

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2029

ACADEMIC YEAR ...2023/2024.....

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Multiculturalism in medicine
Course/Module code *	MM/D
Faculty (name of the unit offering the field of study)	Medical College of Rzeszow University
Name of the unit running the course	Institute of Medical Sciences /Department of Social Sciences
Field of study	Medicine
Qualification level	Master degree
Profile	General academic
Study mode	Full-time / part-time
Year and semester of studies	2nd year, 2nd semester
Course type	Required
Language of instruction	English
Coordinator	Małgorzata Nagórska PhD
Course instructor	Małgorzata Nagórska PhD

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	ECTS credits
4	25	-	-	-	-	-	-	1

1.2. Course delivery methods

- conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade) pass with a grade

2. PREREQUISITES

Ground knowledge from sociology of medicine and psychology.

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

C1	Mastering basic knowledge on human rights issues and their regulation and protection in national and international law by students. Pass knowledge about the main religions of the world and national, ethnic and religious minorities in Poland.
C2	Preparing a student to take care of patients of different religions and worldview and coming from different cultures. Preparing the student to take action for the benefit of the patient and their family in a situation of religious and cultural differences. The ability to communicate with the patient and their family in a situation of cultural and religious difference. Developing openness and sensitivity to health and social issues in a multicultural society.
C3	Shaping student attitudes to broadening knowledge actively in the field of multiculturalism and using the acquired knowledge in professional practice.

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student understands the cultural, ethnic and national determinants of human behaviour.	D.W19.
LO_02	The student takes into account the patient's subjective needs and expectations resulting from socio-cultural conditions in the process of treatment.	D.U1.
LO_03	The student respects the patient's rights.	D.U 15.

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline	Hours
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Human rights - history and basic concepts. Human rights protection in domestic and international law. Patient rights and human rights.	3
National, ethnic and religious minorities in Poland. Intercultural communication. Processes of cultural adaptation and acculturation. Stereotypes and prejudices / image of the 'stranger' in the media.	3
Health as a socio-cultural value. Cultural and religious conditions in medical care.	3
Judaism - cultural and religious conditions in medical care.	2
Christianity - cultural and religious conditions in medical care.	2
Islam - cultural and religious conditions in medical care.	2
Hinduism - cultural and religious conditions in medical care.	2
Buddhism - cultural and religious conditions in medical care.	2
Jehovah's Witnesses - cultural and religious conditions in medical care.	2
Roma - cultural and religious conditions. Caring for a patient of Roma origin and their family in various situations and periods of life.	2

B. Classes, laboratories, seminars, practical classes

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3.4. Methods of Instruction

Lectures supported by a multimedia presentation, discussion

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Learning format (lectures, classes, ...)
LO_01	written test of knowledge	lecture
LO_02	written test of knowledge	lecture
LO_03	written test of knowledge	lecture

4.2 Course assessment criteria

A positive grade can be obtained only on the condition that each of the learning outcomes has been passed.

Conditions for obtaining credit with a grade from lectures:

1. Participation in seminar.
2. Positive assessment for a presentation on given topic.

Positive evaluation of the assigned task - 60% of the points obtained

The evaluation criteria are:

- ☐ number of slides - 20 (+ / 5)
- ☐ compliance of the subject matter presented in the presentation with the learning outcome
- ☐ collecting and presenting the current literature based on the latest knowledge
- ☐ the student's reproductive knowledge in the field of the presented subject and justification of the statement in accordance with evidence-based medicine
- ☐ basic principles of creating multimedia presentations - presenting the title, purpose, essence of the presentation, adapting the presentation to the recipients, percentage distribution of the amount of text contained in the slide, appropriate font, legibility of graphic elements, colours, purposefulness, the animations used, the authorship of the presentation

3. Assessment

Rating range 2.0 - 5.0

- ☐ 91- 100% (5.0) - the implementation of the assigned task takes into account the correctness of all the above-mentioned assessment criteria, the student is able to answer the questions asked related to the subject of a presentation and justifies his statement in accordance with the literature used
- ☐ 81-90% (4.5) the implementation of the assigned task takes into account the correct number of slides, compliance of the prepared content in the presentation with the learning outcomes, the student is able to answer the questions asked related to the subject of the presentation, but his knowledge goes beyond the material prepared in the presentation
- ☐ 71-80% (4.0) the implementation of the commissioned task takes into account the appropriate number of slides, compliance of the prepared and presented content in the presentation going beyond the scope of the literature being the subject of the presentation, with the learning outcomes realized, amount of literature > 5

- ☐ 61-70% (3.5) the implementation of the commissioned task takes into account the correct number of slides, only the compliance of the prepared content presented in the presentation with the learning outcomes, the amount of literature <5
- ☐ 60% (3.0) - the implementation of the commissioned task only takes into account the compliance of the prepared and presented content in the presentation with the implemented learning outcomes, amount of literature <3
- ☐ below 60% (2.0) - implementation of the commissioned task does not take into account the correctness of any of the above-mentioned assessment criteria

**5. Total student workload needed to achieve the intended learning outcomes
– number of hours and ECTS credits**

Activity	Number of hours
Course hours	25
Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	10
Total number of hours	45
Total number of ECTS credits	1

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	-
Internship regulations and procedures	-

7. Instructional materials

Compulsory literature:

Basic literature:

1. Bashir Qureshi, Transcultural Medicine, Kluwer Academic Publishers. 2013.
2. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A Culturally Competent approach. EA Davis company, 2008.

Complementary literature:

1. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A Culturally Competent approach. EA Davis company, 2012.

Approved by the Head of the Department or an authorised person