

SYLLABUS

SUBJECT ENGLISH

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COURSE DESCRIPTION

The course:

- improves vocabulary concerning students' field of study
- provides an integrated approach to developing students' speaking and reading skills,
- prepares students to complete assignments successfully by providing them with appropriate strategies,
- develops techniques to improve clarity of speech and raise proficiency to a higher level,
- studies English grammar and effective expression with attention to recognizing and employing appropriately the various grammatical constructions and evaluating content and intent of both spoken and written English,
- improves vocabulary

ECTS

1 + 1

LEARNING OUTCOMES

1. Vocabulary

Vocabulary connected with tourism and recreation:

Food and Restaurants

- fruit and vegetables
- meat and poultry
- fish and seafood
- herbs and spices
- beverages, main courses, drinks, desserts
- taste
- cooking (things you do in the kitchen)
- utensils
- an example of a healthy diet
- places where you can order food

Food service

- a sample menu
- service items
- types of service
- giving service
- ordering food
- a breakfast tray
- restaurant staff members
- how to be polite

- complaints about problems in a restaurant

Travelling equipment

- things you take with you when you travel by:
 - ⇒ car
 - ⇒ bicycle
 - ⇒ yacht
 - ⇒ plane
- things you need when you travel to:
 - ⇒ Sahara Desert
 - ⇒ New York City
 - ⇒ Greenland
 - ⇒ Costa Brava
- things needed
 - ⇒ while backpacking and hiking
 - ⇒ on a business trip

2. Grammar

Polite requests and answers

Question formation

3. Skills:

Listening:

- an interview with Jamie Oliver- a well-known chef
- short videos –food idioms

Reading:

- ‘Mc Donald’s: The Truth of the Tape’
- restaurant guide and reviews
- ‘What can you fit in hand luggage?’

Speaking:

- What can you cook?
- Are cookery programmes popular in Poland? What types of foreign food are popular in Poland?
- Why is the way people eat changing? – discussion
- What are the things you would not be able to do without while travelling?

Writing:

- a recipe for a very healthy meal
- restaurant or pub reviews and recommendations

GRADING POLICY

Class participation, in-class presentations, tests, home assignments,

TIMETABLE

To be prescribed

TEXTBOOK AND REQUIRED MATERIALS

1. ‘Tourism 3’, Robin Walker and Keith Harding, Oxford University Press, 2010
2. ‘Check your English Vocabulary for Leisure, Travel and Tourism’ Rawdom Wyatt, A&C Black, London 2007,

3. 'Vocabulary for Hotels and Tourism' - Peter Collin Publishing
4. Articles connected with tourism and recreation from English-language magazines, materials from the Internet: www.bbc.co.uk, www.oup.com/elt/teacher/oefc
5. 'English through News' Dariusz Matulka, 'Advanced Vocabulary and Idiom' BJ Thomas;
6. 'Lexical Compendium Tourism' Krystyna A. Luto, Maciej Ganczar
7. 'Test your Business English- Hotel and Catering' Alison Pohl, 2009
8. Walker E., Elsworth S.: "Grammar Practice for Upper Intermediate Students", Pearson Longman
9. McCarthy M., O'Dell F.: "English Vocabulary in Use" Upper-intermediate, Cambridge University Press

PREREQUISITES:

Attendance, active class participation in discussions and presentations