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Summary of doctoral dissertation on:

Interpersonal attitudes of youth towards intercultural education

The subject of the dissertation is the interpersonal attitudes of secondary school students towards intercultural education from the city of Kielce and the Kielce powiat of the Świętokrzyskie Voivodeship.

Its main goal is to answer the question what are the interpersonal attitudes of young people towards intercultural education?

The work provides answers to a number of detailed questions regarding the attitudes of young people towards intercultural education, taking into account three components of attitudes, i.e. cognitive, emotional and behavioral, namely:

- What is the assessment of knowledge about other cultures, national and ethnic minorities?
- What were the goals of the activities (content) in the field of intercultural education?
- What is the level of tolerance towards “others” and what does the presence of representatives of other cultures, national and ethnic minorities bring?
- What are the features of relations with representatives of other cultures and national minorities and ethnic?
- Whether secondary schools undertake initiatives to integrate students from other cultures, national and ethnic minorities and what are their implications?

The doctoral dissertation is the result of my own research interests and experience as well as scientific inspiration in the field of multiculturalism and interculturalism. Moreover, the reason for taking up this topic in the doctoral dissertation is the growing popularity and the importance of issues related to the challenges of cultural diversity of societies, attitudes towards "otherness" as well as multiculturalism and interculturalism in education.

The dissertation consists of five chapters. The first chapter is about attitudes and their social contexts. It defines, inter alia, the concept of attitude in an interdisciplinary perspective, presents classifications and concepts of attitudes, their features, sources and methods of shaping and changing attitudes, and presents the attitudes of Poles towards culturally different people in the light of literature and research.

The second chapter presents the sources and consequences of the diversity of societies, the interpenetration of differences throughout the history of Poland, starting from the formation of Polish statehood, as well as national and ethnic minorities currently inhabiting Poland and the Świętokrzyskie region, the issues of migration phenomena and the protection of minorities in the light of international and Polish legal regulations.

The third chapter is devoted to: multiculturalism as a source of challenges and tasks for contemporary education and intercultural education - the birth of its concept, its goals and tasks, essential rules of conduct and characteristic teaching methods and work techniques. In addition, this chapter presents regulations on intercultural education in the light of international and Polish legal regulations and content in the field of intercultural education in the core curriculum of the Polish secondary school.

The fourth chapter is devoted to the methodology of own research, and the fifth chapter presents the results of the research and their analysis.

Chapter six discusses the results.

In turn, the rest of the dissertation includes extremely important conclusions to pedagogical practice.

Keywords: diversity, interculturalism, attitudes, youth, education