

How to diagnose autism?

Ami Klin, *A new way to diagnose autism*, TED talks [online], [dostęp 23 stycznia 2023 r.], dostępny w Internecie:
https://www.ted.com/talks/ami_klin_a_new_way_to_diagnose_autism

I Match the words with their Polish translation.

- | | |
|---------------------------|---------------------------------------|
| 1. in the blink of an eye | a) delikatny, wątpliwy |
| 2. stance | b) nieświadomy |
| 3. disruption | c) stanowisko, nastawienie, postawa |
| 4. resonance | d) obciążenie, skłonność (do choroby) |
| 5. fragile | e) very quickly |
| 6. utter (a word) | f) zakłócenie, zamęt |
| 7. acquire | g) oddźwięk, skutek |
| 8. oblivious | h) rozbieżność, różnica |
| 9. dichotomy | i) wypowiedzieć |
| 10. liabilities | j) uzyskać |

II Choose 2 odd words.

diverge unite separate split vary contradict converge differentiate

III Warm-up discussion.

Do you personally know anybody with autism?

What are they like? How do they behave?

Do you know how old they were when they were diagnosed?

IV Watch the first part of the talk (1:00-7:00 minutes) and decide if the sentences below are: True or False.

1. In the past people with autism stayed in hospitals for a long time.
2. The speaker's interest in autism started when he lived in a Nursery Home.
3. When children are born, for a few first weeks, they prefer to listen to the sounds of the environment, not people.
4. According to the speaker, autism begins after the age of 1.
5. People with autism have problems with finding a difference between the world of things and the world of people.

V Watch the second part of the talk (7:00- the end) and answer the questions below.

1. What does a spectrum of autism mean?
2. How does the behaviour of people with autism differ?
3. According to the researchers, how many people with autism are there in a population of 100

people?

4. What kinds of charts did the scientists design to diagnose autism? What do the charts show?
5. How early can scientists observe the signs of autism in a child?
6. Do the scientists try "to cure" children/adults of autism?

VI Match the verbs describing different ways of looking with their definitions.

- | | |
|---------------------------|---|
| 1. gaze | a) To have a quick and often secret look. |
| 2. stare | b) To look at or examine (something) carefully with the eyes or with a machine. |
| 3. scan | c) To give a quick short look. |
| 4. glimpse/ glance | d) To look steadily with eyes wide open. |
| | e) To look (at something or someone) for a long time, in admiration or because you are thinking about something else. |
| 5. peep | |

VII Complete the phrasal verbs with prepositions (for / up / forward / after / down / through).

1. Jane looked..... the magazine quickly.
2. We are looking..... to meeting you soon.
3. Robert often lookshis younger sister, when his parents are away.
4. What are you looking.....? Have you lost something?
5. I hate it when people do not respect or look on me.
6. Children in a primary school often look to their favourite teachers.

VII Complete the sentences with the appropriate adverbs.

intuitively effortlessly basically socially relentlessly profoundly repeatedly

1. To me the play is about such..... personal things
2. There are individuals who cannot stop coming to you and trying to engage youand, but often in an awkward fashion, without that immediate resonance.
3. So something that in other species are survival mechanisms, without which they wouldn't..... live, we bring into the context of human beings, and this is what we need to simply act,

4. She did it, as if gravity had little or no interest in her.
5. She knew that we could work together and her life was going to take off in a new direction.

Extra activities

Do you know who Temple Grandin is? Do some research to find out.

Speaking

Say a few sentences about T. Grandin and comment on her life, achievements, and challenges. Was there anything that surprised you or made some impression on you?

You can also watch a film <https://www.filmweb.pl/film/Temple+Grandin-2010-491384>
look at her official website <https://www.templegrandin.com/>
or watch her speak at the Ted conference
https://www.ted.com/talks/temple_grandin_the_world_needs_all_kinds_of_minds

Recommended websites and research into autism.

<https://www.autism.org/>
<https://onlinelibrary.wiley.com/journal/19393806>
<https://researchautism.org/>
<https://www.cdc.gov/ncbddd/autism/seed.html>



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