancing the quality of research and education. The effectiveness of doctoral education was confirmed by doctoral candidates' research, publications, and conference presentations, as well as by systemic support that facilitated the timely completion of doctoral dissertations.

Consequently, the Evaluation Team decided to positively assess the quality of education at the Rzeszów University Doctoral School in the period subject to evaluation. The shortcomings identified, listed in the evaluation report, did not affect the overall assessment.

Having examined the documentation, the Science Evaluation Committee decided as stated in the introduction.

Note:

An entity dissatisfied with the evaluation may, pursuant to Art. 262(4) of the Act, raise objections to this evaluation within 30 days from the date of delivery of this resolution.

Chair of the Science Evaluation Committee

prof. dr hab. inż. Zbigniew Kąkol

/-signed digitally/

Annex:

Evaluation report prepared by the Evaluation Team.

Copies to:

- 1) University of Rzeszów
- 2) Minister of Science and Higher Education