

# **SYLLABUS**

**SUBJECT**                   **SYNTAX (CLASSES)**

**TEACHER**                 DR EWA KONIECZNA

## **COURSE DESCRIPTION**

The aim of the course is to provide students with basic information concerning the structure of the English simple, complex and compound sentence. It starts with the discussion of the elements of the simple sentence, such as subject, predicate, object (direct, indirect), complement (verb, prepositional, adjectival, etc.), adverbial (of time, place, manner, purpose, etc.) and then proceeds to discuss basic types of the complex sentence. The course covers the following types of clauses: nominal (e.g. that-clauses, to infinitive and –ing clauses, both finite and non-finite), relative, comment, comparative and adverbial (of time, place, manner, reason, concession, purpose, etc.)

## Learning Outcomes

At the end of the course the students are able to analyze a simple and a complex sentence in terms of their constituents.

## **GRADING POLICY**

The test grade constitutes the decisive component of the grading policy.

## **TIMETABLE**

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## **TEXTBOOK AND REQUIRED MATERIALS**

Burton-Roberts, N. *Analysing sentences. An Introduction to English Syntax*. Longman, 1986  
Kaznowski, A.& E. Mioduszevska.. *Exercises in English Transformational Syntax*. PWN, 1983.

## **PREREQUISITES:**

The students are required to be at the FCE level and they are expected to have taken the Introduction to linguistics course.