Appendix No. 1.5 to the Resolution No. 7/2023
of the Rector of the University of Rzeszow

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2030
ACADEMIC YEAR ...2024/2025 .....

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Sociology of Medicine
Course/Module code *	SM/D
Faculty (name of the unit offering the field of study)	Medical College of Rzeszow University
Name of the unit running the course	Institute of Medical Sciences, Department of Social Sciences
Field of study	Medicine
Qualification level	Master degree
Profile	General academic
Study mode	Full-time / part-time
Year and semester of studies	1st year, 1st semester
Course type	obligatory
Language of instruction	English
Coordinator	Assoc. prof. Małgorzata Nagórska
Course instructor	Assoc. prof. Małgorzata Nagórska

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
1	25	-	-	-	-	-	-	2

1.2. Course delivery methods
- conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
pass with a grade

2. PREREQUISITES

Ground knowledge from sociology in the scope of the secondary school.

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

C1	In terms of knowledge: Mastering the basics of knowledge in the field of general sociology and the sociology of medicine, sociological aspects of health and disease, training practical skills regarding socio-cultural differences in the approach to health and disease.
C2	Preparing the student in the field of skills to: Developing team-work skills, making decisions and representing group interests on the forum.
C3	Shaping the student's attitude to: Education of openness and sensitivity to social and health issues in society.

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	Psychophysical development of a human being from birth to death, taking into account the specificity of physical, emotional, cognitive and social development.	D.W1.
LO_02	The concepts of health and disease, the impact of the social environment (family, work, social relationships) and socio-cultural conditions (origin, social status, religion, nationality and ethnic group) on the patient's health.	D.W2.
LO_03	Human behaviors conducive to maintaining health and the principles of motivating the patient to health-promoting behaviors (Prochaski and Dilemente change model, motivational interview).	D.W3.
LO_04	The concept of stress, including eustress and distress, and the impact of stress on the etiopathogenesis and course of somatic diseases and mental disorders as well as mechanisms of coping with stress.	D.W4.
LO_05	Social attitudes towards illness, disability and old age and the specific impact of stereotypes, prejudice and discrimination.	D.W5.
LO_06	Psychosocial consequences of acute and chronic illness in children, including adolescents, and adults.	D.W8.
LO_07	Psychosocial consequences of hospitalization of children, including adolescents and adults, in emergency situations and chronic diseases.	D.W9.
LO_08	Psychosocial consequences of the disease for the patient's family (family with a sick child, including a teenager, an adult and an elderly person).	D.W10.

LO_09	Forms of violence, including domestic violence, social determinants of various forms of violence and the role of a doctor in its diagnosis, as well as rules of conduct in the event of suspected violence, including the "blue card" procedure.	D.W13.
LO-10	Implementing the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment.	K.09.

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline	Hours
Sociology as a science: subject, theories and research methods. The development of the sociology of medicine in Poland and in the world.	3
Family as a social group. The role of the family group in shaping health and illness as well as health behaviors.	3
The process of socialization. Health as a socio-cultural value and culturally different patient.	3
Methods and techniques of social research in medical sciences.	3
Sociological concepts of health and disease.	2
Hospital as a social institution. Models of hospital care. Selected problems of medical professions.	2
Social stress and health. Suicide as a social problem.	3
Socio-medical indicators of health. The concept of the quality of life in medicine.	2
The concept of disability and aging, death and dying. Stigmatization and social exclusion. Social support.	2
Selected social pathologies and their impact on the health of the individual and family.	2

B. Classes, laboratories, seminars, practical classes

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3.4. Methods of Instruction

Lectures supported by a multimedia presentation.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Learning format (lectures, classes, ...)
LO_ 01	written test of knowledge	lecture
LO_ 02	written test of knowledge	lecture
LO_03	written test of knowledge	lecture
LO_04	written test of knowledge	lecture
LO_06	written test of knowledge	lecture
LO_07	written test of knowledge	lecture
LO_08	written test of knowledge	lecture
LO_09	written test of knowledge	lecture
LO_10	written test of knowledge	lecture

4.2 Course assessment criteria

A positive grade can be obtained only on the condition that each of the learning outcomes has been passed.
Conditions for obtaining credit with a grade from lectures:
1. Participation in lectures.
2. Positive assessment for written test of knowledge (20 questions).

Knowledge assessment:
Final test written test:
5.0 - has knowledge of the content of education at the level of 90-100%
4.5 - has knowledge of the content of education at the level of 80-89%
4.0 - has knowledge of the content of education at the level of 70-79%
3.5 - has knowledge of the content of education at the level of 66-69%
3.0 - has knowledge of the content of education at the level of 60-65%
2.0 - has knowledge of the educational content below 60%

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	25

Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	10
Total number of hours	45
Total number of ECTS credits	2

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	-
Internship regulations and procedures	-

7. Instructional materials

Compulsory literature:

1. Giddens A. Sociology. Polity Press, 2015.
2. Barkan S.E. Health, Illness, and Society: An Introduction to Medical Sociology. USA: Rowman & Littlefield Publishers 2022.
3. Constantinou C.S. Applied sociology of Health and Illness. Taylor&Francis LTD 2023.

Complementary literature:

1. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A population approach. Springer 2023.
2. Petersen A. (ed.) Handbook on the Sociology of Health and Medicine. UK: Edward Elgar Publishing, 2023.

Approved by the Head of the Department or an authorised person