#### **TINKERING**

Tulley G., (2009, February), TED. Com, *Life lessons through tinkering* [dostępny w internecie 28 grudnia 2015], <a href="https://www.ted.com/talks/gever\_tulley\_s\_tinkering\_school\_in\_action?language=en">https://www.ted.com/talks/gever\_tulley\_s\_tinkering\_school\_in\_action?language=en</a>

#### I Choose the correct answer.

What is tinkering?

- a) trying to find out about someone's private affairs by secretly looking in their house, examining their possessions etc.
- b) making small changes to something in order to repair it or make it work better
- c) drawing shapes, lines, or patterns without really thinking about what you are doing

## II Underline 7 objects which appeared in the presentation.

hammers, saw, nails, sticks, wood, screws, wrench, rope, hinges, wheels, duct tape

# III Answer the following questions.

- 1. Is there a set curriculum in a tinkering school?
- 2. How long does the course last?
- 3. What is the goal of the course?
- a) to make the kids realise that they can create something by themselves
- b) they can destroy something
- c) DIY jobs are too difficult for children
- 4. Are all the projects successful?
- 5. What were the plastic bags turned into?
  - a) a chair
  - b) a car
  - c) a bridge
- 6. How old were the kids who built a rollercoaster in the video?
  - a) 7 years old
  - b) 13 years old
  - c) 17 years old

### IV Match the words with their translation

- 1. immersed in
- 2. fool around
- 3. turn out
- 4. calamity
- 5. doodles
- 6. hands on (experience)
- 7. obstacle
- 8. mundane

- a) bazgroły, gryzmoły, esy-floresy
- b) praktyczny, bezpośredni
- c) przeszkoda
- d) pochłoniety (praca)
- e) klęska, katastrofa
- f) przyziemny, prozaiczny
- g) wygłupiać się
- h) okazać się, stać się

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