#### **SYLABUS**

### **CONCERNING THE EDUCATION CYCLE 2024-2030**

(extreme dates)

Academic year 2024/2025

### 1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	Specialist English
Course code / module *	ENG
Faculty of (name of the leading direction)	Medical College of The University of Rzeszow
Department Name	English Division of Medicine
Field of study	Medicine
Level of education	MD degree study
Profile	Practical
Form of study	Lecture
Year and semester	1st year semesters 1, 2 and 2nd year semesters 3, 4
Type of course	English Language in medicine
Coordinator	Dr. hab. n. med David Aebisher, Prof. UR
First and Last Name of the Teacher	Dr. hab n. med. David Aebisher, Prof. UR, Dr n. o zdr. Andrii Pozaruk

<sup>\* -</sup> According to the resolutions of the Faculty of Medicine

### 1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self- learning	Number of points ECTS
	120	-	-	-	-	-	-	6

#### 1.3. The form of class activities

⊠classes are in the traditional form

 $\Box$  classes are implemented using methods and techniques of distance learning

### **1.4. Examination Forms / module** (exam, **credit with grade** or credit without grade)

### 2. REQUIREMENTS

-Knowledge of English at the level B1 according to the
European Language Description System

# 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

### 3.1. Objectives of this course/module

C1	Developing four language skills (listening comprehension, reading comprehension, making oral statements and written) as part of training of communicative competence at the B2 level
C2	Education of language skills enabling communication in everyday situations as well as the use of English in the basic scope of professional and scientific purposes
СЗ	Educating and improving grammatical correctness in statements oral and written
C4	Expanding general vocabulary and introducing specialist vocabulary (vocabulary in the field of medicine)
C5	Preparation for presentation of issues and professional topics in the form of a presentation developed on the basis of simple professional texts

# 3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the	The content of the learning effect defined for the subject (module)	Reference
effect of		to
education)		directional
		effects
		(KEK)
EK_01	The students knows anatomical appointments,	A_W1
	histology and embryology in English.	
EK_02	The students critically analyzes the literature in English, and	D_U17
	draws conclusions based on the available literature.	
EK_03	The students learns how to communicate with patients in	D_U18
	English.	

# **3.3 CONTENT CURRICULUM (filled by the coordinator)**

### A. Lectures

### **Course contents**

- 1. Basic word structure
- 2. terms relating to the body as a whole

- 3. Suffixes
- 4. Prefixes
- 5. Digestive System
- 6. Additional Suffixes and digestive system terminology
- 7. Urinary system
- 8. Female reproductive system
- 9. Male reproductive system
- 10. Nervous system
- 11. Cardiovascular system
- 12. Respiratory system
- 13. Blood System
- 14. Lymphatic and Immune system
- 15. Musculoskeletal system
- 16. Skin
- 17. Sense organs: the eye and the ear
- 18. Endrocrine system
- 19. Cancer medicine
- 20. Radiology
- 21. Pharmacology
- 22. Psychiatry

### 3.4 TEACHING METHODS

Lecture: problem lecture / lecture with multimedia presentation / distance learning methods

### 4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of		Form of classes
effect	Methods of assessment of learning outcomes (Eg.:	
	tests, oral exams, written exams, project reports,	
	observations during classes)	
Ек_ 01	Written colloquium (test + Open question)	Lecture
Ек 02	Written colloquium (test + Open question)	Lecture
Ек 03	Written colloquium (test + Open question)	Lecture

4 0	G 11	C	1	. 1		/ 1		•. • \
4.2	Conditions	tor	completing	the	course (	eval	luation	criteria)

Written test:

- 5.0 has knowledge of the content of education at the level of 91% -100%
- 4.5 has knowledge of the content of education at the level of 84% -90%
- 4.0 has knowledge of the content of education at the level of 77% -83%
- 3.5 has knowledge of the content of education at the level of 70% -76%
- 3.0 has knowledge of the content of education at the level of 60% -69%
- 2.0 has knowledge of the educational content below 60%

Positive evaluation of the subject can be obtained only on condition of obtaining a positive assessment for each of the established learning outcomes.

## 5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the	120
teacher	
Preparation for classes	-
Participation in the consultations	-
The time to write a paper / essay	-
Preparation for tests	-
Participation in colloquia	-
Other (e-learning)	-
	-
SUM OF HOURS	120
TOTAL NUMBER OF ECTS	2

### 6. TRAINING PRACTICES IN THE SUBJECT

Number of hours	-
Rules and forms of apprenticeship	-

### 6. LITERATURE

READING:
1. THE LANGUAGE OF MEDICINE 11TH
EDITION DAVI-ELLEN CHABNER

Acceptance Unit Manager or authorized person