Collaborative learning

Tom Wujec, Build a tower, build a team, TED talks [online], [dostep 4 maja 2023 r.], dostepny w Internecie:

https://www.ted.com/talks/tom_wujec_build_a_tower_build_a_team

I Warm up questions: talk to each other in pairs.

- 1. Do you like working in pairs, teams or alone?
- 2. What are the advantages of working in a team?
- 3. What are the drawbacks of working in a team?

II Match the words with their translation. There is 1 extra word.

1. lame a) częstotliwy, powtarzalny

2. consistently b) spójnie

3. jockey for power c) zdolność, pojemność

4. iterative process d) ułatwiać, umożliwiać, udostępniać

5. capacity e) wysoka stawka (np. w grze)

6. essential f) kiepski, słaby 7. facilitate g) jednostajny

8. high stakes h) niezbędny

i) walczyć bezpardonowo o zdobycie władzy

III Match the words with their synonyms/explanations.

1. How come? a) homework, assignement

2. collaborate3. CTOb) get damaged, fallc) encouragement

4. task d) Why?

5. collapse e) Chief Technology Officer

6. incentive d) work together

IV Watch the video https://www.ted.com/talks/tom_wujec_build_a_tower_build_a_team and answer the following questions:

- 1. How many people were there in a team?
- 2. What elements were given to the group to build a tower?
- 3. What is the typical order in which people do the task? (look at the results, plan, build, orient)
- 4. Who are the people who did the task either consistently badly or consistently well?

V Decide if the sentences are true or false:

video 2:20 min.

- 1. The graduates of business schools are usually taught to find many ways to solve a problem.
- 2. Children from kindergartens would build many prototypes.
- 3. In the project, kindergarteners build better structures than lawyers.
- 4. The tallest structure that the speaker has seen was about 1 metre high.
- 5. Specialized skills and facilitation skills help to complete the task successfully.

VI Choose the element which is <u>not</u> a part of the experiment.

- a) finding a common language
- b) sharing experience
- c) designing a prototype
- d) collecting evidence
- e) facilitating the process

VII Complete the table of measurement with the missing information.

568 ml	mi./m.	3 feet	1.61 km	2.54 cm	pound
Imperial Unit	Short Form	Polish translation	Size n	Metric System	
inch	in.			· -	
foot	ft.		12 inch	30.48 cm	
yard	yd.	jard		91.44 cm	
mile	m.	mila	1750 yard		
stone	st. lb.		14 pounc	l 6.35 kg 370 g	
fluid ounce	lf. oz.	uncja płyn	u 1/20 pint	28.5 ml	
pint	pt.		20 ounce	;	

VIII Discussion in groups of 3-4 students.

- 1. What other team-building games/techniques do you know?
- 2. How and when would you use the "marshmallow challenge" in class?

Recommended websites

https://www.marshmallowchallenge.com/

https://marcinfliszta.pl/marshmallow-challenge/

https://www.youthemployment.org.uk/young-professional-training/teamwork-skills-young-

professional/

https://aboutleaders.com/teamwork-in-the-workplace/

IX Project work- Team building activity

Prepare a team-building activity for you class.

You can adopt a game found on the website provided below or invent your own game.

https://www.teachingexpertise.com/classroom-ideas/team-building-activities-for-kids/

https://gokidpower.org/fun-team-building-activities-for-kids/

 $\frac{https://www.momjunction.com/articles/team-building-activities-games-and-exercises-forteens \ 00375666/$

https://learninglessonsfromtefl.com/2019/09/01/8-great-team-building-activities/

https://prestoplans.com/5-back-to-school-team-builders-for-ela/

https://www.fierceeducation.com/more-education-news/21-team-building-activities-students



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