

WORD BUILDING. FORMING NOUNS AND ADJECTIVES.

GRAMMAR REFERENCE:

'NEW CUTTING EDGE. UPPER-INTERMEDIATE'. PP. 145-146

A. Form a new word, either a noun /n./ or an adjective /adj./ to given ones in the sets below by adding prefixes or suffixes. Write a translation.

1. anxiety /adj./, to disturb /adj./, person /adj./, to press /n./, to envy /adj./
2. drama /adj./, to relate /n./, science /adj./, to remember /n/, violent /n./
3. to research /n/, to excite /adj./, to involve /adj./, to suffer /n/, anxiety /adj./
4. to envy /adj./, to disturb /adj./, person /adj./, to press /n./, drama /adj./
5. to relate /n./, science /adj./, to remember /n/, violent /n./, to research /n/
6. anxiety /adj./, to disturb /adj./, person /adj./, to press /n./, to envy /adj./
7. drama /adj./, to relate /n./, science /adj./, to remember /n/, violent /n./
8. to research /n/, to excite /adj./, to involve /adj./, to suffer /n/, anxiety /adj./
9. to envy /adj./, to disturb /adj./, person /adj./, to press /n./, drama /adj./
10. to relate /n./, science /adj./, to remember /n/, violent /n./, to research /n/
11. anxiety /adj./, to disturb /adj./, person /adj./, to press /n./, to envy /adj./
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14. to envy /adj./, to disturb /adj./, person /adj./, to press /n./, drama /adj./
15. to relate /n./, science /adj./, to remember /n/, violent /n./, to research /n/
16. anxiety /adj./, to disturb /adj./, person /adj./, to press /n./, to envy /adj./
17. drama /adj./, to relate /n./, science /adj./, to remember /n/, violent /n./
18. to research /n/, to excite /adj./, to involve /adj./, to suffer /n/, anxiety /adj./
19. to envy /adj./, to disturb /adj./, person /adj./, to press /n./, drama /adj./
20. to relate /n./, science /adj./, to remember /n/, violent /n./, to research /n/
21. anxiety /adj./, to disturb /adj./, person /adj./, to press /n./, to envy /adj./

22. drama /adj./, to relate /n./, science /adj./, to remember /n/, violent /n./

23. to research /n/, to excite /adj./, to involve /adj./, to suffer /n/, anxiety /adj./

24. to envy /adj./, to disturb /adj./, person /adj./, to press /n./, drama /adj./

25. to relate /n./, science /adj./, to remember /n/, violent /n./, to research /n/

ANSWER KEY:

/v./ - verb – czasownik

/n./ - noun – rzeczownik

/adj./ - adjective – przymiotnik

anxiety /n./ – niepokój – **anxious** /adj./ – niespokojny, zaniepokojony

to disturb /v./ - przeszkadzać, zakłócać – **disturbance** /n./ - zakłócenie, zaburzenie

person /n./ - osoba, **personal** /adj./ - osobisty

to press /v./ - naciskać, przyciskać, **pressure** /n/ - nacisk

to envy /v./ - zazdrościć, **envious** /adj./ - zazdrosny

drama /n./ - tragedia, dramat, **dramatic** /adj./ - dramatyczny, robiący wrażenie

to relate /v./ - odnosić się, dotyczyć, **relation** /n./ - relacja

science /n./ - nauka, dyscyplina naukowa; **scientific** /adj./ - naukowy

to remember /v./ - pamiętać, zapamiętywać; **memory** /n./ - pamięć

violent /adj./ - brutalny, gwałtowny; **violence** /n./ - przemoc, gwałtowność

to research /v./ - prowadzić badania, badać /naukowo/; a **research** /n./ badanie /naukowe/

to excite /v./ - ekscytować się, emocjonować; **exciting** /adj./ - ekscytujący, emocjonujący

to involve /v./ - dotyczyć, obejmować; **involving** /adj./ - dotyczący, obejmujący

to suffer /v./ - cierpieć; **suffering** /n./ - cierpienie

B. All the above words are mixed in the sets. Obligatorily, do all the sets to have a better practice.

Opracowała: Joanna Sztaba-Surowiec

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p.15

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