

CHECK YOUR KNOWLEDGE  
NEW CUTTING EDGE UPPER-INTERMEDIATE MODULES 8-9

A. VERB PATTERNS: INFINITIVE OR –ING

Complete the gaps in the following sentences with the infinitive or –ing form of the verb in brackets.

For example:

Julia promised **to give** /give/ me a ring as soon as she got home.

1. Had you noticed that there's a button...../miss/ on your jacket?
2. Jean offered ...../pay/ for the lunch, but of course I insisted.
3. Maureen eventually persuaded Jo ...../accept/ the job.
4. The opposition leader accused the prime minister of ...../lie/
5. I am writing ...../complain/ about the recent programme in which..
6. A: What do you think about the currency reform?  
B: ...../be/ honest, I haven't really thought about it!
7. The train drivers are threatening ...../go/ on strike unless they get more money.
8. Eastman is currently on trial. He denies ...../kill/ a policeman during an armed robbery.
9. The charity aims ...../raise/ money to help homeless people.
10. All her friends are telling Pauline ...../go back/ to work.

B. MODAL VERBS

Re-write the underlined part of the following sentences using a suitable modal verb.

For example:

Petra was able to walk well before her first birthday.

Petra could walk well before her first birthday.

1. All the flights to Milan are fully booked, so it is necessary for us to take the train.  
.....
2. I'm absolutely sure Jacqueline isn't home. She left a few hours ago.  
.....
3. I am sorry to hear about your accident. I'm sure it is a very bad experience for you.  
.....
4. Nowadays, it is not necessary for visitors to get a visa before entering the country.  
.....
5. I'm afraid there are no tickets left now. I think it would be a good idea for you to arrive earlier.  
.....
6. Guy isn't usually this late. It's possible that he has forgotten our appointment.  
.....
7. It's a secret! You're not allowed to tell anyone what's happened!  
.....
8. It is very foolish of you to ride your motorbike without a helmet. It is possible for you to be arrested.  
.....

CHECK YOUR KNOWLEDGE  
VOCATIONAL VOCABULARY

C. Complete the sentences with the following words.

*pull punches tackle pole vault emotional maturity a mallet angling on the ropes  
H-shaped bars bowler kick off low spirits*

1. Being in control of emotions means that you have .....
2. His political career is ....., as he was found lying about taxes.
3. I didn't ..... I told her exactly what I thought of her.
4. The aim of rugby game is to score a try by kicking through.....
5. The game of polo involves four players on horseback trying to score goals by hitting the ball with .....
6. A ..... means to take the ball from the opponent by holding him and making him fall
7. The beginning of the football match is the .....
8. The sport of trying to catch fish with a rod, line and hook is called .....
9. Having lost the match, the team travelled home in .....
10. Władysław Kozakiewicz was famous in a ..... where he used a long fiberglass aid to jump over a bar.

D. Match the words with the definitions.

- |                     |   |
|---------------------|---|
| 1. raw talent       | a. the most common position in a rugby game in which a group of attacking players keep their heads down and arms joined         |
| 2. drive            | b. a kind of a sport where an athlete throws with a long stick which has a pointed end  |
| 3. stalkers         | c. one of six parts into which the game of polo is divided  |
| 4. sparring partner | d. a goal in cricket  |
| 5. beefcakes        | e. a player in cricket who hits the ball  |
| 6. fisticuffs       | f. straight sharp blow in boxing  |
| 7. jab              | g. bare knuckle fights popular in England in the 18 <sup>th</sup> century that could last for up to thirty or forty rounds      |
| 8. scrum            | h. you don't have to pretend to be naturally talented at your sport. This is something that certain athletes are just born with |
| 9. chukkas          | i. fans whose relationship with their idol becomes obsessive  |
| 10. batsman         | j. oiled-up and extremely muscled players of WWE  |
| 11. wicket          | k. somebody with whom you like having friendly arguments  |
| 12. javelin throw   | l. you can't expect to be satisfied with the last performance and want to improve every day                                     |

CHECK YOUR ANSWERS:

A.

1. missing
2. to pay
3. to accept
4. lying
5. to complain
6. To be
7. to go
8. killing
9. to raise
10. to go back

B.

1. have to
2. Jacqueline can't be home
3. It must be
4. visitors don't have to
5. you should arrive
6. He may/might/could have forgotten
7. You mustn't tell
8. You may/might/could be

C.

1. Being in control of emotions means that you have **emotional maturity**.
2. His political career is **on the ropes**, as he was found lying about taxes.
3. I didn't **pull punches**. I told her exactly what I thought of her.
4. The aim of rugby game is to score a try by kicking through **H-shaped bars**.
5. The game of polo involves four players on horseback trying to score goals by hitting the ball with a **mallet**.
6. A **tackle** means to take the ball from the opponent by holding him and making him fall
7. The beginning of the football match is the **kick off**.
8. The sport of trying to catch fish with a rod, line and hook is called **angling**.
9. Having lost the match, the team travelled home in **low spirits**.
10. Władysław Kozakiewicz was famous in a **pole vault** where he used a long fiberglass aid to jump over a bar.

D.

raw talent	you don't have to pretend to be naturally talented at your sport. This is something that certain athletes are just born with
drive	you can't expect to be satisfied with the last performance and want to improve every day
stalkers	fans whose relationship with their idol becomes obsessive
sparring partner	somebody with whom you like having friendly arguments
beefcakes	oiled-up and extremely muscled players of WWE
fisticuffs	bare knuckle fights popular in England in the 18 <sup>th</sup> century that could last for up to thirty or forty rounds
jab	straight sharp blow in boxing
scrum	the most common position in a rugby game in which a group of attacking players keep their heads down and arms joined
chukkas	one of six parts into which the game of polo is divided
batsman	a player in cricket who hits the ball
wicket	a goal in cricket
javelin throw	a kind of a sport where an athlete throws with a long stick with a pointed end

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