

SYLLABUS

SUBJECT: PRACTICAL PHONETICS

TEACHER: DR MARTA NOWACKA

COURSE DESCRIPTION:

The syllable: strong and weak syllables, consonant clusters.

Word stress: in simple and complex words.

Aspects of connected speech:

- weak forms.
- rhythm.
- elision, assimilation, linking, juncture.

Sentence stress.

Tones in English.

The form and functions of intonation.

The introduction to distinctive features.

Different accents and dialects.

Revision and consolidation.

LEARNING OUTCOMES

- to acquaint students with theory and practice of English phonetics,
- to get rid of Polish-to-English phonetic interference,
- to build students' awareness and concern for good pronunciation,
- to draw students' attention to the problem areas faced by Polish learners of English,
- to provide the students with necessary knowledge to be able to self-evaluate their own pronunciation and correct and assess the pronunciation of others,
- to analyze a personal diagnostic speech sample in consultation with the instructor and to develop a personal plan for improvement targeting at specific areas of difficulty.

GRADING POLICY

Students are obliged to take and pass all tests during the course.

There are the following tests throughout the whole year:

a) written ones:

- perception tests,
- transcription test (of a written texts and/or from listening),
- testing theory and its practical application.

b) oral ones:

- diagnostic test (spontaneous speaking and reading – at the beginning of the academic year)
- progress test (spontaneous speaking and reading – at the end of the academic year).

To receive the credit it is important that the students:

- pass tests,
- attend the classes regularly (one absence i.e. two hours without the justification is acceptable)
- do regular home assignments,
- participate in the class activities in an active way.

TIMETABLE:

2 hrs a week – practical class (1 hr) + 30 min. lecture

TEXTBOOK AND REQUIRED MATERIALS:

1. Mańkowska A., M. Nowacka, M. Kłoczowska. 2009. “*How Much Wood Would a Woodchuck Chuck?*”: *English Pronunciation Practice Book*, Rzeszów: Konsorcjum Akademickie.
 2. Roach, P. (1995) *English Phonetics and Phonology: a Practical Course*, Cambridge: Cambridge University Press.
 3. Wells, J. C. (2000) *Pronunciation Dictionary*, Essex: Longman.
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1. Sobkowiak, W. & Szpyra, J. (1995) *Workbook in English Phonetics*, Poznań: Nakom.
 2. Sobkowiak, W. (1996) *English Phonetics For Poles*, Poznań: Bene Nati.

PREREQUISITES

None (intermediate – upper-intermediate level would facilitate understanding phonetic theory).