

Ideas in Action. Food revolutionaries

Jamie Olivier, *Food revolutionaries*, TED talks [online], [dostęp 29 grudnia 2022 r.], dostępny w Internecie: https://www.ted.com/talks/jamie_oliver_food_revolutionaries?subtitle=en

I Warm up questions:

1. What kind of cooking programmes do you know on Polish TV?
2. Have you watched any foreign programmes about cooking?
3. Do you know any names of the popular chefs?
4. Do you know who Jamie Oliver is?
5. Have you ever cooked anything after watching such programmes? If yes, what was it?

II Match the words with their translation. There is 1 extra word.

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| 1. sustainable | a. otyłość |
| 2. empower | b. pojemność, zdolność (do uczenia się) |
| 3. obesity | c. wiedza |
| 4. vegetable patch | d. nienaruszający równowagi ekologicznej |
| 5. capacity | e. grządka z warzywami |
| | f. wzmocnić pozycję |

III Match the words with their synonyms/explanations.

curriculum	sb who does not like to eat many things
measure	not having money
poverty	aversion, hate
reluctance	programme of teaching

IV Answer the following questions:

1. What were J. Olivier's main wishes?
2. What is the role of a torchbearer?
3. How were the lessons about food incorporated by the head teacher Timothy Baker in the Charlton Manor Primary School in London curriculum?
4. In which lesson did the schoolchildren learn about chocolate?
5. What did the children do with food in math lessons?
6. What are the advantages of this unusual curriculum?

V Decide if the sentences are true or false:

1. The majority of children from the Charlton Manor school have rich parents.
2. Some children are afraid of the chickens in the garden.
3. Food is grown in this school all year long.
4. In the past, this kind of curriculum was very popular.

VI Discussion in groups of 3-4 students.

Discuss the ideas in groups and present the results to the whole class.

1. What do you think about the idea of introducing education about food and a healthy lifestyle into the school curriculum?

2. Do you think there should be cooking lessons at school/university?
3. Which ideas from the video in your opinion would it be easy/possible to organise?
Which of them would be more difficult to implement?
4. If you were a teacher at such a school, would you be willing to adjust your lessons in a similar way? Why yes? Why no?

VII Writing (120-160 words).

Write a fragment of a dialogue in which the headteacher discusses the idea of introducing a new curriculum (like the one in the video) to the teaching and school staff. Include the expressions of opinions, agreeing and disagreeing.



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mgr Joanna Skowron