

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2029

ACADEMIC YEAR ...2023/2024.....

1. BASIC COURSE/MODULE INFORMATION

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| Course/Module title | <i>Sociology of medicine</i> |
| Course/Module code * | SM/D |
| Faculty (name of the unit offering the field of study) | Medical College of Rzeszow University |
| Name of the unit running the course | Institute of Medical Sciences /Department of Social Sciences |
| Field of study | Medicine |
| Qualification level | Master degree |
| Profile | General academic |
| Study mode | Full-time / part-time |
| Year and semester of studies | 1st year, 1st semester |
| Course type | Social and Behavioral Sciences |
| Language of instruction | English |
| Coordinator | Małgorzata Nagórska PhD |
| Course instructor | Małgorzata Nagórska Phd |

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

| Semester (no.) | Lectures | Classes | Laboratories | Seminars | Practical classes | Internships | others | ECTS credits |
|-------------------|----------|---------|--------------|----------|----------------------|-------------|--------|-----------------|
| 1 | 30 | - | - | - | - | - | - | 2 |

1.2. Course delivery methods

- conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade) pass with a grade

2. PREREQUISITES

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| Ground knowledge from sociology in the scope of the secondary school. |
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3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

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| C1 | In terms of knowledge: Mastering the basics of knowledge in the field of general sociology and the sociology of medicine, sociological aspects of health and disease, training practical skills regarding socio-cultural differences in the approach to health and disease. |
| C2 | Preparing the student in the field of skills to: Developing team-work skills, making decisions and representing group interests on the forum. |
| C3 | Shaping the student's attitude to: Education of openness and sensitivity to social and health issues in society. |

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
|------------------|--|---|
| LO_01 | The student knows the current state of knowledge on the social dimension of health and disease, the impact of social environment (family, social relations network) and social inequalities on health and socio-cultural differences and the role of social stress in health and self-destructive behaviors. | D.W1. |
| LO_02 | The student knows social factors influencing behaviors in health and disease, especially in chronic disease. | D.W2. |
| LO_03 | The student knows forms of violence, models explaining violence in the family and in institutions, social determinants of various forms of violence and the role of the doctor in recognizing it. | D.W3. |
| LO_04 | The student understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as socio-cultural barriers and knows the current concept of quality of life conditioned by the state of health. | D.W4. |
| LO_05 | The student understands the psychosocial consequences of hospitalization and chronic illness. | D.W7. |
| LO_06 | The student understanding cultural, ethnic and national determinants of human behavior. | D.W19. |
| LO_07 | The student takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-cultural condition. | D.U 1. |
| LO_08 | The student is able to notice the signs of anti-health and | D.U 2. |

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| | self-destructive behaviors and react to them properly. | |
| LO_09 | The student is able to identify risk factors for violence, recognize violence and respond appropriately. | D.U10. |

3.3. Course content (to be completed by the coordinator)

A. Lectures

| Content outline | Hours |
|---|-------|
| Sociology as a science: subject, theories and research methods. The development of the sociology of medicine in Poland and in the world. | 3 |
| Family as a social group. The role of the family group in shaping health and illness as well as health behaviors. | 3 |
| The process of socialization. Health as a socio-cultural value and culturally different patient. | 3 |
| Methods and techniques of social research in medical sciences. | 3 |
| Sociological concepts of health and disease. | 3 |
| Hospital as a social institution. Models of hospital care. Selected problems of medical professions. | 3 |
| Social stress and health. Suicide as a social problem. | 3 |
| Socio-medical indicators of health. The concept of the quality of life in medicine | 3 |
| The concept of disability and aging, death and dying. Stigmatization and social exclusion. Social support. | 3 |
| Selected social pathologies and their impact on the health of the individual and family. | 3 |

B. Classes, laboratories, seminars, practical classes

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3.4. Methods of Instruction

Lectures supported by a multimedia presentation.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Learning format (lectures, classes, ...) |
|------------------|---|---|
| LO_01 | written test of knowledge | lecture |
| LO_02 | written test of knowledge | lecture |
| LO_03 | written test of knowledge | lecture |
| LO_04 | written test of knowledge | lecture |
| LO_06 | written test of knowledge | lecture |
| LO_07 | written test of knowledge | lecture |
| LO_08 | written test of knowledge | lecture |
| LO_09 | written test of knowledge | lecture |

4.2 Course assessment criteria

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| <p>A positive grade can be obtained only on the condition that each of the learning outcomes has been passed.</p> <p>Conditions for obtaining credit with a grade from lectures:</p> <ol style="list-style-type: none"> 1. Participation in lectures. 2. Positive assessment for written test of knowledge. <p>Knowledge assessment:</p> <p>Final test written test:</p> <p>5.0 - has knowledge of the content of education at the level of 90-100%</p> <p>4.5 - has knowledge of the content of education at the level of 80-89%</p> <p>4.0 - has knowledge of the content of education at the level of 70-79%</p> <p>3.5 - has knowledge of the content of education at the level of 66-69%</p> <p>3.0 - has knowledge of the content of education at the level of 60-65%</p> <p>2.0 - has knowledge of the educational content below 60%</p> |
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**5. Total student workload needed to achieve the intended learning outcomes
– number of hours and ECTS credits**

| Activity | Number of hours |
|--|-----------------|
| Course hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 10 |
| Total number of hours | 50 |
| Total number of ECTS credits | 2 |

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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|---------------------------------------|---|
| Number of hours | - |
| Internship regulations and procedures | - |

7. Instructional materials

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| <p>Compulsory literature:</p> <ol style="list-style-type: none"> 1. Anthony Giddens. Sociology. Polity Press, 2015. 2. David Tuckett. An introduction to Medical sociology. Tavistock Publication, 2012. 3. Rose Weitz. The Sociology of Health, Illness and health care: critical approach. Centage Learning, 2012. |
| <p>Complementary literature:</p> <ol style="list-style-type: none"> 1. Bashir Qureshi, Transcultural Medicine, Kluwer Academic Publishers. 2013. 2. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A Culturally Competent approach. EA Davis company, 2012. 3. Steve Taylor, David Field (eds.) Sociology of Health and health care. Willey, 2007. |

Approved by the Head of the Department or an authorised person