

SYLLABUS
concerning the cycle of education 2023-2029

(date range)

1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	Medical Ethics
Course code / module *	EI/ D
Faculty of (name of the leading direction)	Medical College of Rzeszów University
Department Name	Laboratory of Medical Ethics
Field of study	medical direction
Level of education	uniform master's studies
Profile	practical
Form of study	stationary / extramural
Year and semester	year II, semester III
Type of course	obligatory
Coordinator	Prof. nadzw. dr hab. n. med. R. Krajewski
First and Last Name of the Teacher	Prof. nadzw. dr hab. n. med. R. Krajewski

* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
15	-	-	-	-	-	-	-	1

1.3. The form of class activities

☒ classes are in the traditional form

☐ classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, credit with grade or credit without grade)

2. REQUIREMENTS

Getting to know (reading) at least 1 of the first five items of basic literature and the Code of Medical Ethics.
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3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course/module

C1	Understanding the role of ethics in the functioning of societies and professional groups and the basic ethical argumentation methods and making ethical decisions.
C2	Understanding and the ability to justify medical ethical standards and best practices in medical practice.
C3	Getting to know the most important ethical problems occurring in the doctor's work: in patient-family-doctor relations, doctor-administration, physician-medical industry, between doctors, related to procreation, organ and tissue transplantation, end-of-life patients, research.
C4	Acquiring the ability to apply ethics principles and methods to situations occurring in everyday medical practice.
C5	Understanding the relationship between professional medical knowledge, ethical principles and the law.
C6	Understanding the basic legal regulations concerning the practice of the medical profession.
C7	Understanding legal regulations regarding patient's rights, consent to treatment, information about health condition, medical confidentiality.
C8	Understanding the basic rules of physicians' liability for conduct incompatible with the rules of the profession and violation of the rules of medical ethics.

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the effect of education)	The content of the learning effect defined for the subject (module)	Reference to directional effects (KEK)
EK_01	He knows the role of ethics in the functioning of societies and professional groups and knows and understands the main principles, values and ethical systems and methods of making ethical decisions in these systems	D.W13.
EK_02	He knows the norms of medical ethics and their justification, the rules of responsibility for their own actions and the rules of functioning of therapeutic teams	D.W14.
EK_03	He knows the rules of informing the patient about his state of health and proposed medical actions, including the transmission of unsuccessful information and obtaining consent for treatment	D.U6.
EK_04	Is able to analyze ethical problems occurring in professional activities and identifies and is able to apply ethical norms relating to these activities	D.U12.
EK_05	Has the ability to identify ethical problems in professional activities and make decisions, taking into account the principles of current medical knowledge, law and ethics	D.U13.

EK_06	He is able to obey the patient's rights and translate them into the duties of medical employees and analyze the relationship between rights and duties	D.U14.
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3.3 CONTENT CURRICULUM (filled by the coordinator)

A. Lectures

Course contents
Ethics as a branch of philosophy. Sources of ethical norms. Relations between ethical principles and legal regulations. The most important ethical systems and methods of ethical argumentation and making ethical decisions.
Medical ethics - discussion of general concepts. The development of medical ethics. Documents on ethics and bioethics: the WHO Geneva Declaration, the Helsinki and Tokyo Declaration, the Council of Europe Convention on Human Protection and the Dignity of a Person. Code of Medical Ethics.
The most important ethical issues in the work of doctors. Bioethics and problems related to the progress of medical sciences. Ethical aspects of scientific research in medicine. Ethical problems related to procreation, transplantation and therapy in the period of ending life.
Patients' rights and the responsibilities of doctors and medical staff resulting from them. Medical secret. Patient-doctor relations. Rules for informing patients and their families. Consent to the patient.
Physicians' treatment after therapeutic failures and medical errors. Ethical aspects of doctors' relations with industry and administration as well as relations with other doctors and medical staff.
The basics of medical law. Legal principles for practicing the medical profession. Act on the professions of a doctor and a dentist. Legal organization of health protection. Professions of public trust. Act on medical chambers.
The modes of responsibility to which doctors and dentists are subject. The basis of criminal, civil and professional liability. Other modes of responsibility. Doctors' rights. Medical Rights Ombudsman at District Medical Chambers.

3.4 TEACHING METHODS

Lecture: multimedia presentation, seminar, practical exercises.

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	Written exam	Lecture

EK_02	Written exam	Lecture
EK_03	Observation during classes - participation in the discussion	Lecture
EK_04	Written exam and observation during classes - participation in the discussion	Lecture
EK_05	Observation during classes - participation in the discussion	Lecture
EK_06	Written exam and observation during classes - participation in the discussion	Lecture

4.2 Conditions for completing the course (evaluation criteria)

Lectures (EK_01, EK_02, EK_03, EK_04, EK_05, EK_06):

1. test pass and open questions:

A: Questions in the field of messages to remember;

B: Questions in the field of speech to understand;

C: Solving a typical written task;

D: Solving an atypical writing task;

- for insufficient solution of tasks only from areas A and B = grade 2.0

- for solving tasks only from areas A and B, the possibility of obtaining max. rating 3.0

- for solving tasks from the area A + B + C, the possibility of obtaining max. evaluation 4.0

- for the solution of tasks in the area A + B + C + D, the possibility of obtaining a rating of 5.0

Knowledge assessment (EK_01, EK_02):

Written test

5.0 - has knowledge of each of the education content at the level of 93% -100%

4.5 - has knowledge of each of the content of education at the level of 85% -92%

4.0 - has knowledge of each of the education content at the level of 77% -84%

3.5 - has knowledge of each of the content of education at the level of 69% -76%

3.0 - has knowledge of each of the content of education at the level of 60% -68%

2.0 - has knowledge of each of the contents of education below 60%

Skill assessment (EK_03, EK_04, EK_05, EK_06):

5.0 - the student actively participates in classes, is very well prepared, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

4.5 - the student actively participates in classes, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, rarely making an incorrect assessment

4.0 - the student actively participates in classes, is improved, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.5 - the student participates in the classes, his scope of preparation does not allow for a comprehensive presentation of the discussed problem, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.0 - the student participates in classes, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, sometimes making mistakes, is often corrected

2.0 - the student passively participates in the classes, the statements are incorrectly substantive, do not have the ability to recognize the ethical dimensions of medical decisions and do not distinguish between the actual and normative aspects

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the teacher	15
Preparation for classes	7
Participation in the consultations	-
The time to write a paper / essay	-
Preparation for tests	7
Participation in colloquia	1
Other (e-learning)	-
SUM OF HOURS	30
TOTAL NUMBER OF ECTS	1

6. TRAINING PRACTICES IN THE SUBJECT / MODUL

Number of hours	-
Rules and forms of apprenticeship	-

6. LITERATURE

READING:

1. Beauchamp T.L., Childress J.F.: Zasady etyki medycznej. Wydawnictwo Książka i Wiedza, Warszawa, 1996.
2. Biesaga T.: Elementy etyki lekarskiej. Medycyna Praktyczna, Kraków, 2006.
3. Brzeziński T.: Etyka lekarska. Wydawnictwo PZWL, Warszawa 2011.

4. Łuków P., Pasierski T.: Etyka medyczna z elementami filozofii. Wydawnictwo lekarskie PZWL, Warszawa, 2014.
5. Szewczyk K.: Etyka i deontologia lekarska. PAU, Kraków, 1994.
6. Kubiak R.: Prawo medyczne. Wydawnictwo C.H. Beck, Warszawa, 2014.
7. Kodeks Etyki Lekarskiej, Naczelna Izba Lekarska, 2010

Additional literature:

1. Fiutak A., Podleśny T., Kozik M., Szczerba P., Zblewska-Wrońska K.: Odpowiedzialność prawna pracowników medycznych, Przepisy - Przykłady - Orzecznictwo. C.H. Beck, 2013.
2. Krajewski R., Gałązka A. (red.): Podstawy umiejętności komunikacyjnych oraz wybrane zagadnienia funkcjonowania systemu ochrony zdrowia. http://nil.org.pl/__data/assets/pdf_file/0019/103663/Podrecznik_NIL.pdf.
3. Nesterowicz M: Prawo Medyczne, Wydanie IX, Wyd. Dom Organizatora, Toruń 2010

Acceptance Unit Manager or authorized person